

DRAFT PROGRAMME v12

THE BRITISH PSYCHOLOGICAL SOCIETY ANNUAL CONFERENCE 2014

7-9 May, International Convention Centre (ICC), Birmingham

Wednesday 7 May

Time	Hall 4 (PLENARY)	Hall 6	Hall 7A	Hall 7B	Hall 8A (MINI PL)	Hall 8B	Hall 11B	Exec Room 1
10:00	PLENARY HALL 4 OPENING WELCOME (President, Dr Richard Mallows)							
10:10	PLENARY HALL 4 OPENING KEYNOTES: Professor Sir Simon Wessely, 'What has forward psychiatry in wartime achieved' & Ben Shephard, 'Selling psychology to the military- from Bartlett to Seligman'. Kate Adie, former BBC chief news correspondent has been invited to facilitate this session. Discussion Session, facilitated by Kate Adie with Q & A audience participation.							
12:00	LUNCH in Hall 3							
13:15	<p>INVITED SYMPOSIUM</p> <p>Applied Psychology in the Armed Forces: Current Provision</p> <p><i>Convenor and Chair: Dr Jamie Hacker Hughes, Anglia Ruskin University</i></p> <p>Paper 1: Psychological research in defence and security</p> <p><i>Fiona Butcher, MoD Defence Science and Technology Laboratory</i></p>	<p>ORAL PRESENTATIONS</p> <p>303 The emotional "baby brain": Examining emotion lateralisation and post-natal depression in pregnant women and new mothers</p> <p><i>Victoria Bourne, Royal Holloway</i></p> <p>391 Intellectual disability: a neuropsychanalytic perspective</p> <p><i>Katerina Daniel, East London Foundation Trust</i></p> <p>302</p>	<p>HOT TOPIC SESSION</p> <p>Special Educational Needs</p> <p>Panel Debate with members of the Society and the Houses of Parliament</p> <p>Parliamentary Office for Science and Technology (POST)</p>	<p>SYMPOSIUM</p> <p>259 Parenting in vulnerable groups: Implications for clinical health, social care and criminal justice agencies</p> <p><i>Convenor: Antonia Bifulco, Middlesex University</i></p> <p>Paper 1: Intergenerational transmission of clinical risk in vulnerable mothers – the role of parenting</p> <p><i>Antonia Bifulco,</i></p>	<p>STUDENT STREAM</p> <p>13:15-14:00 Keynote Address:</p> <p>Grief and the fear of mortality</p> <p>Richard Gross, author and teacher</p> <p>14:00-15:15 Spotlight on careers section</p> <p>Dr Roger Newport, Research Psychology</p> <p>Dr Siobhan Palmer, Neuropsychology</p> <p>Dr Jamie Barker, Sport & Exercise</p>	<p>SYMPOSIUM</p> <p>365</p> <p>Advice, policy and the negotiation of 'good parenting'</p> <p><i>Convenor & Chair: Abigail Locke, University of Huddersfield</i></p> <p>Paper 1: Risking 'older' motherhood?</p> <p><i>Kirsty Budds, Keele University</i></p> <p>Paper 2: Agency, parental identities and 'a load of mush': Constructions of baby-led weaning</p>	<p>SYMPOSIUM</p> <p>310 Perspectives on intimate partner violence</p> <p><i>Convenor & Chair: Erica Bowen, Coventry University</i></p> <p>Paper 1: Maternal alienation: a thematic analysis of how mothers become separated from their children as they extricated themselves from domestically violent relationships</p> <p><i>Laura Monk, Coventry University</i></p>	<p>SYMPOSIUM</p> <p>252 Counter-Hegemonic Caring: Placing marginalized familial experiences at the centre</p> <p><i>Convenor & Chair: Elizabeth Peel, University of Worcester</i></p> <p>Paper 1: Intimacy in foster care</p> <p><i>Damien Riggs, Flinders University</i></p>

	<p>Paper 2: Clinical and Healthcare Psychology in the Ministry of Defence <i>Rachel Norris, Ministry of Defence</i></p> <p>Paper 3: Military Occupational Psychology <i>Gail Walker-Smith, Ministry of Defence</i></p> <p>Paper 4: Psychology & War: Uniformed Clinical Psychology in the British Army <i>Duncan Precious, British Army</i></p>	<p>A role for the kynurenine pathway in neuropsychological performance following acute tryptophan depletion? <i>Paul Kennedy, Alimentary Pharmabiotic Centre and Department of Psychiatry</i></p> <p>214 Neuroscience and anomalous experience: cortical hyperexcitability and the out-of-body experience <i>Chie Takahashi, Selective Attention & Awareness Laboratory</i></p> <p>215 The dark side of the mind: Inducing anomalous bodily experiences in those predisposed to out-of-body experiences <i>Jason Braithwaite, University of Birmingham</i></p> <p>380 Drop the beat: A comparison of DJ's versus classical string musicians'</p>		<p><i>Middlesex University</i></p> <p>Paper 2: Standardising parenting assessment in social care <i>Catherine Jacobs, Middlesex University</i></p> <p>Paper 3: Scoping out parenting programme need in offenders and their families <i>Jeffrey DeMarco, Royal Holloway</i></p> <p>Paper 4: Access to transition services and youth early intervention: costs and policy implications for family and society <i>Vittoria Ardino, PSSRU</i></p>	<p>Psychology</p> <p>Helen Clark, BPS Qualifications Manager</p> <p>Q&A</p>	<p>in the Press. <i>Abigail Locke, University of Huddersfield</i></p> <p>Paper 3: 'That's just what's expected of you': Exploring mothers' engagement with science-based advice on MMR immunisation <i>Rose Capdevila, Open University</i></p> <p>Paper 4: 'I feel so tired I could sleep for days'. Working parents, work-family reconciliation policy and practice <i>Gemma Anne Yarwood, Manchester Metropolitan University</i></p>	<p>Paper 2: A multifactorial theory of desistance from male intimate partner violence: The transition from persistence to desistance <i>Kate Walker, Coventry University</i></p> <p>Paper 3: A qualitative study exploring the relevance of technology to adolescent dating violence <i>Karlie Stonard, Coventry University</i></p> <p>Paper 4: "It's like you're actually playing as yourself": Development and preliminary evaluation of 'Green Acres High', a serious game-based primary intervention to combat adolescent dating violence <i>Erica Bowen, Coventry University</i></p>	<p>Paper 2: 'She's more than a mother - she takes care of me': Exploring the meaning of family for young people growing up in institutional care <i>Gabriela Misca, University of Worcester</i></p> <p>Paper 3: Mothering and suffering: intellectual disability and being human <i>Chrissie Rogers, Aston University</i></p> <p>Paper 4: 'It's terrible to think that your own mother doesn't know you': Exploring accounts of caring for a parent with dementia <i>Elizabeth Peel, University of Worcester</i></p>
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		ability to synchronise to competing auditory metronomes <i>Douglas McCutcheon, University of Leeds</i>						
		Sessions chaired by Catriona Morrison						
15:15	POSTER SESSION in Hall 3 Including afternoon tea/coffee							
16:00		<p>ORAL PRESENTATION</p> <p>345 Representations of sexual crime in the British national press <i>Craig Andrew Harper, University of Lincoln</i></p> <p>284 Age effects on confidence and false recognition in eye-witness identification <i>Helen Kaye, Open University</i></p> <p>360 The effect of language familiarity on witness accuracy and confidence ratings for auditory and</p>	<p>ORAL PRESENTATION</p> <p>371 Mass traumatisation, perceived social cohesion, and political authoritarianism during the Greek economic crisis <i>Antigonos Sochos, Department of Psychology</i></p> <p>265 Exploring common presenting issues in psychotherapeutic practice <i>Pam James, Independent practice</i></p>	<p>ORAL PRESENTATION</p> <p>305 Exploring cross-cultural therapy: A grounded theory study with international students attending University Counselling Service when self-identified as coming from a country where therapy is uncommon <i>Seh Rho, City University London</i></p> <p>280 Masters of two domains: bicultural young adults in</p>	<p>STUDENT STREAM</p> <p>16:00-17:00 Keynote Address: Anomalistic psychology: Exploring paranormal belief and experience Professor Chris French, Goldsmiths, University of London</p> <p>17:00-18:00 Keynote Address: The Brain is Somewhere North of the Neck Professor Sergio Della Sala, Edinburgh University</p>	<p>ORAL PRESENTATION</p> <p>408 Leaving the care system: support for young people aged 16+ <i>Jennifer Lerpiniere, University of Strathclyde</i></p> <p>266 The experiences of adoptive mothers <i>Charlotte Harris, The London Borough of Havering</i></p> <p>327 The effects of foster parent attachment perceptions and mind-mindedness</p>	<p>ORAL PRESENTATION</p> <p>251 Doing good by doing nothing: The role of the default bias in influencing altruistic attitudes and behaviour in the context of charity and climate change <i>Jim Everett, University of Oxford</i></p> <p>195 Emotional intelligence, job satisfaction and career success in a sample of professional translators <i>Severine Hubscher-Davidson, Aston University</i></p>	

Weds 7 May		<p>visual details <i>Miriam Dyberg-Tengroth, Richmond</i></p> <p>394 Public policy shifts: the legalisation of cannabis in the USA <i>Barry L. Jackson, Professor and Director Emeritus</i></p> <p>Chaired by Ken Brown</p>	<p>383 The effect of a Trauma Risk Management (TRiM) programme on stigma and attitudes to stress and trauma in the Police Service <i>Louise Watson, North East Essex NHS Foundation University Trust</i></p>	<p>emerging economies <i>Hector Gonzalez-Jimenez, Bradford University School of Management</i></p> <p>405 Milgram Revisited: Imitative behaviour is influenced by both the size and entitativity of the stimulus group <i>Julie Coultas, University of Sussex</i></p> <p>379 Examining subjective and electrophysiological brain responses to alcohol-related stimuli in non-dependent heavy drinkers <i>Matthew J. Mayhew, Institute of Psychiatry</i></p> <p>Chaired by Dave Shaw</p>		<p>on the foster parent-child relationship and child mental health <i>Wendy Kelly, Victoria University of Wellington</i></p> <p>304 Parents' perspectives on the impact of sickle cell carrier testing on children's wellbeing <i>Melissa Noke, The University of Manchester</i></p>	<p>361 Anhedonia and specific hyporeactivity to experimentally induced emotion <i>Adriana del Palacio, University of New Brunswick</i></p> <p>285 "I'm so angry I could Help!" The nature of empathic anger <i>Robert Bringle, Appalachian State University</i></p> <p>Chaired by Stephen McGlynn</p>	
17:20	PRESIDENTIAL ADDRESS IN HALL 4 Dr Richard Mallows							
18:00	NETWORKING RECEPTION IN HALL 3 – All delegates are welcome, pre-booking is not necessary							

POSTER PRESENTATIONS – WEDNESDAY 7 MAY

Board Reference	Student Posters
001	"I want to make sure that I don't let physics stop me from being a woman": A critical discursive group discussion with female doctoral physics students on issues of gender and identity construction in a male-dominated field Jen Tidman, The Open University
002	Swearing as emotional language Richard Stephens, Keele University
003	Psychosocial Dimension of a Zen Buddhist Population Martin Griffiths, Liverpool Hope University
004	Learning Mathematics, Literacy and Science: A Socio-Ecological Approach Christopher Jones, University of Bedfordshire
005	Examining the Relationships between Perceived Stress, Negative emotion, Illness related distress, Cortisol Levels and wound healing Bolatito Banjoko, University of Bristol
006	Does language development predict anxiety and depression in children with and without an Autistic Spectrum Disorder? Charlotte Cachia, University of East Anglia
007	Attention to faces: Can facial expressions modulate configural processing? Esther Ng, University of Cambridge
008	Persistence of sexism in situations of anonymity Lois Donnelly, University of Kent
009	Social Networking Sites and the Thin-Beauty Ideal: An Investigation into Appearance-Focussed Internet Use, Online Addiction and Body Image Concerns Tyne Stanley, University of Bedfordshire
010	The "Mozart Effect": True or Myth? Ioanna Skoura, Bangor University
011	Risk Taking Behaviours Online and Inappropriate Cyber Contact Zoe Burton, University of Bedfordshire
012	Effect of Negative Emotional Content on Memory Recognition in Eyewitness Events Ronda Embick, Richmond
013	Submitting to discourse: Reconciliation of incongruent identity discourses in the sexually-submissive feminist Joanne Tipping, The Open University
014	'We're all in this together': A discursive study of Welfare in Austerity Britain & consequences for equality Patricia Briggs, The Open University
015	An Interpretative Phenomenological Analysis of Adolescent and Young Adults' Beliefs and Understanding of Suicidal Behaviour Ben Gibbons, University of Worcester

016	Sex education for young people with learning disabilities: exploring its effectiveness from an interactional perspective, with a focus on young people's understanding Natalie Taylor, Anglia Ruskin University
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Board Reference	Psychology and War
017	Association between overgeneral autobiographical memory and post-traumatic stress disorder: A literature review and meta-analysis Rose Stewart, Bangor University
018	Neurocognitive Processes Underpinning Different Aspects of Mental Resilience in British Military Personnel Paul Downing, Bangor University
019	The Possible Risk Factors for the Mental Health of Syrian Asylum Seekers Duygu Cantekin, Middle East Technical University
020	Assessing Personality from Written Text Lianne McLellan, Defence Research and Development Canada

Board Reference	Undergraduate Research Assistantship Scheme 2013
021	Does intoxication influence environmental effects on drinking behaviour? Marianne Erskine-Shaw, University of Liverpool
022	Exploring the neuropsychological processing of emotion and mood in mothers during and after pregnancy: A longitudinal study Domicela Jonauskaite, Royal Holloway, University of London
023	The development of cognitive control in the social domain Sarah Maddison, University of Nottingham
024	The impact of a ward based psychological intervention on outcomes in people with psychosis: a case note review Isabelle Butcher, Cardiff University
025	Anger, conflict and disagreements in calls to a child protection helpline Kathrina Connabeer, Loughborough University
026	Is it just apes that ape? An investigation of social learning in parrots Lauren Hogan, University of York
027	An exploration of place-identity, memory and well-being in individuals using photo voice Holly Walton, Nottingham Trent University
028	Sleep and Anxiety: specificity of sleep pattern in high anxiety individuals Rusne Kuliesiute, University of Glasgow
029	Swearing as emotional language Amy Zile, Keele University
030	Adolescents who hold misconceptions of psychology perceive greater risk in disclosing to a counsellor Jodie Betham, University of Wolverhampton
031	Reinforcement sensitivity and callous-unemotional traits in decision-making and risk-taking behaviour in children

	Sarah Olin, University of Nottingham
032	Investigating the effects of a single dose of fluoxetine on anger processing Alexandra Pike, University of Oxford

Board Reference	General
033	Enhancement of Prospective Memory by Peppermint aroma is not associated with changes in subjective mood state Amy Powell, Northumbria University
034	School-based health literacy: what do we know and what do we need to find out? Charlotte Taylor, University of Worcester
035	In the shadow of austerity: Mass traumatisation and the Greek economic crisis Antigonos Sochos, University of Bedfordshire
036	Generating intrusions in the laboratory for understanding the role of intrusive memories in Posttraumatic Stress Disorder (PTSD): do scary movies work too? Carolyn J Choudhary, Queen Margaret University
037	Substance Misuse Awareness Group for Women Gayle Robinson, Waterloo Manor Hospital
038	The development of a self-report questionnaire to measure state impulsiveness and an exploration of its association with recent alcohol consumption Matthew J Mayhew, King's College

Thursday 8 May

Time	Hall 4 (PLENARY)	Hall 6	Hall 7A	Hall 7B	Hall 8A (MINI PL)	Hall 8B	Hall 11B	Executive Room (1)
09:15	<p>INVITED SYMPOSIUM</p> <p>New directions in human neuroscience</p> <p>Convenor: Professor John Aggleton, Cardiff University</p> <p>Paper 1: Remembering complex events <i>Chris Bird-University of Sussex</i></p> <p>Paper 2: A dual-route neural mechanism for familiarity and novelty detection <i>Daniela Montaldi University of Manchester</i></p> <p>Paper 3: The subjective experience of remembering <i>Jon S. Simons University of Cambridge</i></p> <p>Paper 4: Neurocognitive mechanisms underpinning the "glucose memory"</p>	<p>SYMPOSIUM</p> <p>374 Adversity and family relationships as predictors of child problem behaviours</p> <p>Intro 09:15 – 09:20 Convenor: <i>Claire Hughes, Cambridge University</i></p> <p>09:20- 09:40 Paper 1: Exposure to adversity in utero and the moderating effects of early postnatal care: predicting emotional problems at 2.5 years. <i>Helen Sharp, Liverpool University</i></p> <p>09:40– 10:00 Paper 2: Family adversity, mother-child relationships and child emotion regulation as</p>	<p>SYMPOSIUM</p> <p>346 What are the psychological effects of hazardous alcohol consumption and how can they be reduced?</p> <p>Convenor & Chair: <i>Richard Cooke, Aston University</i></p> <p>Paper 1: The relationship between hazardous drinking, participation in sports and everyday memory function in undergraduate university students. <i>Mark Jankowski, Northumbria University</i></p> <p>Paper 2: Binge Drinking, Mood and Psychological Well Being in University Students. <i>Tom Heffernan, Northumbria University</i></p> <p>Paper 3: Student perceptions of non-drinkers:</p>	<p>SYMPOSIUM</p> <p>274 Changing how we think about war: the role of psychology</p> <p>Convenor: <i>Eric Drogin, Harvard Medical School</i></p> <p>Chair: <i>Kate Bullen, Aberystwyth University</i></p> <p>Paper 1: Women and War: Addressing Gender Role Stereotypes <i>Gareth Hall, Aberystwyth University</i></p> <p>Paper 2: Older Women in Conflict and Post-Conflict Environments: Psycholegal Issues Under Conditions of War <i>John Williams, Aberystwyth University</i></p> <p>Paper 3: Keep the Home Fires Burning: Psychological</p>	<p>Book Award Symposium starting at 09:55</p> <p>09:55 – 10:15 Popular Science – <i>Time Warped</i>, Claudia Hammond</p> <p>10:15 - 10:35 Textbook – <i>Lesbian, Gay, Bisexual, Trans & Queer Psychology</i>, 4 authors/winners: Victoria Clarke, Sonja Judith Ellis, Professor Elizabeth Peel, Dr Damien W Riggs</p> <p>10:35 – 10:55 Academic Monograph – <i>Social Understanding and Social Lives</i>, Claire Hughes</p> <p>10:55 – 11:15 Practitioner Textbook – <i>Preventing Stress in Organizations</i>, 3 winners: Emma Donaldson-Feilder, Dr Rachel Lewis, Dr Joanna Yarker</p> <p>Chaired by Judi Ellis, Chair –</p>	<p>SYMPOSIUM</p> <p>400 Parenting in relation to child health, illness and healthcare</p> <p>Convenor: <i>Helen Pattison, Aston University</i></p> <p>Paper 1: The impact of maternal mind-mindedness during infancy upon later observed child feeding behaviour <i>Claire Farrow, Aston University</i></p> <p>Paper 2: A new cognitive behavioural model to explain the impact of food allergy on the parent <i>Rebecca Knibb, Aston University</i></p> <p>Paper 3: Why do parents miss children's hospital appointments? A qualitative exploration of</p>	<p>SYMPOSIUM</p> <p>385 Gender and involved parenting</p> <p>Convenor & Chair: <i>Kirsty Budds, Keele University</i></p> <p>Paper 1: Devoted, stable and mature: Constructions of 'good' mothering among 'older' first-time mothers <i>Kirsty Budds, Keele University</i></p> <p>Paper 2: "Cooking From scratch" and "living off the land": Contemporary Discourses Around Good Mothering, Food and Class-Related Identities <i>Maxine Woolhouse, Leeds Metropolitan University</i></p> <p>Paper 3: Home-dads, masculinity</p>	

	<p>facilitation effect” <i>Michael Smith, University of Northumbria</i></p> <p>Paper 5: Neuroscience outside the lab <i>Hugo Spiers, UCL</i></p> <p>Paper 6: The ‘when’ and ‘where’ of object recognition memory: Mapping the neural circuitry <i>E.Clea Warburton, School of Physiology and Pharmacology University of Bristol</i></p> <p>Chaired by Catriona Morrison</p>	<p>predictors of later externalizing symptoms <i>Sarah Halligan, Bath University</i></p> <p>10:00 – 10:20 Paper 3: Does mother-child relationship quality moderate the link between environmental adversity and disruptive behaviour in pre-teens? <i>Claire Hughes, Cambridge University</i></p> <p>10:20 – 10:40 Paper 4: Sibling Relationship Quality and Problem Behaviour: Examining Predictive Links Across Two Developmental Transitions. <i>Naomi White, Cambridge University</i></p> <p>Discussion 10:35 – 11:00 Chaired by Karl wall</p>	<p>associations with alcohol consumption and a moderating influence on descriptive norms. <i>Dominic Conroy, University of Sussex</i></p> <p>Paper 4: Can a brief intervention based on self-regulation and goal-setting reduce alcohol consumption? <i>Elaine Fernandes, Aston University</i></p>	<p>Challenges and Solutions for Partners Separated by War <i>Carol Spaderna, Derby University</i></p> <p>Paper 4: Wartime Propaganda: Psychological Methodology and Implications <i>Eric Drogin, Harvard Medical School; Aberystwyth University</i></p>	<p>Research Board</p>	<p>beliefs and experiences <i>Elaine Cameron, University of Hull</i></p> <p>Paper 4: “She’s just not right in herself”: developing a toolkit to help parents express concern about their child’s health and to escalate their care in hospital <i>Rachel Shaw, Aston University</i></p> <p>Chaired by Dr Gemma Heath, Aston University</p>	<p>and parenting: Representations of ‘fatherhood’ in the British Press <i>Abigail Locke, University of Huddersfield</i></p> <p>Paper 4: “You had to have eyes in the back of your head”: photo-elicitation study of men’s narratives of being a father to twins <i>Paula Singleton, Leeds Metropolitan University</i></p>	
<p>11:15</p>	<p>REFRESHMENT BREAK in Hall 3</p>							

11:45	PLENARY HALL 4 Keynote: Convergent methodological (and anatomical) pathways for memory, Professor John Aggleton, Cardiff University Chaired by: Dr Catriona Morrison, Chair Psychology Education Board (2013 – 2016)							
12:45	PLENARY HALL 4 Presentation of Society Awards							
13:15	LUNCH in Hall 3							
13:45	AGM (Executive Room 1)							
14:20		ORAL PRESENTATION 246 Mind the gap: the expectation and reality of involved fatherhood <i>Anna Machin, University of Oxford</i> 352 Perpetual sunset: no future, no light at the end of the tunnel. The lived experience of alienated parents: a Q methodology study <i>Sue Whitcombe, Teesside University</i> 238 Does disruption mean a	HOT TOPIC SESSION Children and Young People, Neurodisability and the Justice System Panel Debate with members of the Society's Professional Practice Board's Brain Injury and Criminal Justice Working Party, Louise Wilkinson, Information and Learning Manager, Child Brain Injury Trust and Howard Jasper, Senior Development Adviser (Health), Youth Justice Board. Session to be chaired by Professor Huw	ORAL PRESENTATION 282 Applied psychology and its place in training future commanders in the Afghan National Army <i>Mike Rennie, Royal Military Academy Sandhurst</i> 363 Short term outcomes resulting from an adaptive sport and adventurous training programme in the recovery of wounded, injured and sick UK Armed Forces personnel <i>Suzanne Peacock, Leeds Met University</i>	Awards Lectures President's Award Professor Tim Dalgleish Distinguished Contributions to Psychology Education Phil Banyard Teaching the personal science: From impeccable trivia to the blooming buzzing confusion Public Engagement & Media Award Bruce Hood The Domesticated Brain Chaired by Catriona Morrison, Chair - Psychology Education Board	ORAL PRESENTATION 273 Developing the cognitive processes of problem solving in Geometry for LD students using schemas and metacognitive coloring strategy "traffic lights" <i>Hassaan Makhoulouf, Helwan University</i> 326 Weight perception in overweight adolescents: the association with body change interventions, diet and physical activity <i>Julia Fredrickson, Deakin University</i> 323	ORAL PRESENTATION 399 Evaluating the families feeling safe protective behaviours programme <i>Isabella McMurray, University of Bedfordshire</i> 358 The parenting in Africa Project: An evaluation of the cultural acceptability and relevance of the Triple P parenting programme for parents living in Kenya <i>Divna Haslam, University of Queensland</i> 169 Evaluation of Parenting	KEEP FREE IN CASE AGM RUNS OVER

		disrupted life? <i>Sarah Collinge, Pennine Care NHS Foundation Trust</i>	Williams, Chair of British Psychological Society Brain Injury and Criminal Justice Working Party.	309 Walking the line: Rigour vs Reality – Research in the British Army <i>Sylvia James- Yates, Army Headquarters</i>		The impact of a school-based gardening intervention on intentions and behaviour related to children's fruit and vegetable consumption <i>Michael Duncan, Coventry University</i>	Programmes in Dorset <i>Patrick Myers, Dorset County Council</i>	
Thurs 8 May				Chaired by Dave Shaw		Chaired by Karl Wall		
15:20	POSTER SESSION in Hall 3 Including afternoon tea/coffee							
16:00	ORAL PRESENTATION Living in the Margins, Researching in the Margins: An exploration of the war veteran's narrative using autoethnographic al multi modal representations and other creative methods <i>David Jackson, Veteran to veteran</i>	ORAL PRESENTATION 364 Seeking common ground: generic ethics principles for social science <i>John Oates, The Open University</i> 330 From Meta-code to Model code: can psychologists be experts on another countries psychology practice? <i>Tony Wainwright, Exeter University</i> 272 Who watches the watchmen? The	ORAL PRESENTATION 354 Face perception and the cognitive heirachy <i>Nicholas Shakeshaft, King's College</i> 353 Aspects of social perception: cognitive and psychometric measures <i>Kerry Schofield, King's College</i> 373 The negative relationship between visual complexity and	ORAL PRESENTATION 390 An exploration of parenting needs in war and refugee situations <i>Aala El-Khani, University of Manchester</i> 156 Returning from war: exploring the reservist experience of re- entry to their civilian job roles <i>Kevin Wilson- Smith, University of Cumbria</i> 357 That they too shall	216 cont.... Awards Lectures Outstanding Doctoral Research Stephanie Rossit Action and rehabilitation in stroke patients with visual neglect Promoting Equality of Opportunity Rachel Tribe What role should psychology and psychologists play in	ORAL PRESENTATION 128 "It just seems so hard" – growing up while your sibling has an eating disorder: a thematic analysis <i>Jenny Grunwald, University of Surrey</i> 315 Stress at work: a survey and stress reduction programme for NHS critical care unit staff <i>Nicola Gale, UCLH NHS Foundation Trust</i>	ORAL PRESENTATION 250 Parenting Programmes and Children's Development: the perspectives of parents and trainers <i>Katy Smart, University of Bristol</i> 372 Adolescent materialism, parental and peer materialism, parental and peer support and adolescent well- being <i>Cordelia Sutton, University of</i>	ORAL PRESENTATION 289 How challenging circumstances and setbacks impact upon levels of grit amongst Paralympic Athletes <i>Mark Oliver, Northumbria University</i> 247 Is kinship a schema? Exploring the evolutionary origins of kinship <i>Anna Machin, University of Oxford</i>

		ethics of researching trans people <i>Christina Richards, Nottingham and Charing Cross NHS Gender Clinics</i> Chaired by Penny Lenihan	aesthetical pleasure <i>Philippe Chassy, Liverpool Hope University</i>	not be forgotten: Civilian mental illness and World War One: A neglected history <i>Barbara Douglas, Registrar for the Qualification in Counselling Psychology</i> Chaired by Dave Shaw	promoting equality of opportunities? Spearman Medal Jonathan Roiser Why does neuroscience research matter for mental health? Chaired by Judi Ellis, Chair – Research Board	329 Children respond the same, but adults' explanation makes all the difference: stress coping in preschoolers <i>Tony Lim, Nanyang Technological University</i>	<i>Bedfordshire</i> 301 Attachment style predicts change in placement of mother and father in adults' attachment networks <i>Fay Julal, Southampton Solent University</i>	288 Theory of mind, perspective taking and executive function; an individual differences story <i>Adam Qureshi, Edge Hill University</i>
Thurs 8 May								
17:00	PLENARY HALL 4 Keynote: New directions in attachment theory and research: Genetic, hormonal and neural approaches, Professor Marinus van IJzendoorn, Leiden University Chaired by Emeritus Professor Ken Brown, Council Representative on the Board of Trustees (2012-2015)							
19:30	CONFERENCE GALA DINNER AT THE CROWNE PLAZA HOTEL – pre-booking is a requirement for this event							

POSTER PRESENTATIONS – THURSDAY 8 MAY

Board Reference	New directions in human neuroscience
001	The effects of musical training on cerebral lateralization patterns- a functional transcranial Doppler ultrasonography study Amy Spray, University of Liverpool
002	An Exploratory Pilot Investigation to Determine How Individual Traits, Screen-Watching and Nutrition Knowledge Predict Overeating in University Students Ailsa Parsons, University Of Salford
003	Temporal dynamics of episodic memory formation investigated through repetitive Transcranial Magnetic Stimulation Giulia Galli, Dipartimento di Scienze Neurologiche e Neurosensoriali
004	Frequency-specific insight into memory for digits Matteo Feurra, University of Siena
005	Adults Fast Map Actions Easier than Words in Production Task Runa Dawood, London Metropolitan University
006	Investigating the time course of effect on brain function of fatty acid supplementation

Dean Fido, Nottingham Trent University
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Board Reference	General
007	The Bidirectional Relationship between Food Consumption and Psychological Well-being Ioanna Koptsi, University of East London
008	A multiple mediational study investigating links between experiential avoidance, depression and autobiographical memory Rose Stewart, Bangor University
009	Classification and expectation of early adolescents' suicidal impulse trajectories using latent class growth model Unkyung No, Korea University
010	Mental fatigue negatively influences manual dexterity and anticipation timing but not physical performance in active adults Michael Duncan, Coventry University
011	The effects of increasing and decreasing exercise induced arousal on coincidence anticipation performance and anxiety during perceived competitive and practice situations: A test of catastrophe theory Michael Duncan, Coventry University
012	Under-representation of women in coaching in the gulf cooperation council countries (gcc)- History and Future Directions Majid AL-Busafi, Sultan Qaboos University-Oman
013	Food Labelling - Are We Only Preaching to the Converted? Audrey Spencer, Lancaster University
014	What do student Social Workers (think they) know about Practitioner Psychologists? Stephanie Hutton, Staffordshire University
015	Everyday functioning in individuals with microvascular complications associated with Type 1 Diabetes: how does objective cognitive performance translate into self-reported cognitive skills and diabetes self-management? Stephanie Petty, The University of Hull
016	Anxiety and Depression in the Undergraduate Transition to University Felicity Nichols, University of Hull
017	Development of a new measure for coping with self-perceived burden in cancer patients Jodie Yik Man Lui, University of Hong Kong
018	Tattoos among young adults living in Istanbul, Turkey: An analysis of risk-taking behaviors and tattoo stigma Ryan Wise, Istanbul Bilgi University
019	Factors associated with Taiwanese lesbian's breast health behaviour Ya-Ching Wang, University of Manchester
020	The effects of target's marital status and sexual orientation on social judgements and trait attributions Mariana Pinho, University of Lincoln
021	The effect of Quick Sleep™ drink on subjectively and objectively measured sleep time, sleep quality and perceived mood Kathryn Cook, Coventry University
022	Video-Induced Itching Sensations and Scratching Behaviour: A Possible Relation to Anxiety? Megan Denne, University of Sussex
023	'Some students really want to know obscure facts about chi-square but others will pass out in terror if you mention it': Psychology postgraduates'

	experiences of teaching research methods Emma Davies, Oxford Brookes University
024	Relationships between attention-deficit/hyperactivity disorder (ADHD) symptoms, executive function and theory of mind Julia Cook, Universities of Coventry and Warwick
025	'Conflict with the Clock: Psychotherapeutic Practitioners' Experiences of the 50-Minute Therapeutic Hour' Sally Smith, University of Wolverhampton
026	Women over sixty want to look good, not good for their age, young or younger Carolyn Mair, London College of Fashion
027	Debiasing through raising awareness reduces the anchoring bias Carolyn Mair, London College of Fashion
028	The experiences of south Asian women with a first diagnosis of gestational diabetes mellitus Amy Spratt, University of Hull
029	Hindsight Bias and Awareness of Likelihood Judgments in a Natural Setting Thomas Wilson, Bellarmine University
030	Working Parents and Work Life Balance: Key Facts and Possible Solutions Viki Holton, Ashridge Business School
031	Warm hand, warm heart: Warm temperature priming increases cooperation on the Iterated Prisoner's Dilemma Simon Storey, University of South Wales
032	The Handicap of Success: Demonstrating the Costs of Heightened Expectations and Increased Envy David Martin, Nottingham Trent University
033	Do University Students Communicate about Absent Objects? A Partial Replication and Extension of Liskowski, Schäfer, Carpenter, and Tomasello (2009) Christabel Morris, University of Sussex

Friday 9 May

Time	Hall 4	Hall 6	Hall 7A	Hall 7B	Hall 8A (MINI PL)	Hall 8B	Hall 11B	Executive Rm 1
09:30		<p>SYMPOSIUM</p> <p>292 Perspectives on parenting and family outcomes and relationships in families of children with developmental disabilities and additional needs</p> <p><i>Convenor: Dawn Adams, Cerebra Centre for Neurodevelopmental Disorders</i></p> <p>Paper 1: The impact of caring: the assessment of mental health in 574 mothers of children with 11 rare genetic syndromes and 65 mothers of children with autism <i>Dawn Adams, Cerebra Centre for Neurodevelopmental Disorders</i></p> <p>Paper 2: Using the Self-Regulatory model to understand parental perceptions of</p>	<p>HOT TOPIC SESSION</p> <p>Behaviour Change and Portfolio Launch</p> <p>Panel Debate with members of the Society's Professional Practice Board's Behaviour Change Advisory Group to discuss the work of the Advisory Group and to launch their portfolio of behaviour change briefings.</p> <p>Session to be chaired by Nigel Atter, Director of Policy, British Psychological Society</p>	<p>SYMPOSIUM</p> <p>239</p> <p>Diverse parenting: theory, practice and policy</p> <p><i>Convenor: Andrea Oskis, Middlesex University</i></p> <p><i>Chair: Deborah Rodriguez, Middlesex University</i></p> <p>Paper 1: Parenting adolescent daughters: differential aspects of maternal care-seeking <i>Andrea Oskis, Middlesex University</i></p> <p>Paper 2: Diagnosis, care and self-perceived parenting capacity among parents diagnosed with Borderline Personality Disorder <i>Anthony Murphy, Middlesex University</i></p> <p>Paper 3: Patterns of physical and</p>	<p>SYMPOSIUM</p> <p>337</p> <p>Counselling psychology beyond the frontline: groundbreaking research into the military <i>Convenor & Chair Imogen Sturgeon-Clegg, Ministry of Defence</i></p> <p>Paper 1: Worlds apart - a narrative exploration of the experience of ex UK armed forces of psychological therapy <i>Camilla Stack, Independent Practice</i></p> <p>Paper 2: Military connections: How different are veterans to other therapy clients? <i>Vikki Powell, Cambridgeshire & Peterborough Foundation Trust</i></p> <p>Paper 3: The "D's" in defence: Interpreting veterans' discourses of stress and resilience <i>Lisa Vallance,</i></p>	<p>SYMPOSIUM</p> <p>332</p> <p>Crisis, Disaster and Trauma Psychology</p> <p><i>Convenor & Chair: Bill Yule, Trauma Section</i></p> <p>Paper 1: Not only therapy: Clinical Psychology's response to the dispersal of asylum seekers to Glasgow. <i>Dr Anne R Douglas, Chartered Clinical Psychologist, Honorary Lecturer University of Glasgow</i></p> <p>Paper 2: Framework for a Psychological Response to Critical Incidents within Local Authority Children's Services <i>Henryk Holowenko, Deputy Principal Educational Psychologist / London Borough of Tower Hamlets</i></p> <p>Paper 3:</p>	<p>SYMPOSIUM</p> <p>317</p> <p>Family relationships and interactions: links with children's adjustment and social understanding in five countries</p> <p><i>Convenor: Claire Hughes, University of Cambridge</i></p> <p>Paper 1: Family Mistrust and Children's Mental Health Outcomes <i>Keri K. Wong, University of Cambridge</i></p> <p>Paper 2: Asian & European Children's Perceptions of Family Relationships in New Zealand and the UK: Links with Problem Behaviour and Peer Success <i>Naomi White, University of Cambridge</i></p> <p>Paper 3: Theory of Mind and</p>	<p>WORKSHOP</p> <p>392</p> <p>Creative approaches to Patient and Public Involvement (PPI) in research: Working with young people and seniors as collaborators and consultants in research <i>Puja Joshi, National Children's Bureau</i></p>

		<p>behaviour in adult children with developmental disabilities <i>Chris Oliver, Cerebra Centre for Neurodevelopmental Disorders</i></p> <p>Paper 3: Behaviour problems in children with a developmental disability: associations with maternal well-being and parenting practices <i>Vaso Totsika, Centre for Educational Development Appraisal and Research</i></p> <p>Paper 4: Associations between behavioral and emotional problems in children with autism spectrum disorder and their siblings' self-reported behavior problems and sibling relationship quality <i>Richard Hastings, Centre for</i></p>		<p>psychological development in future teenage mothers <i>Tom Dickins, Middlesex University</i></p> <p>Paper 4: Making 'family' connections: The experiences of donor conceived adults seeking their donor and genetically related siblings <i>Olga van den Akker, Middlesex University</i></p> <p>Chaired by <i>Deborah Rodriguez, Middlesex University</i></p>	<p><i>Independent Practice</i></p> <p>Paper 4: An exploration of how veterans diagnosed with combat-related post-traumatic stress disorder experience therapy <i>Georgina Hallett, City Psychology Group</i></p>	<p>Resilience in Public Protection <i>Dr Noreen Tehrani</i></p> <p>Paper 4: Memory Specificity Training: A low intensity cognitive intervention for depression and posttraumatic stress in young people <i>Tim Dalgleish, MRC Cognition and Brain Sciences Unit, Cambridge</i></p>	<p>Children's Perceptions of Social Obligations: A Cross-cultural Study in Mexico and the UK <i>Jennifer Landt, University of Cambridge</i></p> <p>Paper 4: A Cross-cultural Comparison of a Caregiver-mediated Joint Attention Intervention for Children with Autism Spectrum Disorders (ASDs): Malaysia and the UK <i>Adelle Pushparatnam, University of Cambridge</i></p>	
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		<i>Educational Development Appraisal and Research</i>						
		Chaired by Karl Wall						
11:30	POSTER SESSION in Hall 3 Including afternoon tea/coffee							
12:15	PLENARY HALL 4 Keynote: Psychologists as Expert Witnesses: the mad or bad debate continues, Susan van Scoyoc, Independent Practitioner							
13:15	LUNCH in Hall 3							
14:15		<p>WORKSHOP</p> <p>328 Using a relational learning framework to help foster parents understand the child in their care</p> <p><i>Wendy Kelly, Victoria University of Wellington</i></p>	<p>WORKSHOP</p> <p>398 DART-P Workshop – Plagiarism, academic integrity, and authorial identity</p> <p><i>James Elander, University of Derby</i></p> <p><i>Hosted by Helen Kitching, DART-P Treasurer</i></p>	<p>WORKSHOP</p> <p>396 Obsessive-Compulsive Disorder: definition, diagnosis and treatment</p> <p><i>Barry L. Jackson, Professor and Director Emeritus</i></p>	<p>WORKSHOP</p> <p>182 Reverse speech technology: the discovery of the seventh sense?</p> <p><i>Ingrid Collins, The London Medical Centre</i></p>	<p>ORAL PRESENTATION</p> <p>283 An ambiguous loss: a never ending journey women’s experience of living alongside an Iraq or Afghan veteran diagnosed with Traumatic Brain Injury sustained in combat</p> <p><i>Amanda Jane Wood, Teesside University</i></p> <p>393 A collaborative approach to generate research that explores the psychological issues experienced by war veterans and their families</p>	<p>ORAL PRESENTATION</p> <p>286 The application of Chinese tangram for the estimation of emergent literacy skills by parents</p> <p><i>Simpson WL Wong, Hong Kong Institute of Education</i></p> <p>308 Evaluations of trust and approach by individuals with Williams syndrome</p> <p><i>Deborah Riby, Durham University</i></p>	<p>INTERNATIONAL DROP-IN CLINIC</p> <p>If you are an international delegate, or have any interest in the international aspects of Society membership, join us at our International Drop-In session on</p> <p>We will be pleased to see you!</p>

						<i>David Jackson, Military Mental Health Clinical Research Group</i>		
15:00	Tea/coffee and cupcakes will be served at each individual room point (exhibition closed)							
		Workshop continues	Workshop continues	Workshop continues	Workshop continues	300 Posttraumatic Stress Symptomatology: the role of social support and religious coping following bombing attacks among civilians in Iraq <i>Fuaad Freh, Iraq</i> 316 359 What is the relationship between repetitive thinking and adjustment to a relationship breakup? <i>Adriana del Palacio, University of New Brunswick</i>	132 Why do they insist on making friends among themselves? A social psychological model of practice <i>Buhle Zuma, University of Cape Town</i> 320 269 Functional living in Type II diabetes: executive functioning, dual task performance and the impact on postural stability and motor control <i>Leigh Riby, Department of Psychology</i>	
15:45	Close of conference							

POSTER PRESENTATIONS – FRIDAY 9 MAY

Board Reference	The psychology of family, parenting and caring
001	Stressors and Coping Strategies in Early and Middle Adolescence: a Qualitative Analysis of Stage Differences in a Sport Academy

	Jaime Diaz-Ocejo, ASPIRE Academy for Sports Excellence
002	The evolution of relationship satisfaction over various family life cycles Dóra Vajda, Institute of Psychology, Hungary
003	Predictors of relationship satisfaction in the lasting relationships heterosexual couples Dóra Vajda, Institute of Psychology, Hungary
004	Lessons learned about recruiting and retaining vulnerable families in a Randomised Controlled Trial Rachel Pritchett, University of Glasgow
005	Parenthood in adolescence among processes of differentiation and adjustment at parental role Monica Tosto, University of Palermo
006	How mothers shape their children's play? Despina Papoudi, National and Kapodistrian University of Athens
007	Patient and Partner Evaluations of Spinal Cord Stimulators as a Treatment for Chronic Refractory Angina Stephanie Hutton, Staffordshire University
008	Comparison of the nature of generativity between parents and grandparents Yuko Takahama, Ochanomizu University
009	Positive Psychology in School-Based Psychological Intervention; A Study of the Evidence Base Runa Dawood, University College London
010	The Experience of Parenting an Adolescent with Depression Emily Stapley, University College London
011	"The illness arrived, so the friends disappeared". The carers' experience of facilitating social and leisure activities for a loved one with dementia Sally McGuire, University of Westminster
012	Cognitive correlates of sleepiness and fatigue in sleep-disrupted mothers of children aged under five years Alison Wadeley, Bath Spa University
013	Perceived effects of sleep disruption due to children in an online community of mothers Alison Wadeley, Bath Spa University
014	A phenomenological study of grandmother's experiences of caring for grandchildren whilst their natural mothers are in prison. A preliminary study Maria Morahan, Regent's University
015	The Transition To First Time Motherhood: An Exploration Of Basic Need Satisfaction And Identity Processing Styles As Predictors Of Wellbeing Kirsty Johnstone, Sheffield Hallam
016	Explaining inter-ethnic marriage patterns without a racial hierarchy Michael Lewis, Cardiff University
017	Genetic markers of infant difficult temperament Zdenka Bajgarova, Department of pedagogy and psychology, University of South Bohemia in České Budějovice
018	Creating and Nurturing Social Identities in the Delivery of Healthcare: Patient Experiences of a Group-Based Weight-Management Programme for People with Morbid Obesity Mark Tarrant, University of Exeter
019	A study exploring the use of Expressive Writing to reduce stress in parents of children with Autism Spectrum Disorders Cathryn Marrington, University of Hertfordshire
020	How do young people make sense of their experiences of assessments at mental health settings? A narrative inquiry into young people's point of views

	Ting-ya Wang, University of Auckland
021	Father Involvement: The Effects of Depression in the Postpartum Period Natasha Rowbotham, University of Oxford
022	Summer Birthdays don't always impact negatively on children's academic attainment Claire Brunton, Northumbria University
023	Understanding Agency and Resistance: Children in Situations of Domestic Abuse Jane Callaghan, University of Northampton
024	The Expressive and Language Comprehension Skills of Deaf Children: The Influence of Hearing Device Type, Parental Hearing Status, and Developmental Stage Monja Knoll, University of the West of Scotland
025	Understanding the Policy Context of Domestic Violence: Positioning children at the intersection of discourse and practice Judith Sixsmith, University of Northampton
026	Does it matter who? An analysis of the relationship between parental gender, their level of education and children's IQ scores Sabina Hulbert, Canterbury Christ Church University
027	Care leavers' experiences of being and becoming mothers: An Interpretative Phenomenological Analysis Jade Weston, University of Hertfordshire/ Evolving Families
028	Enhancing positive reading attitudes through interactive classroom literacy activities in children learning English as a second language Bonnie Wing-Yin Chow, City University of Hong Kong
029	Mind the Bump – a novel mindfulness-based complex intervention to optimise women's health-related behaviours during pregnancy Sarah Hennelly, Oxford Brookes University

Board Reference	The psychologist as expert
030	A Delphi study to inform the development of a theory based intervention to reduce alcohol misuse in young people Emma Davies, Oxford Brookes University
031	The Initial Impression Formation of Sport Psychologists: The Effect of Voice Pitch Rebecca Mitchell, Leeds Metropolitan University
032	The Psychological Impact of the Death Penalty in the U.S. and the Role of Psychologists Titus Hamlett, Alliant International University

Board Reference	General
033	The relationship between alcohol hangover and alcohol dependence – preliminary findings of an EU 7th Framework-funded investigation Richard Stephens, Keele University
034	Attention and ageing in motor control Naomi Aoife Bowers, University of Strathclyde
035	Eastern European Immigrant Workers' perceived Attitudes and Feelings Regarding the Concept of Workplace Integration Monica Hess, University of Chichester

036	"People think it's a harmless joke when really it could be hurting someone": Adolescents' experiences of cyber bullying Karin Spenser, Nottingham Trent University
037	The Psychosocial Rehabilitation of Patients with Early Psychosis: Insights on Spirituality and Coping in Recovery Phyllis H.Y. Lo, Centre on Behavioural Health