

# Annual Conference 2017

3–5 May, Hilton Brighton Metropole



The British Psychological Society

## DRAFT PROGRAMME v13

Our conference programme is subject to change at any point before or during the conference itself. We are unable to accept responsibility for changes made which are outside of our control.

	Plenary Session in Conference Theatre		Wellbeing
	Social Justice		Looking Forward
	General		Student Stream/Awards

## Wednesday 3 May

	Oxford Suite	Hall 4	Balmoral	Ambassador	Buckingham	Sandringham
10:00	<p>Symposium</p> <p><b>7411</b> Sexuality and well-being - current perspectives <i>Joanna Semlyen, UEA</i></p> <p><b>Paper 1</b> A population health perspective on LGB populations and importance of psychological insights in a public health approach <i>Jim McManus, Hertfordshire County Council and ADPH</i></p> <p><b>Paper 2</b> LGBT well-being: A perspective from the consulting room <i>Martin Milton, Regent</i></p> <p><b>Paper 3</b> End of Life Concerns for</p>	<p><b>Student Stream</b></p> <p>Opening of Student conference followed by</p> <p><b>Keynote Address:</b> <b>Professor Louise Dye</b> <i>University of Leeds</i></p>	<p>Symposium</p> <p><b>7316</b> Improving students' wellbeing: four methods that measure, conceptualise, propose and assess interventions in Slovakia, Kazakhstan, and the UK <i>Eva Brown Hajdukova, University of Cambridge, Faculty of Education</i></p> <p><b>Paper 1</b> School engagement and wellbeing of secondary students in Kazakhstan: Mixed method study <i>Liz Winter, University of Cambridge, Faculty of Education</i></p> <p><b>Paper 2</b> How was school? A phenomenological enquiry</p>	<p>Workshop</p> <p><b>7403</b> Heal the healer. Self-care: An experiential workshop <i>Amirah Iqbal, Institute of Psychiatry and Tavistock and Portman NHS Foundation Trust</i></p>	<p>Oral Presentations</p> <p><b>7335</b> A qualitative interview study of bisexual people's lived experiences of intimate relationships <i>Nikki Hayfield, University of the West of England (UWE), Bristol</i></p> <p><b>7220</b> Cognitive biases in parents with anxiety disorder diagnoses <i>Donna Ewing, University of Brighton</i></p> <p><b>7014</b> Exploring men's experiences and understanding of binge eating disorder: An interpretative phenomenological analysis</p>	<p>Workshop</p> <p><b>7050</b> Rational Emotive Behaviour Therapy. Honouring Dr Albert Ellis <i>Robin W. Thorburn, United Kingdom Council for Psychotherapy (H) Fellow of The National Society of Hypnosis &amp; Psychotherapy</i></p>
10:20						
10:40						

	<p><b>Lesbians and Gay Men</b> <i>Celia Kitzinger, Uni of York</i></p> <p><b>Paper 4</b> <b>LGBT Mental Health - compelling evidence from the UK</b> <i>Joanna Semlyen, UEA</i></p>		<p><b>into wellbeing experiences of 15-year-olds in Slovakia</b> <i>Lenka Blaskova, University of Cambridge, Faculty of Education</i></p> <p><b>Paper 3</b> <b>The development of a logic model for a green exercise intervention to reduce stress and improve well-being in primary school children.</b> <i>Lucy Forbes, University of Westminster, London</i></p> <p><b>Paper 4</b> <b>Can attendance at a single positive psychology session enhance students' wellbeing and performance in the short and long-term?</b> <i>Carolyn Mair, London College of Fashion - UAL</i></p>		<p><i>Spyroula Spyrou, London Metropolitan University</i></p> <p><b>7380</b> <b>Constructions of masculinity in Black African Caribbean men after prostate cancer</b> <i>Charikleia Margariti, University of East London</i></p>	
<b>11:00</b>						
<b>11:20</b>	<b>Refreshment Break</b>					
<b>11:50</b>	<p><b>Oral Presentations</b></p> <p><b>7259</b> <b>Exploring doctors' wellbeing during workplace transitions</b> <i>Iliana Makri, University of Liverpool</i></p>	<p><b>Spotlight of Careers</b></p> <p><b>Research Psychology</b> <b>Daniel Jolley</b></p>	<p><b>Oral Presentations</b></p> <p><b>7276</b> <b>Do best friends promote psychological resilience in adults?</b> <i>Rebecca Graber, University of Brighton</i></p>	<p><b>Oral Presentations</b></p> <p><b>7312</b> <b>A cognitive model of psychological resilience</b> <i>Sam Parsons, University of Oxford</i></p>	<p><b>Oral Presentations</b></p> <p><b>7292</b> <b>Belonging in Scotland: National, regional and local identity effects on social, cultural, civic and educational</b> <i>Catherine Lido, University of Glasgow</i></p>	<p><b>Symposium</b></p> <p><b>7199</b> <b>Aspects of Wellbeing in Dementia</b> <i>Reinhard Guss, Kent &amp; Medway NHS Partnership Trust</i></p> <p><b>Paper 1</b> <b>Living well with dementia: a systematic review</b> <i>Linda Clare, REACH: The Centre for Research in Ageing and Cognitive Health, University of Exeter</i></p> <p><b>Paper 2</b> <b>'Living well' Principles Applied to the Use of Robot Assisted or Artificial Intelligence Care for People with Dementia</b> <i>Robin Morris, King's College</i></p>
<b>12:10</b>	<p><b>7291</b> <b>Holding back the tide - how commitment to the NHS is mediating the impact of high job demands on intentions to quit in Allied Healthcare Professionals</b> <i>Deborah Roy, University of Bath</i></p>	<p><b>Health Psychology</b> <b>Professor Daryl O'Connor</b></p>	<p><b>Haiku Deck (Five minute presentations)</b></p> <p><b>7381</b> <b>Exploring the Role of Regulatory Focus on Coping Styles and Well-being among Syrian Refugees</b> <i>Nihan Albayrak, London School of Economics and Political Science</i></p>	<p><b>7271</b> <b>An investigation of psychological flexibility at the individual, leadership, and team level in Crisis Resolution Teams, and its impact on service user satisfaction</b> <i>Danielle Lamb, University College London</i></p>	<p><b>7339</b> <b>Separating the happiest from the mere happy: An empirical case for the 'Kim Kardashian archetype'</b> <i>Matthew Samson, University of Cambridge</i></p>	

			<p><b>7352</b> Road crash fatalities Ghana: Identifying behavioural targets through a qualitative enquiry <i>John Dotse, Department of Psychology, The University of Sheffield</i></p> <p><b>7391</b> Barefoot/minimalist runners claim that running experience is improved compared with when running in conventional trainers: An IPA study <i>Peter Walton, Queen's University Belfast</i></p> <p><b>7313</b> Taking a seat at the table: How psychologists can contribute to practice, research and policy concerning social mechanisms of resilience to climate change risks <i>Rebecca Graber, University of Brighton</i></p> <p><b>7132</b> The Effect of Counting Blessings Modes with and without Counterfactual Thinking on Happiness <i>Afifah At Thohiroh Afifah At Thohiroh, University of Indonesia</i></p>			<p><i>Institute of Psychiatry, Psychology and Neuroscience</i></p> <p><b>Paper 3</b> <b>Dementia, Wellbeing and Human Rights: A Perspective from a Psychologist with a Diagnosis</b> <i>Peter Mittler Hon. Research Fellow, University of Manchester</i></p>
12:30	<p><b>7219</b> Should I stay or should I go? – Exploring relative drivers of employee early-exit from the National Health Service (NHS) <i>Andrew Weyman, University of Bath</i></p>	<p>Forensic Psychology Dr Simon Duff</p>		<p>Case Study <b>7369</b> Wellbeing beyond psychiatry: the case study of Converge (UK) <i>Emma Anderson, York St John University</i></p>	<p><b>7177</b> Using virtual reality to assess associations between paranoid ideation and social performance <i>Simon Riches, King's College London</i></p>	
12:50	Lunch					
13:40	<p><b>PLENARY OXFORD SUITE: KEYNOTE:</b> <b>Positive Psychology and Positive Education: Political and Personal Implications</b> <b>Dr Martin E.P. Seligman, University of Pennsylvania, USA</b></p>					

<p><b>14:45</b></p>	<p><b>Symposium</b></p> <p><b>7258</b> Using film in critical arts-based psychological research <i>David Carless, Leeds Beckett University</i></p> <p><b>Paper 1</b> <b>We crossed the Tamar: Exploring the use of film making in psychology research</b> <i>Kitrina Douglas, Leeds Beckett University</i></p> <p><b>Paper 2</b> <b>The video space in sensitive research: Using arts-based methods</b> <i>Helen Owton, Open University</i></p> <p><b>Paper 3</b> <b>Songwriting, music and film: Reflections on creating and sharing socially engaged stories</b> <i>David Carless, Leeds Beckett University</i></p>	<p><b>Keynote Address</b> <b>Constructing the face of a criminal</b> <b>Dr Charlie Frowd</b> <i>University of Central Lancashire</i></p>	<p><b>Oral Presentations</b></p> <p><b>7368</b> “Machines are good, but physical health problems are much simpler”: acceptability and feasibility of noninvasive neuromodulation to psychosis service users <i>Rosie Evans, King's College London</i></p>	<p><b>Oral Presentations</b></p> <p><b>7336</b> The lost boys who find revenge: A multi-functional, grounded theory model of the experiences of personality disordered offenders <i>Lynsey Gozna, University of Nottingham</i></p>	<p><b>Oral Presentations</b></p> <p><b>7365</b> Validation in Social Media: Links to Personality and Self-esteem <i>Martin Graff, University of South Wales</i></p>	<p><b>Workshop</b></p> <p><b>7323</b> If not now when? Transforming psychological care at end of life <i>Elaine McWilliams, North Tees &amp; Hartlepool NHS Foundation Trust</i></p>
<p><b>15:05</b></p>	<p><b>Paper 2</b> <b>The video space in sensitive research: Using arts-based methods</b> <i>Helen Owton, Open University</i></p> <p><b>Paper 3</b> <b>Songwriting, music and film: Reflections on creating and sharing socially engaged stories</b> <i>David Carless, Leeds Beckett University</i></p>		<p><b>7422</b> Moral development and video game play <i>Sarah Hodge, Bournemouth University</i></p>	<p><b>7245</b> Voices from the Past <i>Sandie McHugh, University of Bolton</i></p>	<p><b>7303</b> Can adverse experiences with online dating be predicted from message content? <i>Megan Davis, University of Nottingham</i></p>	
<p><b>15:25</b></p>	<p><b>Paper 3</b> <b>Songwriting, music and film: Reflections on creating and sharing socially engaged stories</b> <i>David Carless, Leeds Beckett University</i></p>		<p><b>7360</b> Evaluating and measuring how new technologies and ubiquitous connectivity affect university students' day-to-day life, learning habits and psychosocial well-being <i>Jacqui Taylor, Bournemouth University</i></p>	<p><b>7285</b> Can we identify eyewitness identification? Pupil size: A measure of recognition in target present lineups <i>Camilla Elphick, University of Sussex</i></p>	<p><b>Haiku Deck (Five minute presentations)</b></p> <p><b>7185</b> The Impact of Information Overload and Internet Addiction on University Students Wellbeing <i>Hasah AlHeneidi, Cardiff University</i></p> <p><b>7250</b> Psychological challenges of social robots <i>Carolyn Mair, London College of Fashion/University of the Arts London</i></p> <p><b>7072</b> Facebook Stalking: A new norm demanding new</p>	

					theories <i>Amy C. Orben, University of Oxford</i>		
15:45	Refreshments and Poster Presentations					Poster session kindly sponsored by	<b>WILEY</b>
16:25	<b>Oral Presentations</b> <b>7224</b> <b>Understanding Brief Mindfulness Based Cognitive Therapy (MBCT) in Local Authority Employees</b> <i>Donna Kelly, City University</i>	<b>Keynote Address</b> <b>The mental health of politicians</b> <b>Dr Ashley Weinberg</b> <i>University of Salford</i>	<b>Oral Presentations</b> <b>7311</b> <b>Attention bias favouring positive stimuli predicts future happiness and positive emotions</b> <i>Sam Parsons, University of Oxford</i>	<b>Oral Presentations</b> <b>7406</b> <b>Cortisol reactivity and suicidal behaviour: Investigating the role of the hypothalamic-pituitary-adrenal axis responses to stress in suicide attempters and ideators</b> <i>Daryl O'Connor, University of Leeds</i>	<b>Oral Presentations</b> <b>7309</b> <b>Gender differences in response to pain-related Facebook status updates</b> <i>Richard Joiner, University of Bath</i>	Workshop continued	
16:45	<b>7407</b> <b>Supporting change in mental health teams – reflections on the CORE study</b> <i>Bree MacDonald, Acute Services in Coastal West Sussex</i>		<b>7180</b> <b>Working Memory Training Fails to Improve Typically Developing Children's Cognitive/Academic Skills: A Meta-Analysis</b> <i>Giovanni Sala, University of Liverpool</i>	<b>7255</b> <b>The Use and Benefits of Expressive writing in treatment of PTSD and other traumas in EAP Primary Care settings (IAPT)</b> <i>Kevin Wright, South London &amp; Maudsley NHS Foundation Trust</i>	<b>7377</b> <b>She's so vain: A Q study of selfies and the curation of an online self</b> <i>Lisa Lazard, The Open University</i>		
17:05	<b>7364</b> <b>"You kind of pull back the layers": The experience of inter-professional supervision with Educational Psychologists</b> <i>Maria Wedlock, West Sussex County Council</i>		<b>7338</b> <b>A matter of time: exploring the relationship between time perspective, subjective wellbeing and engagement</b> <i>Andrew Denovan, Manchester Metropolitan University</i>	<b>7172</b> <b>On being held captive by the 'victim-self'. National Counselling Service practitioners' experiences of working with the victim-self</b> <i>Sheila Peelo, Irish Health Service</i>	<b>7405</b> <b>Selfie-Objectification: Adolescent Girls' Image-Sharing Practices on Social Media</b> <i>Beth Bell, York St John University</i>		
17:30	<b>Presidential Address</b>						
18:00	<b>AGM</b>						
19:00	<b>Networking Drinks Reception</b>						
TBC	<b>Fringe Event</b>						

## Posters – Wednesday

sponsored by **WILEY**

Board Ref	Undergraduate Research Assistantship Scheme 2016
W01	Exploring Healthcare Professionals' Perspectives of Parents Experiencing Serious Mental Health Problems <b>Cheryl Cai Fang Ang</b> , University Manchester
W02	Factors Predicting Partner Entitlement in Online Dating <b>Emma Boulwood</b> , University of Wolverhampton
W03	Create Together: Is art therapy intervention associated with objective change in at risk attachment relationships? <b>Egle Dalinkeviciute</b> , University of Dundee
W04	Does emphasising food variety in a product label affect everyday portion size decisions? <b>Rochelle Embling</b> , Swansea University
W05	Can listening to a fantastical story improve creative problem solving in children? <b>Hannah Joseph-Green</b> , University of Winchester
W06	Online Support Group Use and Psychological Wellbeing of Family Carers of People with Intellectual Disabilities <b>Rachael Mackley</b> , University of Wolverhampton
W07	Perceptions of Workplace Opportunities: How does length of parental leave affect promotional opportunities for male employees? <b>Christie Marsh</b> , University of Kent
W08	Do first impressions predict tweeting of police photographs of wanted people? <b>Laura McGarry</b> , University of York
W09	Sharing on social media: The role of self-presentational style and feelings of social anxiety <b>Pancy Poon</b> , Royal Holloway University of London
W10	Educational Provision and Outcome for Pupils with Williams Syndrome in the UK <b>Emma Reames</b> , Durham University
W11	Ageing with Autism Traits: Examining Ageing in the Broad Autism Phenotype <b>Gavin Robert Stewart</b> , Goldsmiths University of London
W12	Mood induction does not influence the spread of visual attention <b>Ashley Taylor</b> , University of Salford
W13	A visual exploration of the impact of welfare reforms on women's wellbeing <b>Jenny Terry</b> , University of Brighton

Board Ref	Student Posters
W14	A Qualitative Investigation of Healthcare Professional's Perceptions of Inappropriate Use of Accident and Emergency Services <b>Beatrice Chapman</b> , City University
W15	Adolescents' understanding of kindness and its link with well-being: Identifying social and psychological mechanisms <b>Jessica Cotney</b> , University of Sussex
W16	A narrative study of women's experiences of long term antidepressant use <b>Ondria Cowan</b> , University of Auckland, New Zealand
W17	Can self-affirmation improve autobiographical memory specificity in a dysphoric sample? <b>Shannon Fidoe</b> , Aston University
W18	Technostress: A Consumer's Perspective <b>Patricia Fracalanza</b> , University of West London
W19	A prospective study of adolescent suspiciousness and depression in the UK <b>Renate Fromson</b> , University of Cambridge
W20	The Relationship between Wanderlust and Discrete Positive Emotions <b>Andrea P. Gerald Prem Kumar</b> , HELP University
W21	A prospective study of mistrust and anxiety in adolescents <b>Grace Huffer</b> , Cambridge University
W22	Competing for status: the influence of competition and Social Dominance Orientation on low-status group member's rating in an assessment centre setting <b>Sylvia Johne</b> , Technische Universität Chemnitz
W23	Deception detection: the role of mood and emotional intelligence <b>Rosanna Lea</b> , University of Worcester
W24	Bystander behaviour in response to traditional/cyber bullying scenarios: a consideration of empathy and severity <b>Peter Macaulay</b> , Nottingham Trent University
W25	The Dark Side of Mindfulness: Does the relationship between dispositional mindfulness and facets of personality help explain the psychological difficulties experienced by some meditators? <b>Phillip Mather</b> , University of the West of England
W26	Heroin Addiction, Morality and Crime: Exploring the Criminal Behaviours Associated with Drug Use <b>Gemma McCullough</b> , University of Worcester
W27	Introducing Complementary Food to Infants: A Pilot Study on Maternal and Paternal Feeding Practices <b>Laura Partridge</b> , Oxford Brookes University
W28	Cultivating Good Health in the Present Moment: An Investigation into Mindfulness, Health Behaviours and Stress <b>Jessamine Rayner</b> , Oxford Brookes University
W29	An Exploration of Burnout in IAPT services: an IPA study <b>Crystyn Scott</b> , University of the West of England

W30	The role of autistic and alexithymic traits in self-other decision-making <b>Nadinda Ayu Temenggung</b> , University of Nottingham
W31	Which aspects of social media use have a negative impact on eating difficulties in female university students? <b>Anna-Sophia Warren</b> , KCL
W32	Don't Spill my Pint! Effects of Physical and Visio-Spatial Cognitive Loading on Walking Speed <b>Phyllis Windsor</b> , University of Stirling
W33	City-Dweller Aspirations for Social Connection <b>Victoria Zeeb</b> , UCL

Board Ref	Wellbeing
W34	The use of an adapted analogue emotion scale to detect mixed emotional experience types in self and others in middle childhood <b>Esther Burkitt</b> , University of Chichester
W35	Supporting treatment adherence in young people with Tyrosinemia: co-creation of a discussion guide for healthcare professionals (HCPs) <b>Sumaira Malik</b> , Atlantis Healthcare
W36	An Empirical Examination of the Factor Structure of Compassion <b>Jenny Gu</b> , University of Sussex
W37	An evaluation of the impact of clinical supervision on a hospital specialist palliative care team <b>Frances Goodhart</b> , Independent Practice
W38	Experiences of coping with Limb Loss <b>Melody Terras</b> , University of the West of Scotland
W39	Is mindfulness based cognitive therapy alone and in combination with antidepressant medication effective for relapse prevention for major depressive disorder? A systematic review <b>Adela Neagu</b> , NHS Tayside
W40	The Effects of Emotional Intelligence on Emotion Recognition from Facial Expression, Speech Only and Low-Pass Filtered Speech <b>Lauren Gillies</b> , University of the West of Scotland
W41	Museums on Prescription: Mixed methods evaluation of wellbeing and social inclusion for older adults referred to programmes of museum-focused activities <b>Linda Thomson</b> , UCL
W42	Refining the Ecological Model of Resilience for Older Widowed Men and Women <b>Kate Bennett</b> , University of Liverpool
W43	Toward Better Health Communication: Process Evaluation <b>Elizabeth Kaplunov</b> , University of Bath



Board Ref	General
W44	Brief time course of trait anxiety-related attentional bias to fear-conditioned stimuli: Evidence from the dual-RSVP task <b>Robert W. Booth</b> , MEF University, Istanbul
W45	Self-affirmation improves music performance among performers high in sensation seeking <b>Susan Churchill</b> , University of Chichester
W46	It is all about what you do: The relationship of cognitive functioning and physical activity in daily life <b>Rico Fischer</b> , Glasgow Caledonian University
W47	Variations in Depressive Symptoms and Suicidal Ideation in Homeless Men: A Predictive Model <b>Matthew Genuchi</b> , Boise State University
W48	The Power of Suggestion: Post-hypnotically induced changes in the temporal binding of intentional action outcomes <b>Peter Lush</b> , University of Sussex
W49	Looking forward to student employability: A student-centred approach to enhancing psychology literacy on psychology degree courses <b>Sarah Muir</b> , Bournemouth University
W50	The Relationship Among Self-Construal, Social Dominance Orientation and Interpersonal Distance <b>Mujde Peker</b> , MEF University, Istanbul

# Thursday 4 May

	Oxford (1000)	Hall 4 (250)	Balmoral (250)	Ambassador (200)	Buckingham (150)	Sandringham (70)
09:00	<b>PLENARY OXFORD SUITE: KEYNOTE:</b> <b>Dr Helen Bevan</b>					
10:05	<b>Oral Presentations</b> <b>7006</b> <b>Adolescent Disclosure and Parental Knowledge Regarding Online Activities: Social Anxiety and Parental Control as Moderators</b> <i>Nejra Van Zalk, University of Greenwich</i>	<b>Oral Presentations</b> <b>7175</b> <b>Using parents' experiences to investigate how to prevent high risk primary school children developing antisocial and criminal behaviour: A longitudinal mixed methods study</b> <i>Madeleine Stevens, London School of Economics and Political Science</i>	<b>Workshop</b> <b>7104</b> <b>Mental Health in Children: Awareness raising with beginning teachers</b> <i>Stephanie Evans, University of Cumbria</i>	<b>Workshop</b> <b>7340</b> <b>The Black Elephant in the Room: Bridging a racial gap between training and the profession for all races</b> <i>Dominique Fray-Aitken, University of Roehampton</i>	<b>Oral Presentations</b> <b>7169</b> <b>The Social Justice, Equality, Diversity and Inclusion Audit of the British Psychological Society</b> <i>Neha Malhotra, Locum Psychologist</i>	<b>Oral Presentations</b> <b>7325</b> <b>What factors organise a GP's aptitude to elicit the disclosure of psychological distress in men and how do they utilise this information?</b> <i>Yajnah Bheenick, University of Surrey</i>
10:25	<b>7034</b> <b>Psychological developmental benefits for children of mothers taking Folic Acid Supplementation throughout pregnancy</b> <i>Tony Cassidy, Ulster University</i>	<b>Haiku Deck (Five minute presentations)</b> <b>7125</b> <b>Sources of Amoral Values: Impact of organisational culture upon the rise of Machiavellianism</b> <i>Ludmila Musalova, University of Hertfordshire</i>  <b>7408</b> <b>Attachment, narcissism and leadership in young children</b> <i>Ian Bushnell, University of Glasgow</i>			<b>7204</b> <b>Comparing Social Group Identification and Socioeconomic Deprivation as Predictors of Psychological Distress: Evidence from a Scottish Primary Care Sample</b> <i>Fabia Ciantanni, NHS Tayside</i>	<b>7379</b> <b>Men classified as 'obese' and their relationship with food prior to undergoing bariatric surgery</b> <i>Anna Abramowski, City University</i>
10:45	<b>7183</b> <b>Do you feel like waiting? The impact of children's mood on delaying gratification</b>	<b>7297</b> <b>Stereotypes, Cognitive Biases and Interpersonal Cognition</b> <i>Stefano Belli, University of Lincoln</i>			<b>7222</b> <b>A secondary qualitative analysis of archival data from Stanley Milgram's proximity series.</b>	<b>7390</b> <b>Health Literacy and Precarious Living: The role of social capital as a protective factor</b>

	<i>Sophie Turnbull, University of Sheffield</i>	<p><b>7371</b>  <b>Youth Reintegration Programs: The Role of Motivation and Motivational Conflict</b>  <i>Wendy Wesseling, Tilburg University</i></p> <p><b>7265</b>  <b>Roll up! Roll up! For the rollercoaster of eldercare employment</b>  <i>Christine Sprigg, University of Sheffield</i></p> <p><b>7362</b>  <b>Tennis in a Tower: Discussing how Rapunzel satisfied her need for relatedness, alone</b>  <i>Alex Hodge, Durham University</i></p>			<i>Stephen Gibson, York St John University</i>	<i>Kate Reid, University of Glasgow</i>
<b>11:05</b>	<b>Refreshment Break</b>					
<b>11:35</b>	<p><b>Symposium</b></p> <p><b>7353</b>  <b>Branches Forum and Community Psychology Section Wellbeing Symposium</b>  <i>Paul Hutchings, University of Wales Trinity Saint David</i></p> <p><b>Paper 1</b>  <b>Increasing athlete knowledge of mental health and intentions to seek help:</b></p>	<p><b>Oral Presentations</b></p> <p><b>7010</b>  <b>Efficacy of an internet-delivered, randomised, controlled, eight-week mindfulness intervention for people with spinal cord injury and their caregivers</b>  <i>Jasmine Hearn, The University of Buckingham</i></p>	<p><b>Oral Presentations</b></p> <p><b>7002</b>  <b>Intelligence in the Flesh</b>  <i>Guy Claxton, King's College London</i></p>	<p><b>Symposium</b></p> <p><b>7304</b>  <b>Psychology, Feminism and Social Justice</b>  <i>Katherine Johnson, University of Brighton</i></p> <p><b>Paper 1</b>  <b>Children's Mental Health After Domestic Abuse: The Importance of Restoring a Sense of Social Justice</b>  <i>Jane Callaghan, University of Northampton</i></p> <p><b>Paper 2</b>  <b>Lone mothers, wellbeing and the austerity subject</b>  <i>Rowan Sandle, Leeds Beckett University</i></p> <p><b>Paper 3</b></p>	<p><b>Oral Presentations</b></p> <p><b>7190</b>  <b>Not worth getting out of bed: The effects of materialism on Chinese young adults' work motivation and performance</b>  <i>Lis Ku, De Montfort University</i></p>	<p><b>Symposium</b></p> <p><b>7226</b>  <b>Qualitative explorations of the impact of physical exercise and nature on well-being and identity</b>  <i>Johanna Spiers, University of Bristol</i></p> <p><b>Paper 1</b>  <b>Mapping physical activity onto ostensibly healthy bodies</b>  <i>Peter Branney, Leeds Beckett University</i></p> <p><b>Paper 2</b>  <b>An Interpretative Phenomenological Analysis of the experience of a mountain climber living</b></p>
<b>11:55</b>	<p><b>The State of Mind Ireland (SOMI) programme</b>  <i>Gavin Breslin, Ulster University</i></p> <p><b>Paper 2</b>  <b>Tracking the Impact of Anticipated Organisational</b></p>	<p><b>7221</b>  <b>Online mutual aid for problematic alcohol use: A study of the 'Soberistas' peer support network</b>  <i>Sophia Chambers, University of Southampton</i></p>	<p><b>7019</b>  <b>Three Perspectives on the Scope and Value of Emotional Intelligence</b>  <i>Thomas Evans, Coventry University</i></p>	<p><b>6986</b>  <b>Awareness and awakenedness: A narrative analysis of undergraduate students' experiences of developing mindful agency</b>  <i>Qing Wang, East China Normal University</i></p>		

12:15	<p><b>Change upon Sleep Quality, Psychological Health and Well-Being at Work</b> <i>Laura Longstaff, Northumbria University</i></p> <p><b>Paper 3</b> <b>Wellbeing in Industry – The Striving for a Just Culture</b> <i>Iain MacLeod, South-West Branch</i></p> <p><b>Paper 4</b> <b>Wellbeing in fashion and the creative industries</b> <i>Carolyn Mair, London College of Fashion</i></p>	<p><b>7342</b> <b>Coaching interventions to improve working memory: a narrative systematic review</b> <i>Nancy Doyle, City, University of London</i></p>	<p><b>7392</b> <b>Life-course trajectories of affective symptoms and their predictors in early life</b> <i>Ellen Thompson, EDGE Lab, School of Psychology, University of Sussex</i></p>	<p><b>Interrogating whiteness, making black lives matter</b> <i>Stephanie Davis, University of Brighton</i></p> <p><b>Paper 4</b> <b>Trans Youth: What matters?</b> <i>Katherine Johnson, University of Brighton</i></p>	<p><b>7218</b> <b>The effects of thought suppression on sleep, dreaming, and well-being</b> <i>Josie Malinowski, University of East London</i></p>	<p><b>with an ileostomy</b> <i>Johanna Spiers, University of Bristol</i></p> <p><b>Paper 3</b> <b>“It is difficult to quantify the wellbeing factor compared with the accountant’s factor”:</b> <b>Demonstrating impact through qualitative evaluation and promoting wellbeing with The Great Outdoors</b> <i>Jo Brooks, University of Huddersfield</i></p> <p><b>Paper 4</b> <b>Enhancing well-being through nature: the benefits of volunteering in ‘green care’ settings</b> <i>Jenny Mercer, Cardiff Metropolitan University</i></p>
12:35		<p><b>7273</b> <b>The relationship between negative self-evaluations, social evaluative concerns and sub-clinical paranoia</b> <i>Niamh O'Reilly, University of Limerick</i></p>	<p><b>7299</b> <b>Weighing up one’s life: the relative importance of life domains in well-being judgements</b> <i>Charlie Lea, University of Brighton</i></p>		<p><b>7202</b> <b>“This research has implications for policy on....”- Why nobody listens to psychologists</b> <i>Carl Walker, University of Brighton</i></p>	
12:55	<b>Lunch</b>					
14:00	<p><b>Hans J. Eysenck: Research, Relevance and Reputation</b> <i>Philip J. Corr, City, University of London</i></p>	<p><b>Symposium</b></p> <p><b>7266</b> <b>In the name of well-being: social justice, psychology and the ‘big’ institutions</b> <i>Carl Walker, University of Brighton</i></p> <p><b>Paper 1</b> <b>A Death in the Family: Phenomenologies of the NHS</b> <i>Rebecca Graber, University of Brighton</i></p> <p><b>Paper 2</b> <b>Learning to Pay: the financialisation of childhood and negotiating the new Debtopticon</b> <i>Carl Walker, University of Brighton</i></p>	<p><b>Symposium</b></p> <p><b>7328</b> <b>Wellbeing: Converging approaches from Health and Sport and Exercise Psychology</b> <i>Karen Rodham, Staffordshire University</i></p> <p><b>Paper 1</b> <b>Working with an overweight, inactive client to enhance well-being: a Sport and Exercise Psychologist’s approach</b> <i>Sarah Edmunds, University of Chichester</i></p> <p><b>Paper 2</b> <b>Working with an overweight, inactive client to enhance well-being: a Health</b></p>	<p><b>Workshop</b></p> <p><b>7254</b> <b>Making Serious Medical Decisions: The Role of Psychologists</b> <i>Celia Kitzinger, University of York</i></p>	<p><b>Oral Presentations</b></p> <p><b>7344</b> <b>Understanding the commission process for sex offending on London railways: An ethnographic study of proactive policing approaches</b> <i>Shola Apena Rogers, Middlesex University</i></p>	<p><b>Workshop</b></p> <p><b>7207</b> <b>Psychology and Scientific Method – Replication crisis or revolution?</b> <i>Mark Andrews, Nottingham Trent University &amp; University of Leeds</i></p>
14:20					<p><b>7191</b> <b>Continuous traumatic disorder and PTSD of sexually abused pre-teenage girls, resulting in vesico</b></p>	

		<p><b>Paper 3</b>  <b>Religion: the rhetoric of “not unjust discrimination” towards homosexuals in the Roman Catholic Church</b>  <i>Anna Zoli, University of Brighton</i></p> <p><b>Paper 4</b>  <b>Using or misusing psychology? The use of positive psychology by the UK government</b>  <i>Charlie Lea, University of Brighton</i></p>	<p><b>Psychologist’s approach</b>  <i>Angel Chater, University of Bedfordshire</i></p> <p><b>Paper 3</b>  <b>Working with a stressed client with chronic pain to enhance well-being: a Sport and Exercise Psychologist’s approach</b>  <i>Mikel Mellick, Cardiff Metropolitan University</i></p> <p><b>Paper 4</b>  <b>Working with a stressed client with chronic pain to enhance well-being: a Health Psychologist’s approach</b>  <i>Vincent Deary, Northumbria University</i></p>		<p><b>virginal fistula disorder in Nigeria</b>  <i>Philemon iyagba, Ignatius Ajuru university of education</i></p> <p><b>7341</b>  <b>Contact with Counter-Stereotypical Women Predicts Less Sexism, Less Rape Myth Acceptance, Less Intention to Rape (in Men) and Less Projected Enjoyment of Rape (in Women)</b>  <i>Miriam Taschler, Goldsmiths, University of London</i></p>	
<b>14:40</b>	<p><b>Oral Presentations</b></p> <p><b>7281</b>  <b>The Wellbeing of What? Connecting personhood to wellbeing</b>  <i>Kevin Moore, Lincoln University, New Zealand</i></p>					
<b>15:00</b>	<p><b>7196</b>  <b>“I’m paying £9,000”: The consumer identity in undergraduates and its effects on approaches to learning and academic performance</b>  <i>Louise Bunce, Oxford Brookes University</i></p>				<p><b>7041</b>  <b>“Can I give myself the time to think about these children?”: Understanding the meaning of and barriers to clinical supervision for frontline workers tackling child sexual exploitation</b>  <i>Rachael Johnson, Trainee Clinical Psychologist, University of Sheffield</i></p>	
<b>15:20</b>	<p><b>7206</b>  <b>Differences between forecasted and retrospective construction of the extended self through purchasing and well-being evaluations</b>  <i>Olaya Moldes, University of Sussex</i></p>				<p><b>7264</b>  <b>Toxic Love: Investigating Narcissistic Abuse in Intimate Relationships</b>  <i>Ava Valashjardi, Edinburgh Napier University</i></p>	<p><b>Oral Presentation</b></p> <p><b>7182</b>  <b>Does Chess Need Intelligence? Yes, It Does</b>  <i>Giovanni Sala, University of Liverpool</i></p>
<b>15:40</b>	<b>Refreshments and Poster Presentations</b>					

Poster session kindly sponsored by

**WILEY**

16:20-17:20	<b>PLENARY OXFORD SUITE: KEYNOTE:</b> <b>The cult of confidence: Gender, psychology and contemporary capitalism</b> Professor Rosalind Gill, <i>City University London</i>
20:00	Conference Dinner

## Posters – Thursday

sponsored by **WILEY**

Board Ref	Social Justice
T01	The value of self-respect for moral and social behaviour: Development of a trait self-respect measure <b>Claudine Clucas</b> , University of Chester
T02	Being at school: the experiences of girls with autism, the need for friendship and the central role of masking <b>Anna Cook</b> , University of Surrey
T03	A social-cognitive study of the factors that drive financial decision making <b>Chloe Francis</b> , Aston University
T04	Let's Talk! Increasing Access to Psychological Therapies in Wales <b>Euan Hails</b> , Aneurin Bevan University Health Board
T05	How Do Women Understand their Experience of Competitive Team Sport? A Qualitative Investigation <b>Alex Lloyd</b> , University of Westminster
T06	Can scientific consensus on uncontrollable attribution reduce anti-fat bias <b>Jennifer Mak</b> , HK Shue Yan University
T07	How it is and how it should be: Young people's use of 'equality' and 'heteronormative' discourses in making sense of Intimate Partner Violence <b>Emily Robson</b> , University of Leeds
T08	Evaluation of parental involvement in a sample of Mexican pupils and a proposal for intervention <b>Carolina Santillán Torres Torija</b> , UNAM FES Iztacala
T09	Integrated Education and Intergroup Friendships in Divided Cyprus: An Exploration of Students' Perceptions and Attitudes <b>Annita Ventouris</b> , Richmond, The American International University in London

Board Ref	Wellbeing
T10	The Higher Order Factor Structure of Subjective well-being Measures <b>Bader Alansari</b> , Kuwait University
T11	The development and content validation of the medication reuse questionnaire <b>Hamza Alhamad</b> , University of Reading
T12	Measuring Context-Specific Psychological Resilience: The Academic Resilience Scale (ARS-30)

	<b>Simon Cassidy</b> , University of Salford
T13	Towards an expert consensus on the development of occupational safety and health in Kenya <b>Mbusiro Chacha</b> , University of Nottingham
T14	Lifestyle Advice for Mental, Physical and Musculoskeletal Health in Primary Care Consultations <b>Kathrina Connabeer</b> , Loughborough University
T15	It's good to talk? Evaluation of a community based peer support project for stroke survivors <b>Miranda Davies</b> , Nuffield Trust
T16	Ten reasons for embedding values-based 'Enabling Environments' in health care <b>Rex Haigh</b> , CCQI, Royal College Psychiatrists
T17	Psychological Factors in Asthma: The role of coping styles, illness representations and psychological flexibility <b>Sophie Hughes</b> , Basingstoke, Bridge Centre
T18	Mental Health and Well-being within the context of the Yoruba Community in Nigeria <b>Dung Jidong</b> , University of East London
T19	Prosodic modifications in speech directed to healthy older adults and people with Dementia <b>Monja Knoll</b> , Manchester Metropolitan University
T20	Changing the Game: A 12-week workplace team sport intervention <b>Hilary McDermott</b> , Loughborough University
T21	The (sometimes surprising) smell of success! Prolonged exposure to both Peppermint and Lavender aromas enhance aspects of cognition whilst differentially affecting mood <b>Mark Moss</b> , Northumbria University
T22	Is there any sense in classroom scents? Rosemary aroma can improve cognition in primary school children <b>Mark Moss</b> , Northumbria University
T23	Couples Massage Provides Cost Effective Benefits on Psychological Wellbeing <b>Sayuri Naruse</b> , Northumbria University
T24	Transference of cognitive bias modification to cognitive and self-report measures: A randomised controlled trial in healthy volunteers <b>Sarah Peters</b> , University College London
T25	Active ingredients within the group coaching relationship for improving the resilience and mental wellbeing of young people <b>Liz Robson-Kelly</b> , Worth-it
T26	Understanding barriers to cervical screening uptake in transgender men: an exploratory qualitative analysis <b>Joanna Semlyen</b> , UEA
T27	An Interpretative Phenomenological Analysis of Gay Muslim identities in a health care setting <b>Joanna Semlyen</b> , UEA
T28	A feeling of satisfaction in the mutual support between grandparents and parents in Japan <b>Yuko Takahama</b> , Morioka University

Board Ref	General
T29	Meta Analysis: Does visibility really enhance prosocial behaviour? <b>Alexander Bradley</b> , Department of Psychology, University of Nottingham
T30	Reading unrealistic storybooks and their impact on children's creative problem solving abilities <b>Louise Bunce</b> , Oxford Brookes University
T31	Student career goals, advice-seeking, and perceptions of factors enhancing employability <b>Andrew Clements</b> , University of Bedfordshire
T32	Heterogeneity in Patterns of DSM-5 Posttraumatic Stress Disorder and Depression Symptoms: Latent Profile Analyses <b>Ateka Contractor</b> , University of North Texas
T33	I'm Cool with That! Openness and University Students' Preferred Teaching Approaches <b>Jean Davies</b> , Edge Hill University
T34	An experimental study into the strength of player identification with fictional characters in a hypertext role-play game and the correlation with of quantity of role identities <b>Nathan Hook</b> , University of Tampere
T35	Born with a heart condition: The Clinical Implications of Polyvagal Theory <b>Liza Morton</b> , University of Strathclyde/Independent Practitioner
T36	The role of individual differences in the experience of implied motion from facial displays of emotion <b>Carl Senior</b> , Aston University
T37	Factors that drive student engagement in the management of their degree programmes. <b>Carl Senior</b> , Aston University
T38	Facial displays of power of the commander in chief: leakage of non-verbal displays during the us presidential debates <b>Avita Soor</b> , Aston University
T39	Secret Shisha: Waterpipe tobacco smoking and responses to warning labels among female citizens of the United Arab Emirates <b>Justin Thomas</b> , Zayed University
T40	The Sacred and The Obscene: Social Media and Temporal Patterns of Religiosity in the United Arab Emirates <b>Justin Thomas</b> , Zayed University
T41	Eye-tracking: Innovation in promoting academic integrity <b>Justin Thomas</b> , Zayed University



# Friday 5 May

	Oxford (1000)	Hall 4 (250)	Balmoral (250)	Ambassador (200)	Buckingham (150)	Sandringham (70)
09:30	<p>Symposium</p> <p>7260 Psychologists and the benefits system: Time to get off the fence <i>Stephen Weatherhead, Lancaster University</i></p> <p>Paper 1 Worklessness, worthlessness and the psychologisation of everything' <i>Jay Watts, Queen Mary, University of London</i></p>	<p>Workshop</p> <p>7343 Rehabilitation and return to work: What works and why? Developing a more intensive understanding of practices that are effective. A joint workshop by the Society's Occupational and Neuropsychology Divisions <i>Roxane Gervais, Independent Practitioner</i></p>	<p>Symposium</p> <p>7157 Assessing the efficacy and feasibility of emotional expressiveness interventions <i>Michael Smith, Northumbria University</i></p> <p>Paper 1 Therapeutic writing interventions: Applications and challenges <i>Mark Wetherell, Northumbria University</i></p> <p>Paper 2 Effect of swearing on strength and power performance <i>Richard Stephens, Keele University</i></p> <p>Paper 3 Evaluating the narrative in autobiographical memory and episodic future thinking <i>Catherine Loveday, University of Westminster</i></p> <p>Paper 4 Perseverative cognition, health and wellbeing <i>Daryl O'Connor, University of Leeds</i></p>	<p>Symposium</p> <p>7235 Social relationships and children's well-being: From family to school <i>Robin Banerjee, University of Sussex</i></p> <p>Paper 1 Characterising Family Relationships Associated with Child Disruptive Behaviour: A Multi-Level Approach <i>Bonamy Oliver, University of Sussex</i></p> <p>Paper 2 Longitudinal Associations Between Sibling Relationship Quality, Marital Quality and the Parent-Child Relationship: A Cross-Lagged Analysis <i>Katharine Mark, University of Sussex</i></p> <p>Paper 3 Longitudinal associations between social activities, relational support and children's well-being <i>Helen Drew, University of Sussex</i></p> <p>Paper 4 The impact of a kindness-based reflective writing task on adolescent well-being <i>Jess Cotney, University of Sussex</i></p>	<p>Oral Presentations</p> <p>7314 The Relationship between Unconditional Self-acceptance and Experience of Inclusion in Muslim Women Migrants in Ireland <i>Zahra Farahani, University college Dublin</i></p> <p>7350 The role of psychological well being in the workplace bullying-organisational/individual outcomes relationship in Ghana's oil and gas industry <i>Stephen Kumako, University of Nottingham</i></p> <p>7315 Making sense of psychological health and wellbeing in contemporary China: An IPA study of Chinese Clinical Psychology students <i>Billy Lee, University of Edinburgh</i></p> <p>7217 Identity Styles and Well-Being among Pakistani Youth: Moderated by Gender, Mediated by Identity Motive Satisfactions <i>Bushra Hassan, University of Sussex</i></p> <p>7296 Stereotypes, Cognitive Biases and Interpersonal</p>	<p>Awards Symposia</p> <p>Outstanding Doctoral Research Award</p> <p>Spearman Medal Award</p> <p>Distinguished Contributions to Professional Psychology Award</p> <p>Presidents' Award</p>
09:50	<p>Paper 2 'Democide: A Brief Introduction' <i>Rick Burgess, Disabled Human Rights Activist, Manchester</i></p>					
10:10	<p>Paper 3 'Speaking truth to power' <i>Mad Dog, Recovery in the Bin co-founder</i></p> <p>Paper 4 The rise of an 'anti-welfare commonsense' – stigma, neoliberalism and welfare reform <i>Brigit McWade, Lancaster University</i></p>					
10:30						
10:50						

					<b>Cognition</b> Stefano Belli, University of Lincoln	
<b>11:10</b>	<b>Refreshments and Poster Presentations</b>				Poster session kindly sponsored by	<b>WILEY</b>
<b>11:40</b>	<b>PLENARY OXFORD SUITE: KEYNOTE:</b> Using words to assess, change, and assess health Professor James W. Pennebaker					
<b>12:40</b>	<b>Award Presentations</b>					
<b>13:10</b>	<b>Lunch</b>					
<b>14:00</b>	<p><b>Symposium</b> <b>7345</b></p> <p>Trauma, dissociation, healing <i>Rainer Kurz, Cubiks</i></p> <p><b>Paper 1</b> <b>Past, present and future of trauma training and education</b> <i>Christina Buxon, University of Chester</i></p> <p><b>Paper 2</b> <b>Brief trauma therapy for organisations</b> <i>Noreen Tehrani, Noreen Tehrani Associates</i></p> <p><b>Paper 3</b> <b>Extreme abuse and mind control</b> <i>Andrea Sadegh, Netzwerk gegen Folter an (Klein)Kindern</i></p> <p><b>Paper 4</b> <b>Trauma, dissociation, mind control &amp; BPS guidelines</b> <i>Rainer Kurz, Cubiks</i></p>	<p><b>Oral Presentations</b> <b>7257</b></p> <p>The impact of singing on maternal wellbeing: cross-sectional and longitudinal results from a cohort study <i>Daisy Fancourt</i></p>	<p><b>Haiku Deck (Five minute presentations)</b></p> <p><b>7244</b> Looking forward in psychology: The new concept of fashion psychology <i>Aurora Paillard, University of the Arts London - London College of Fashion</i></p> <p><b>7198</b> Theory of real minds: measuring perspective-taking in family relationships involving people with Asperger's syndrome <i>Brett Heasman, The London School of Economics</i></p> <p><b>7385</b> Exploring the lived experience of female breast cancer survivors and their relationship with clothing, from a post-traumatic growth viewpoint <i>Zoe Shaughnessy, UAL</i></p>	<p><b>Symposium</b> <b>7246</b></p> <p>Safeguarding Student Well Being in Education (on behalf of DART P) <i>Lisa Matthewman, University of Westminster</i></p> <p><b>Paper 1</b> <b>Specialist mentoring for undergraduate students with mental health conditions: Is it effective and why?</b> <i>Alana James, Royal Holloway University of London</i></p> <p><b>Paper 2</b> <b>Reciprocal peer coaching: a constructivist methodology for enhancing student resilience and psychological well being</b> <i>Lisa Matthewman, University of Westminster</i></p> <p><b>Paper 3</b> <b>Evaluating and measuring how new technologies and ubiquitous connectivity affect university students'</b></p>	<p><b>Symposium</b> <b>7395</b></p> <p>Enhancing Self Awareness and Personal Development by using the 'Write Goals' <i>Cheryl Travers, School of Business and Economics, Loughborough University</i></p> <p><b>Paper 1</b> <b>The design and use of a reflective goal-setting model</b> <i>Cheryl Travers, School of Business and Economics, Loughborough University</i></p> <p><b>Paper 2</b> <b>Giving Psychology Away</b> <i>Cheryl Travers, School of Business and Economics, Loughborough University</i></p> <p><b>Paper 3</b> <b>The active ingredients of goal-striving in personal development</b> <i>Raymond Randall, School of Business and Economics, Loughborough University</i></p> <p><b>Paper 4</b></p>	

				<p>day-to-day life, their learning and consequent psychosocial well-being <i>Jacqui Taylor, Bournemouth University</i></p>	<p>What do we get from setting goals? <i>Raymond Randall, School of Business and Economics, Loughborough University</i></p>	
14:20		TBC	<p><b>Oral Presentations</b> <b>7168</b> <b>Attitudes towards positive and negative emotions in people with Eating Disorders</b> <i>Marcela Marin Dapelo, Department of Psychological Medicine, Institute of Psychiatry, Psychology and Neuroscience. King's College London</i></p>	<p><b>Paper 4</b> <b>Mental health and well-being in a pre-tertiary setting</b> <i>Helen Kitching, Gildredge House School</i></p> <p><b>Paper 5</b> <b>Exploring statistics anxiety: Contrasting mathematical, performance and psychological predictors with a view to developing an intervention to reduce anxiety</b> <i>Victoria Bourne, University of London</i></p>		
14:40		<p><b>7155</b> <b>Developmental disability: A mixed methods analysis of the "lived" parental experience</b> <i>Jane Goodwin, School of Psychology; Priority Research Centre GrowUpWell, University of Newcastle</i></p>	<p><b>7171</b> <b>Spirits, shadows, and a sense of presence: validation of the Sensed Presence Questionnaire (SenPQ)</b> <i>Joseph Barnby, UCL</i></p>			
15:00		<p><b>7127</b> <b>Exploring the experiences of sisters growing up with a preverbal sibling with autism in adolescence through photovoice</b> <i>Georgia Pavlopoulou, University College London</i></p>	<p><b>7300</b> <b>High life satisfaction and the use of one's best life domains</b> <i>Charlie Lea, University of Brighton</i></p>			
15:20	<p><b>Oral Presentations</b> <b>7389</b> <b>Right-Wing Authoritarian Responses to the Paris Terror Attacks</b> <i>Katie Sullivan, University of Wales Trinity Saint David</i></p>	<p><b>7301</b> <b>Evaluating an intervention (the 5 Praises Initiative) to improve child wellbeing and behaviour through increased parental praising</b></p>	<p><b>7298</b> <b>A qualitative and quantitative approach to identifying the information used in life satisfaction judgements</b></p>	<p><b>Oral Presentations</b> <b>7402</b> <b>Closing the Gap - Bridges for Access and Lifelong Learning</b> <i>Clare Glennan, Cardiff Metropolitan University</i></p>	<p><b>Oral Presentations</b> <b>7282</b> <b>Evidence of asymmetry in lay perceptions of heterosexuality and homosexuality: Is heterosexuality more fragile?</b></p>	

		<i>Sue Westwood, De Montfort University</i>	<i>Charlie Lea, University of Brighton</i>		<i>Keon West, Goldsmiths, University of London</i>	
<b>15:40</b>	<b>7166</b> <b>Using EMDR Therapy with individuals in an acute Mental Health Crisis</b> <i>Simon Proudlock, Berkshire Healthcare NHS Foundation Trust</i>	<b>7386</b> <b>Child Developmental Contexts, Mental Health and Stress Reactions: Exploring Horror Based Virtual Reality</b> <i>Mark Doyle, Southampton Solent University</i>	<b>7253</b> <b>"Running alone can be a race": An Interpretative Phenomenological Analysis of the experiences of amateur runners who use wrist-based technology</b> <i>Diane Wildbur, De Montfort University, Leicester</i>	<b>7189</b> <b>Is restraint detrimental to reasoning about obesity causes and effects?</b> <i>Margaret Husted, University of Winchester</i>	<b>7370</b> <b>Just cherished beliefs? A multi-pronged meta-analytic assessment of the validity of digit ratio (2D:4D) as a pointer to prenatal androgen action</b> <i>Martin Voracek, University of Vienna</i>	
<b>16:00</b>	<b>Close</b>					

## Posters – Friday

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Board Ref	Looking Forward
F01	Service User Involvement in Audit: the collaborative development of a clinical measure to assess self-harm in individuals with personality disorder <b>Asuka Boyle</b> , Bluebell House, Sussex Partnership NHS Foundation Trust
F02	Goal-setting using RAID® ladders in brain injury inpatient rehabilitation <b>Natasha Cook</b> , St Andrews Healthcare, Northampton
F03	Integrating Theory and Practice: Looking forward to the future of the “Scientist-Practitioner Model” <b>Robert Kovach</b> , Cisco
F04	A preliminary investigation of Taiwanese parent-child attachment across sporting, schooling, and global contexts <b>Ya-Hsin Lai</b> , University of Bath
F05	Benefits of a co-produced and co-delivered café stall: The MAK café <b>Miguel Montenegro</b> , St Andrew's Healthcare
F06	Research exploring parents’, teachers’ and psychologists’ perceptions of consultation <b>Pia O’Farrell</b> , Dublin City University
F07	Children and young people support research without prior consent in life threatening situations: a qualitative study <b>Louise Roper</b> , University of Liverpool

Board Ref	Wellbeing
F08	Writing about and mentally-simulating the best possible future: Impacts on self-regulation <b>Megan Bean</b> , Sheffield Hallam University
F09	Exploring the effectiveness of Veteran Outreach Support Portsmouth: A Realist Evaluation <b>Karen Burnell</b> , School of Health Sciences and Social Work (SHSSW), University of Portsmouth
F10	Brushing Teeth Improves Wellbeing; Self-perception and Third Party Evaluation <b>Anita Chopra</b> , Unilever R&D
F11	They’re NICE and Neat, but Are They Useful? A Grounded Theory of Clinical Psychologists’ Beliefs About, and Use of NICE Guidelines <b>Alex Court</b> , Canterbury Christ Church University
F12	“I am quite mellow but I wouldn’t say everyone else is”: A mixed methods exploration of normative misperceptions of alcohol consumption and self-evaluation of drinking behaviour compared to others’ <b>Emma Davies</b> , Oxford Brookes University
F13	Improving Motivation to Change Amongst Individuals With Eating Disorders: A Systematic Review <b>James Day</b> , Bournemouth University
F14	Boredom and its relationship to attention and disposition <b>Andrea Didier</b> , University of East London

F15	Eye gaze markers indicate visual attention to threatening images in chronic pain patients <b>Zoe Franklin</b> , Manchester Metropolitan University
F16	Cancer survivors' experiences of a tailored exercise programme (CUFITTER): results of an explorative survey <b>Helena Harder</b> , SHORE-C, Brighton and Sussex Medical School, University of Sussex
F17	Testing an ecological systems model of psychological resilience with active duty and veteran military personnel <b>Danielle Hett</b> , Loughborough University
F18	Quality of Life and Well-Being for Older Adults without Cognitive Impairment Living in Care Homes: A Systematic Literature Review <b>Georgina Louise Hughes</b> , Bath Spa University
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F22	The Nadir of British Life: Social Representations of the Unemployed <b>Celestin Okoroji</b> , London School of Economics and Political Science
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F25	Do we eat and drink like others or drink and eat what others like? Misperceptions of social norms <b>Jason Michael Thomas</b> , Aston University
F26	Ethnic Identity and Subjective Wellbeing: Implicit Out-group Preference and Language Dominance Predict Wellbeing in Emirati Women <b>Justin Thomas</b> , Zayed University
F27	Treatment Considerations For Parental Alienation: Summarising Published Literature <b>Maria Cristina Verrocchio</b> , University 'G. d'Annunzio', Chieti, Italy
T28	'A prisoner of the self': A thematic analysis exploring the reasons for reduced engagement in sport and exercise activities among female undergraduates <b>Diane Wildbur</b> , De Montfort university, Leicester
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F40	Gender biases in Big Five personality assessments: Raters interpret and use personality items differently when judging female or male target persons <b>Jana Uher</b> , London School of Economics