

Developmental Section & Social Section Annual Conference

9–11 September 2015, The Palace Hotel, Manchester



The British Psychological Society

Draft Programme v25

Our conference programme is subject to change at any point before or during the conference itself. We are unable to accept responsibility for changes made which are outside of our control.

WEDNESDAY 9 SEPTEMBER *(all first and second authors are listed only)*

<u>Time</u>	Grand Room	Palace 1	Palace 4	Palace 5	Palace 6	Copper Face Jacks
08:30	Registration Hotel Reception Foyer					
10:30	Opening Welcome Grand Room					
10:40	Keynote Grand Room The Ins and Outs of Social Development: How Children Navigate Social Groups <i>Professor Dominic Abrams, University of Kent</i>					
11:30	Symposium 3688 Leadership and Deviance Carola Leicht, <i>University of Kent</i> 3689 Paper 1 Judging (un)ethical leaders Catarina Morais et al., <i>University of Kent</i> 3690	Paper 3711 The psychosocial transitioning of the maternal self Natalia Concha, <i>London School of Economics</i>	Symposium 3630 Understanding the role of executive functions in the development of mathematics proficiency Lucy Cragg, <i>University of Nottingham</i> 3631 Paper 1 The role of	Paper 3360 Japanese and Italian children's sensitivity to teacher and peer criticism Ai Mizokawa, <i>Meiji Gakuin University</i> and Serena Lecce, <i>The University of Pavia</i>	Paper 3643 The Relationships Between Parent and Child Gesture Use Charlotte Wray and Courtenay Frazier Norbury, <i>Royal Holloway, University of London</i>	

	<p>Paper 2 Pro-group deviance vs normative blindness: When group norms become inappropriate Isabel R. Pinto et al., <i>University of Porto</i> <i>2Institute of Social Sciences, University of Lisbon</i></p> <p>3691 Paper 3 Evaluations of Transgressive Ingroup Leaders: The Impact of Relative Group Size Giovanni A. Travaglino et al., <i>Centre for the Study of Group Processes, School of Psychology, University of Kent</i></p> <p>3692 Paper 4 Transferring</p>		<p>executive functions in cognitive components of mathematics Lucy Cragg et al., <i>University of Nottingham</i></p> <p>3633 Paper 2 The development of inhibitory control and non-symbolic numerical processing in early childhood Rebecca Merkley and Gaia Scerif, <i>University of Oxford</i></p> <p>3634 Paper 3 A short executive function training program benefits preschoolers' working memory and mathematical</p>		<p>Paper 3617 'Passing' and the performance of identity amongst Hungarian Roma Anna Dobai, <i>Univrsty of Dundee</i></p> <p>Paper 3721 Impact of group praise on young people's responses to success and failure Yvonne Skipper and Rebecca Bebbington, <i>Keele University</i></p>	<p>Paper 3748 A Longitudinal Exploration of Mother-Infant Interaction during Dyadic Book Sharing Lisa Wheatley, <i>University of Hertfordshire</i></p> <p>Paper 3256 Families experience of Poverty Stigma in Education Suzanne Day, <i>University of Central Lancashire</i></p>	
11:50		<p>Paper 3750 The relationship between attachment, parental supervision and antisocial behaviour in adolescents Sajid Humayun, <i>University of Greenwich</i></p> <p>Paper 3625 Online parenting support: parents' experiences of parenting forums and relationships with parenting dimensions Alana James and Marco Cinnirella, <i>Royal Holloway, University of London</i></p>					
12:10							

12:30	tolerance: How challenging norms can de-bias leader selection Carola Leicht et al., <i>University of Kent</i>		reasoning Emma Blakey and Daniel Carroll, <i>University of Sheffield</i> Discussant Victoria Simms, <i>Ulster University</i>	Paper 3430 "A platform to leap off and jump off". Contextualist pedagogy in a UK primary school Alison Torn, <i>Leeds Trinity University</i>	Paper 3416 Psychosocial support among refugees of conflict in developing countries: A systematic review Khalifah Alfadhli and John Drury, <i>University of Sussex</i>	
12:50	Lunch and Poster Session Tempus Bar & Restaurant and Whitworth Suite					
14:10	<u>Developmental Margaret Donaldson Award</u> Development of Spontaneous Social Cognition: Infancy, Social Environment and Autism Spectrum Disorders Atsushi Senju, <i>Birkbeck, University of London</i>	Paper 3517 Making inferences from text: it's vocabulary that matters Rebecca Lucas and Courtenay Norbury, <i>Royal Holloway University of London</i>	Paper 2967 Individual-Environment Transactions and Subjectivity: An Alternative Approach to Behaviour Change Kimberley Hill et al., <i>University of Northampton</i>	Paper 3544 Exploring four to seven year olds' self-reports of solitary, prosocial and aggressive behaviours (developmental) Katie Rix et al., <i>University of Greenwich</i>	Symposium 3739 Psychology of inequality: Identity, stigma, and sense of control at the bottom of the socioeconomic spectrum Jennifer Sheehy-Skeffington, <i>Brunel University</i> Paper 1 Accounting for	Paper 3597 Human egocentrism: Levels of personal fable and its relationship with the illusion of transparency and the self-serving bias Roshan Rai, <i>De Montfort University</i> and Peter Mitchell, <i>University of Nottingham</i>

14:30		<p>Paper 3454 How do reading and listening to stories facilitate vocabulary acquisition? Alessandra Valentini et al., <i>University of Reading</i></p>	<p>Paper 3555 “I don’t need that, but I’ll buy it anyway”. Brand advertising – how much do we really understand? Hayley Gilman and Martin Rowley, <i>Keele University</i></p>	<p>Paper 3558 The Male Prosocial ‘Niche’: The Development of Differential Gender-Typing of Prosocial Behaviour in Late Childhood and Adolescence Benjamin Hine, <i>University of West London</i> and Patrick Leman, <i>Royal Holloway, University of London</i></p>	<p>unequal access to higher education: The role of social identity factor Marlon Nieuwenhuis et al., <i>Cardiff University</i></p> <p>Paper 2 Education-based groups: Identification, stigma, attributions, and in-group bias Toon Kuppens et al., <i>University of Groningen</i></p>	<p>Paper 3703 Restrained, Biased, Threatened: The Role of Moral Orientations on Implicit Prejudice and Ideology David, S. M. Morris and Brandon, D. Stewart, <i>University of Birmingham</i></p>
14:50		<p>Paper 3694 Probing executive semantics in children; semantic distance effects in auditory probe memory tasks Josie Briscoe, <i>University of Bristol</i></p>	<p>Paper 3548 Smartphone data: Developing a new methodological approach for social psychology Sally Andrews et al., <i>University of Lincoln</i></p>	<p>Paper 2774 Feeling Impulsive, Thinking Prosocial: The difference between guilty feelings and guilty thoughts Neil Mclatchie, <i>Lancaster University</i></p>	<p>Paper 3 Out of my hands: Low socioeconomic status diminishes personal sense of control Jennifer Sheehy-Skeffington, <i>Brunel University</i> and Jim Sidanius, <i>Harvard University</i></p>	<p>Paper 3449 The influence of social preferences and reputational concerns on intergroup prosocial behaviour in gains and losses contexts Jim Everett et al., <i>University of Oxford</i></p>
15:00						

15:10			<p>Paper 3047 Reproducibility Project Psychology: A registered replication of Halevy, Bornstein & Sagiv (2008) Manuela Thomae et al., <i>University of Winchester</i></p>	<p>Paper 3714 A case study of two boys who did not absorb hegemonic moral values from their culture Ruth Woods, <i>University of Aberdeen</i></p>	<p>Paper 4 A status-based explanation for endorsement of authoritarianism by the uneducated P. J. Henry, <i>New York University - Abu Dhabi</i> and Mark J. Brandt, <i>Tilburg University</i></p> <p>Discussant Matthew Easterbrook, <i>University of Sussex</i></p>	<p>Paper 3792 The Impact of Repression Threat on Collective Tendencies: An Experimental Investigation Rim Saab and Mona Ayoub, <i>American University of Beirut</i></p>
15:30	Tea and Coffee Break Tempus Bar & Restaurant					
16:00	<p><u>Social Invited Symposium</u> The relevance of Social Representations Theory today: towards inter-disciplinarity and criticality Caroline Howarth, <i>LSE</i></p>	<p>Paper 3445 Understanding self-respect and its relationship to self-esteem Claudine Clucas, <i>University of Chester</i></p>	<p>Paper 3623 Swings and Roundabouts: Pretend Play and Imagined Contact with Children with Physical Disabilities Sian Jones et al., <i>Oxford Brookes University</i></p>	<p>Paper 3641 An exploratory eye-tracking study on numerical discrimination in infancy Iben Nielsen and Claudia Uller, <i>Kingston University</i></p>	<p>Symposium 3562 The development of social and moral judgments or behaviors Adam Rutland, Goldsmiths, <i>University of London</i></p> <p>Paper 1</p>	<p>Paper 3457 Computational support for Self-Categorization Theory – A theoretical and methodological review Richard Philpot, <i>The University of Exeter</i></p>

<p>16:20</p>	<p>Paper 1 On the circulation of knowledge Tania Zittoun, <i>University of Neuchâtel</i></p> <p>Paper 2 Coming to understand positioning: Social representations, identities and racialised othering Ann Phoenix, <i>Institute of Education, UCL</i></p>	<p>Paper 3385 Mental health considerations in Williams syndrome Sinead Rhodes et al., <i>University of Strathclyde</i></p>	<p>Paper 3218 The role of physical evidence and context in fantasy-reality judgments: looking at novel animals Allan Laville et al., <i>University of Reading</i></p>	<p>Paper 3640 Numerical abilities in 24- to 48-month-old children: Further evidence Shuzna Majdhee and Claudia Uller, <i>Kingston University</i></p>	<p>Social and moral judgments about exclusion and inclusion: Developmental and contextual differences Adam Rutland et al., Goldsmiths, <i>University of London</i></p>	<p>Paper 3593 Tapping into group opinions: Individual differences that predict consensus sensitivity Victor Swift, <i>University of Toronto</i></p>
<p>16:40</p>	<p>Paper 3 Prejudice and common sense: social representations and moral worth Christian Tileaga, <i>University of Loughborough</i></p>	<p>Paper 3514 In their own words: a qualitative analysis of adolescents' accounts of living with an eating disorder Lesley O'Hara et al., <i>University College Dublin</i></p>	<p>Paper 3415 Children copy peers over adults on a novel 'toy' task Lara Wood et al., <i>University of St Andrews</i></p>	<p>Paper 3508 The effects of self-referencing on children's mathematical processing Sheila Cunningham and Aisha Ferguson, <i>Abertay University</i></p>	<p>Paper 2 Group identity and group norms guide children's and adolescent's resource allocation Luke McGuire et al., Goldsmiths, <i>University of London</i></p> <p>Paper 3 Children's, adolescents', and adults' altruistic punishment of unfairness Michaela Gummerum et al., <i>University of Plymouth</i></p>	<p>Paper 3619 University students' definitions of, and experiences of, bullying Alana James and Hanna Böck, <i>Royal Holloway, University of London</i></p>
<p>17:00</p>	<p>Paper 4 The critical potential of Social Representations Theory: an invitation to debate Caroline Howarth, <i>London School of Economics and Political Science</i></p> <p>Discussant Adam Rutland,</p>	<p>Paper 3695 Developmental age trends of general distress and specific components of mental well and ill health Michelle C St Clair, <i>University of Bath</i> and Ian M Goodyer, <i>University of Cambridge</i></p>	<p>Paper 3624 Can drawings facilitate symbolic understanding of figurative language? Melissa Allen and Harriet Butler, <i>Lancaster University</i></p>	<p>Paper 3738 Investigating children's changing concepts of the earth, sun and moon Alan Martin and Sherin Salem, <i>University of Buckingham</i></p>	<p>Paper 4 Ethnic Helping and Group Identity: A Study among Majority</p>	<p>Paper 3698 Social Support for Homeless People: Implications for Mental Health and Self-Mastery Jessica Rea and Anat Bardi, <i>Royal Holloway, University of London</i></p>

	<i>Goldsmiths</i>				Group Children Jellie Sierksma et al., <i>Radboud University</i>	
17:20	PEB Workshop 'Teaching Contemporary Social Psychology' Abigail Locke, <i>University of Huddersfield/Chair of Social Psychology Section</i> and Jane Montague, <i>University of Derby</i>	Paper 3284 Mundane yet Miraculous: The Central Role of Divine Attribution in Religious Enhancement of Daily Gratitude and Well-Being Jonathan Ramsay, <i>SIM University</i> and Eddie Tong, <i>National University of Singapore</i>	Paper 3674 Creative arts and family coaching interventions with at-risk youths: How and why might they impact the socio-emotional and motivational development of marginalised youths? Fidelma Hanrahan and Robin Banerjee, <i>University of Sussex</i>	Paper 3716 An Investigation on Culture and Language Differences in Object Categorisation Mohd Atif Amsyar Md Amurad et al., <i>University of Reading</i>	Discussant Patrick Leman, <i>Royal Holloway, University of London</i>	
17:40		Paper 3668 The Development of Children's Understanding of Death Michelle Hopkins, <i>Sussex Partnership NHS Foundation Trust</i> and Georgia Panagiotaki, <i>University of East Anglia</i>	Paper 3574 Children's Creative Intentions: Where do their ideas for their drawing come from? Sarah Rose and Richard Jolley, <i>Staffordshire University</i>	Paper 3216 Curiosity optimises learning in a simulated infant categorisation task Katherine Twomey, <i>Lancaster University</i>		
18:00	Drinks Reception Copper Face Jacks					

WEDNESDAY 9 SEPTEMBER

POSTER PRESENTATIONS	
3427	Questioning identity: How the issue of mental health impacts on police-victim interactions Serina Fuller et al, <i>London South Bank University</i>
3673	Understanding Horse-Rider Relationships in Elite Sport: A Qualitative Study Rachel Hogg et al., <i>Charles Sturt University</i>
3453	Stigmatising attitudes to eating disorders among young people in Ireland Cliodhna O'Connor et al., <i>Dept of Psychology, Maynooth University</i>
3525	When describing immigrants serves a purpose: Strategic variability in stereotypical contents as a function of the nature and salience of political goals Rita Morais et al., <i>University of Lisbon</i>
3614	Collective action and peripheral cues to social categorisation in online environments Denise Wilkins et al., <i>University of Exeter</i>
3699	Do ingroup and outgroup members' body sizes influence adolescents' own body satisfaction? Kiran Purewal et al., <i>University of Kent</i>
3723	Motivation to drink and to quit drinking among AA attendees, self-quitters, and drinkers Robin Waterhouse and Marina Rachitskiy, <i>Regents University London</i>
3745	The Effects of Adult Attachment and Depressive Symptoms on Close Relationships Under Relationship Threat Samantha Chan et al., <i>University of Durham</i>
3581	The phenomenon of polyamory as a type of concurrent partnership that may enhance HIV prevention programmes in South Africa Stanley Molefi, <i>University of Pretoria</i>
3577	Creating a United Kingdom Relevant Home Numeracy Environment (HNE) Scale Abbie Cahoon and Victoria Simms, <i>University of Ulster, Coleraine</i>
3667	How Collectivistic Values Moderate the Relationship between Maternal Control and Adolescent's Perceived Legitimacy of Maternal Authority in Turkey Melike Sayil et al., <i>TED University</i>
3550	The development of aesthetic judgments of abstract and realistic artworks from 4 to 10 years Julie Kirkham, <i>University of Chester</i>
3572	Developing an Iterative, Task-orientated Model of Metacognition in Primary School Education Heather Branigan, <i>University of Stirling</i>

3749	Semantic regulation and goal utilisation in children's auditory probe recall Josie Briscoe, <i>University of Bristol</i>
3276	The role of race salience in moderating children's implicit racial attitudes Amanda Williams, <i>Sheffield Hallam University</i> and Jennifer Steele, <i>York University</i>
3539	Why Joint Attention Matters for Language: Assessment of Stability in the Development of Language from Infancy to Early Childhood Rhiannon Fyfield et al., <i>Cardiff University</i>
3751	Local and Global Processing in Perception and Language throughout Development Dorota Smith et al., <i>Aston University</i>
3458	Multisensory category learning in primary school children Hayley White et al., <i>Birkbeck, University of London</i>
3451	Effects of Distance on the Proxemics and Signalling Propensities of Young Adult Humans (Homo sapiens) Rose-Anne Roy-Chowdhury et al., <i>University of Sussex</i>
3354	Exploring Young Adults' Experiences of Growing Up with Dyslexia. An Interpretative Phenomenological Analysis Nicola Ralph and Claire Fox, <i>Keele University</i>
3493	Imitation in children with autism spectrum conditions and children with language impairment Hannah Hobson and Dorothy Bishop, <i>Oxford University</i>
3441	Developmental Differences in the Pedestrian Behaviour of Children with and without ADHD Martin Toye et al., <i>University of Strathclyde</i>
3733	Cognitive Development in 4-to 6-Year Old Children: Does the Cambridge Neuropsychological Test Automated Battery (CANTAB) Provide a Reliable Assessment? Jessica Grummitt et al., <i>University of Toronto</i>
3473	The role of mental representations of order in the early development of maths skills Patrick O'Connor et al., <i>Queen's University Belfast</i>
3537	Differences between secure and insecure mothers' responses to their toddlers' negativism: Focusing on mothers' attuned responses Shinsuke Kayabya, <i>Aichi Shukutoku University</i>
3439	Teacher Beliefs Towards the Inclusion of Children with Intellectual Disabilities in Mainstream Schools Claire Wilson et al., <i>University of Strathclyde</i>
3522	Assessing the Effectiveness of an Animal Welfare Education Programme for Primary School Children Jo Williams et al., <i>University of Edinburgh</i>

3596	Providing a novel framework to measure the key components of executive function in Down syndrome, with applications for efficient early clinical diagnosis of dementia Liz Smith and Chris Jarrold, <i>University of Bristol</i>
3592	Developmental change of mother-infant interaction (4-42 months) through microanalytical investigation Masatoshi Kawai et al., <i>Mukogawa Women's University</i>
3616	The light from above prior is intact in children with autism Themelis Karaminis and Abigail Croydon, <i>UCL Institute of Education</i>

THURSDAY 10 SEPTEMBER

<u>Time</u>	Grand Room	Palace 1	Palace 4	Palace 5	Palace 6	Copper Face Jacks
08:30	Registration Hotel Reception Foyer					
09:00	<p>Symposium 3701 Social Psychology and Citizenship Stephen Gibson, <i>York St John University</i></p> <p>Paper 1 The construction of extremism in 'The Trojan Horse' affair:</p>	<p>Paper 3715 Individual differences in executive function are related to school readiness in preschoolers' with autism Lorcan Kenny et al., <i>UCL Institute of Education</i></p>	<p>Symposium 3727 From fetus to infant: Comparative and developmental approaches to emotional expressivity and intersubjectivity in a social context Emese Nagy, <i>University of Dundee</i></p>	<p>Paper 3045 The effects of sexist humour on women's perceptions of joke funniness, offensiveness, self-esteem and coping Manuela Thomae et al., <i>University of Winchester</i></p>	<p>Paper 3570 Close encounters of the imagined kind: A longitudinal test of temporal proximity specifications within imagined contact Emma Pape et al., <i>University of Reading</i></p>	<p>Paper 2998 Second-order learning following fear-related vicarious learning in children Gemma Reynolds et al., <i>Middlesex University</i></p>
09:20	<p>implications for dialogue, identity and citizenship Caroline Howarth et al., <i>London School of Economics</i></p> <p>Paper 2 Lay Theories of Citizenship and Migration in a Divided Society: The experience of incomers to newly mixed areas of Northern Ireland Clifford Stevenson, <i>Anglia Ruskin University</i> and Thia Sagherian Dickey,</p>	<p>Paper 3685 Recognising the same face in different contexts: Testing within-person face recognition in typical development and in autism Louise Neil, <i>UCL Institute of Education</i></p>	<p>Paper 1 The importance of facial expressions in foetal life Nadja Reissland et al., <i>University of Durham</i></p> <p>Paper 2 I can't tell you how much it hurts: Parental responses to pre-verbal infant pain expression during vaccination Hannah Harvey, <i>University of Dundee</i></p>	<p>Paper 3527 Why don't women need feminism? Online constructions of the movement and its members by Women Against Feminism Jenny Cole, <i>Manchester Metropolitan</i></p>	<p>Paper 3790 Incidental exposure a single Black academic improves Black students' motivation and performance Keon West, <i>Goldsmiths, University of London</i></p>	<p>Paper 3736 The prevention and reversal of vicarious learning of fear in children aged 6 - 11 years Chris Askew et al., <i>Kingston University, London</i></p>
09:40	<p>Clifford Stevenson, Anglia Ruskin University and Thia Sagherian Dickey,</p>	<p>Paper 3686 Autistic adolescents' and young adults conceptions about their past, present</p>		<p>Paper 3301 Gender Differences in Identities and their Socio-Structural Correlates: How</p>	<p>Paper 3456 Understanding the perception of everyday micro-contacts in an intergroup</p>	<p>Paper 3682 Cognitive predictors of inattention and hyperactivity/impulsivity in children born very preterm in</p>

	<p><i>Queen's University Belfast</i></p> <p>Paper 3 “Othering” and managing accountability while talking about migration and citizenship in Greece Maria Xenitidou and Antonis Sapountzis, <i>Democritus University of Thrace</i></p> <p>Paper 4 ‘Plain-spoken patriotism’: Constructions of economics and citizenship by the United Kingdom Independence Party in broadcast debates in the 2015 UK General Election campaign Stephen Gibson and Rachel Booth, <i>York St John University</i></p>	<p>and future – a developmental study Jayne Hamilton et al., <i>Queen's University Belfast</i></p> <p>Paper 3210 Adaptation of a measure of anxiety for children with high functioning autism spectrum disorders Sarah Wigham, <i>Newcastle University</i></p>	<p>Paper 3 Fetal behavioural responses to maternal voice and touch V Marx and Emese Nagy, <i>University of Dundee</i></p> <p>Paper 4 The origin of social responsiveness: What does the still face paradigm tell us about neonatal sociality? Emese Nagy, <i>University of Durham</i></p> <p>Paper 5 Infant state, emotion, and primary intersubjectivity in comparative perspective Kim Bard, <i>University of Portsmouth</i></p> <p>Discussant Vasudevi Reddy, <i>University of Portsmouth</i></p> <p>Chair Nadja Reissland</p>	<p>Gendered Lives Shape Parental and Work Identities Ruth Gaunt, <i>University of Lincoln</i> and Jacqueline Scott, <i>University of Cambridge</i></p>	<p>context Tina Keil et al., <i>University of Exeter</i></p> <p>Paper 3611 Improving attitudes towards 'future generation outgroups' encourages environmental action Rose Meleady, <i>University of East Anglia</i> and Richard Crisp, <i>Aston Business School</i></p> <p>Paper 3447 Beyond the contact hypothesis: Insights into</p>	<p>comparison to full term peers Lucy Cragg, <i>University of Nottingham</i></p> <p>Paper 3553 Reflective rumination in adolescence predicts decreases in cognitive control impairment for emotional information Tracy Stewart, <i>University of Strathclyde</i></p> <p>Paper 3594 Why do 2- and 3-year-olds make distraction errors on measures of</p>
10:00						
10:20	<p>Paper 3291 Why did Scottish Teenagers Vote for Scotland's Independence? A</p>	<p>Paper 3627 The Janus face of adult ASD diagnosis Jennifer Mayer and</p>		<p>Paper 3717 The Decline of Homophobia: Causes and Consequences</p>		

	Social Psychological Explanation using the SIRDE Model of Social Change Peter R Grant et al., <i>University of Saskatchewan</i>	Paul Dickerson, <i>University of Roehampton</i>		Sebastian E. Bartos et al., <i>University of Surrey</i>	facilitating social change through intergenerational projects Katie Wright-Bevans et al., <i>Keele University</i>	cognitive flexibility? Emma Blakey and Daniel Carroll, <i>The University of Sheffield</i>
10:40		Paper 3551 Personal space regulation in young people with Autism Spectrum Disorders and Williams syndrome Emma Lough and Deborah Riby, <i>Durham University</i>		Paper 3386 The Immediate Impact of Fast/Slow Paced Television on Pre-Schoolers Executive Function Sinead Rhodes and Claire McFadden, <i>University of Strathclyde</i>	Paper 3569 Contact without the Contact: Piloting an Experiential Mental Health Stigma-Reduction Approach Tresoi Tyler and Rachel Calogero, <i>University of Kent at Canterbury</i>	Paper 3442 The analysis of answers to “unanswerable” questions in young children: Focusing on “I know” responses Tatsuaki Kondo, <i>Kobe University, Japan</i>
11:00	Tea and Coffee Break Tempus Bar & Restaurant					

11:30	Keynote Grand Room Clash! How to Thrive in the Multicultural World Professor Hazel Rose Markus, <i>Stanford University</i>					
12:20	Lunch and Poster Session Tempus Bar & Restaurant and Whitworth Suite					
13:40	JSDP Award How do preschoolers answer yes-no questions? Dr. Mako Okanda, <i>Otemon Gakuin University</i>	Paper 3684 Investigating the effect of romantic rejection in a speed-dating context on body esteem and saliva cortisol response Shelly Kemp and	Paper 3461 How might culture shape our moral identity? Moral Identity: A Cross-Cultural Investigation in Britain and Saudi Arabia	Paper 3299 “I was never good at maths”: Police officers’ self-disclosures in interviews with children reporting alleged sexual abuse	Symposium 3476 The role of intergroup processes in how children perceive others Jellie Sierksma, <i>Radboud University</i>	

		Gillian Hill, <i>University of Buckingham</i>	Mona ALSheddi et al., <i>University of Surrey</i>	Carrie Childs, and Dave Walsh, <i>University of Derby</i>	Paper 1 Early social environments and gender: Effects of gender pedagogy in preschools Kristin Shutts et al., <i>University of Wisconsin-Madison</i>	
14:00		Paper 3531 Polyamory is really simple, but it involves humans, so therefore it's complicated': What it means to be polyamorous Cameron Glen and Chris Howard, <i>University of Derby</i>	Paper 3600 Dilemmas of citizenship rights and exclusion in immigrants' discourse in Greece Antonis Sapountzis and Maria Xenitidou, <i>Democritus University of Thrace</i>	Paper 3687 Just following orders? The rhetorical invocation of 'obedience' in Stanley Milgram's post-experiment interviews Stephen Gibson et al., <i>York St John University</i>	Paper 2 Children's perceptions of transgender youth Kristina Olson et al., <i>University of Washington</i>	
14:20		Paper 3707 (In)authenticity Comes in Different Flavors: A Latent Class Analysis Approach Letitia Slabu et al., <i>Middlesex University</i>	Paper 3669 The Impact of Problem-Based Learning in Conservation Education in Rural Zambia and the UK Jackie Abell, <i>Coventry University</i>	Paper 3724 Clients bringing professionals together: Affiliation and alignment in psychology involved healthcare MDT meetings Cordet Smart et al., <i>University of Plymouth</i>	Paper 3 Groups' relative status shapes children's implicit intergroup attitudes Anna Newheiser et al., <i>University at Albany, SUNY</i>	
14:40		Paper 3678 It's not about moral - it's about freedom. Swedish youth on selling and buying sex Johan Naslund, <i>Linköping university</i>	Paper 3612 Do public policies affect the acculturation process? An investigation of Polish, Asian and British	Paper 3606 Managing talk on the sensitive topic of debt in an institutional setting Nicole Andelic, <i>Queen's University</i>	Paper 4 Children's perception of intergroup emotions: The role of similarity and social identity Jellie Sierksma, <i>Radboud University</i>	

		- SE	perspectives in the United Kingdom Claudia Roscini and Sofia Stathi, <i>University of Greenwich</i>	<i>Belfast</i>		
15:00		Paper 3499 Oculomotor function in children with and without Developmental Coordination Disorder Emma Sumner and Elisabeth Hill, <i>Goldsmiths, University of London</i>	Paper 3658 Emotion perception in children with and without Autism Spectrum Disorder (ASD) to human and cartoon faces Tibor Farkas et al., <i>The University of Dundee</i>	Paper 3693 Shedding light on the Stereotype Inoculation Model by Infusing Predictions from the Stereotype Content Model Jaya Kumar Karunagharan and Chuma Owuamalam, <i>University of Nottingham</i>	Paper 3587 'Walking Together': Incorporating group identity in computer models of collective behavior Anne Templeton et al., <i>University of Sussex</i>	
15:20	Tea and Coffee Break Tempus Bar & Restaurant					
15:50	<u>Developmental Invited Symposium</u> Language development in socio-cognitive contexts Elena Lieven, <i>University of Manchester</i> Paper 1 My do it! Explanations for children's case marking errors in	Symposium 3532 Risk and protective factors associated with digital technology use: novel directions for research Lucy Betts, <i>Nottingham Trent University</i> Paper 1 Examining perceptions of risk online: The role of	Paper 3568 How do attributional patterns affect acceptance of discrimination? A comparison of attitudes to gender-, sexuality-, race- and religion-based discrimination Clíodhna O'Connor, <i>Dept of Psychology, Mayno</i>	Paper 3526 Do individuals with autism know their own minds better? Sarah White, <i>University College London</i> and Rui Sun, <i>University of Cambridge</i>	Paper 3389 Differences in neural processing of congruent and incongruent grasps by 9-month-old infants Aine Ni Choisdealbha and Vincent Reid, <i>Lancaster University</i>	

	English	the third person effect, optimism, and knowledge	<i>oth University</i>			
16:10	Anna Theakston and Stacey McKnight, <i>University of Manchester</i> Paper 2 Theory of Mind and Complex Sentences Silke Brandt, and David Buttleman, <i>Lancaster University</i>	Lucy Betts and Sondos Metwally, <i>Nottingham Trent University</i> Paper 2 When ‘friends’ collide: The impact of social heterogeneity on online vulnerability	Paper 3628 Constructing and resisting benefit claimant identities in the televised discussions about ‘Benefits Street’ Simon Goodman and Philippa Carr, <i>Coventry University</i>	Paper 3308 How easy is it to read the minds of people with autism? Elizabeth Sheppard et al., <i>Nottingham Trent University</i>	Paper 3488 Where is my hand? The developmental trajectory of visual-proprioceptive integration in children Katie Greenfield et al., <i>The University of Nottingham</i>	
16:30	Paper 3 Preschoolers track their peers’ knowledge states in their justificatory reasoning Bahar Köymen, <i>University of Manchester</i> and Max Planck, <i>Institute for Evolutionary Anthropology, Leipzig</i>	Sarah Buglass et al., <i>Nottingham Trent University</i> Paper 3 An Intercultural evaluation of Culture, Trust and Identity on Facebook Moon Halder et al., <i>Nottingham Trent University</i> Paper 4 Toward the unknown region: Social media data as sociometric markers Jens Binder et al., <i>Nottingham Trent University</i>	Paper 3620 Exploring Moral and Political Ideology in Group-Based Cognition Brandon Stewart and David Morris, <i>University of Birmingham</i>	Paper 3734 Metacognitive monitoring and control processes in children with autism spectrum disorder (ASD) Catherine Grainger et al., <i>University of Kent</i>	Paper 3556 The moral standing of animals: Towards a psychology of speciesism Lucius Caviola et al., <i>University of Oxford</i>	
16:50						
17:10	Keynote Grand Room Affiliation, alignment, and belonging in infancy and early childhood <i>Professor Malinda Carpenter School of Psychology and Neuroscience, University of St Andrews</i>					

19:30

Conference Dinner

THURSDAY 10 SEPTEMBER

POSTER PRESENTATIONS	
3002	Religiosity, authoritarianism, social dominance and ambivalent sexism Kallia Manoussaki, <i>University of the West of Scotland</i>
3661	The effect of handshake duration on nonverbal behavior Tibor Farkas et al., <i>The University of Dundee</i>
3605	An investigation into the ways in which art is taught in an English Waldorf Steiner school Jenny Hallam et al., <i>University of Derby</i>
3798	An evaluation of factors relating to students' fear of crime Brittany Davenport and David Holmes, <i>Manchester Metropolitan University</i>
3495	Measuring the human mirror neuron system with EEG – possible or impossible? Hannah Hobson and Dorothy Bishop, <i>Oxford University</i>
3349	The Impact of Globalisation on Organisational Communication: An Interpretative Phenomenological Analysis Hannah Curtis and Moira Cachia, <i>University of West London</i>
3435	Mothers' and fathers' participation in preschool children's daily activities Despina Papoudi et al., <i>National and Kapodistrian University of Athens</i>
3523	Understanding stereotypes in intergroup contact in Central-Eastern Europe: the qualitative approach Magda Petrjánošová and Barbara Lášticová, <i>Slovak Academy of Sciences, Institute for Research in Social Communication</i>
3559	Gender differences in the social motivation and friendship experiences of adolescents with and without autism Felicity Sedgewick et al., <i>Centre for Research in Autism and Education (CRAE), University College London</i>
3681	Femininity and makeup: Social representation and social judgment in French population Anna Loegel et al., <i>Université Paris Ouest Nanterre La Défense</i>
3700	Social Identity and Religious Commitment: Predicting Warmth for Religious Groups Janet Pauketat and Diane Mackie, <i>University of California Santa Barbara</i>
3722	A qualitative study on the production of HIV/AIDS stigma in HIV/AIDS campaign materials in South Africa Tamaryn Jane Nicholson, <i>University of KwaZulu-Natal, South Africa</i> and Michael Quayle, <i>University of Limerick, Ireland</i>
3737	The attitudes of Turkish and British adults towards violence against women Selin Hattat and Marina Rachitskiy, <i>Regents University London</i>
3494	Unsupervised categorization with a child sample: category cohesion development Darren Edwards, <i>Swansea University</i>
3438	Team cohesiveness: A crucial factor in social loafing Jolita Kasetaitė, <i>University of West London</i> and Anke Görzig, <i>University of West London and London School of Economics and Political Science</i>
3421	How do fathers and mothers understand their child's mind? Haruo Kikuno, <i>Shizuoka Sangyo University</i> and Yuichiro Kikuno, <i>Nagasaki University</i>
3481	The relationship between understanding and producing facial expressions in 3–4-year-old children Megumi Masuda, <i>Kyoto University</i>
3304	Novelty Rules! Children use their preference for novelty in word-object and action-object mappings Erin Dysart-Stephenson, <i>University of Hull</i>

3615	Developmental, cognitive and social-cognitive factors as predictors of social approach behaviour in typically developing children Amanda Gillooly et al., <i>University of Strathclyde</i>
3604	The Role of Primary Appraisals in the Relationship between Peer Victimization and Psychological wellbeing in Children and Adolescents: A Systematic Review Nathalie Noret, <i>York St John University/ Strathclyde University</i>
3639	Joint attention with a virtual character and recognition memory in children with and without autism spectrum disorders Gillian Little et al., <i>University of Strathclyde</i>
3608	Video coding of communicative behaviour as an assessment of early markers for autism spectrum disorder in high-risk infants Sarah Smith et al., <i>Birkbeck College, University of London</i>
3645	Against reductionism in developmental modelling: Further evidence from profiles of reasoning about object fall Christine Howe, <i>University of Cambridge</i>
3607	Cultural differences in the use of trait words in Japanese and American mothers' talk to infants Yuki Shimizu, <i>Saitama University</i> and Sawa Senzaki, <i>University of Wisconsin, Green Bay</i>
3654	The Effect of Perinatal Depression on Newborns' Behavioural Responses During the Still-Face Paradigm Emily Moore and Emese Nagy, <i>University of Dundee</i>
3462	The integration of emotion perception from bodily expressions and affective sounds in infants and adults Peiwen Yeh et al., <i>Lancaster University</i>
3613	Expressive Drawing Ability and the Self in Children With ASD and FXS Carrie Ballantyne, <i>University of the West of Scotland</i>
2898	The Chinese Postpartum Custom of 'Zuo Yue' In Hong Kong: Considering the Representation of Postnatal Depressive Mood and Non-Verbal Aspects of Mother-Infant Interaction during Picture-Book Reading Vanessa Yee Ting Ng & Nadja Reissland, <i>Durham University</i>
3582	Moral judgments by children with autism spectrum disorders in early adolescence Hidetsugu Komeda et al., <i>Kyoto University</i>
3626	Infants do not show a goal-directed understanding of another agent's actions with hidden objects Richard O'Connor and James Russell, <i>University of Cambridge</i>
3603	Effects of Shared Electronic Books Reading Between Mother and Infant on Joint Attention Ayumi Sato et al., <i>Kyoto University</i>
3752	The Adult Offspring Acceptance Rejection Questionnaire (AOARQ): A valid and reliable tool for assessing adult offspring's perceptions of their current acceptance of their parents Julian Lloyd, <i>University of Chester</i>
3591	Which components would be needed to develop successful self-regulation in early childhood? Kumiko Namba et al., <i>Mukogawa Womens University</i>
3598	A longitudinal study of effects of planning and executive functions on young children's strategies in changing scripts Kaichi Yanaoka, <i>Kyoto University</i>
3677	Language mediates executive function differences in deaf and hearing children Nicola Botting et al., <i>City University London</i>
3637	Goal-directedness of infant eye-movements in a gaze-contingent paradigm Richard O'Connor et al., <i>University of Cambridge</i>

3543	Japanese preschoolers' understanding of false belief: from ordinary character to extraordinary character Fumikazu Furumi, <i>Kobe University</i> and Masuo Koyasu, <i>Kyoto University</i>
3500	Does viewing an object elicit internal motor programs for children with Developmental Coordination Disorder? Emma Sumner and Elisabeth Hill, <i>Goldsmiths, University of London</i>

FRIDAY 11 SEPTEMBER

<u>Time</u>	Grand Room	Palace 1	Palace 4	Palace 5	Palace 6	Copper Face Jacks
09:00	Registration Hotel Reception Foyer					
09:30	Symposium Paper 3344 Working Collaboratively to Explore Women's Experiences of Breast and Gynaecological Cancer Fiona Holland, <i>University of Derby</i>	Symposium 3646 Prosocial and antisocial intergroup behaviour in childhood and adolescence: A social developmental approach Nicola Abbott, <i>Canterbury Christ Church University</i>	Paper 3660 Children's attributions of social emotions in response to others' actions: Evidence for extended identity Robin Banerjee et al., <i>University of Sussex</i>		Paper 3411 Enhanced Social Identity as a Stereotype Threat Intervention? Charlotte Pennington, <i>Edge Hill University</i>	Paper 3307 Being Sherlock Holmes: Can we sense empathy from a Brief Sample of Behaviour? Peter Mitchell et al., <i>University of Nottingham</i>
09:50	Paper 1 Worlds within worlds: Untangling group and individual sense making Elly Phillips et al., <i>University of Derby</i> Paper 2 "Ding Dong' said my plastic surgeon when he saw his handiwork": A membership categorization analysis of breast cancer articles in the UK news media Jane Montague et	Paper 1 Children's prosocial behavioural intentions towards outgroup members Julie Van de Vyver et al., <i>University of Kent</i> Paper 2 Adolescents' understanding of intergroup processes as a moderating role of their behavioural inclusion orientation	Paper 2900 Younger children's humour styles and psychosocial adjustment Lucy James, Claire Fox, <i>Keele University</i>	Paper 3431 Perspective-taking discourses can facilitate theory-of-mind in Japanese children: At what age should children receive theory-of-mind training? Hiromi Tsuji, <i>Osaka Shoin Women's University</i>	Paper 3483 The Effects of Stereotype Threat on Gaming Performance in Female Online Gamers: Can Social Identity be a Protective Factor? Linda Kaye and Charlotte Pennington, <i>Edge Hill University</i>	Paper 3735 Is the ability to recognise vocally expressed emotions universal? A study on native English children's ability to recognise vocal emotions from four foreign languages Georgia Chronaki, <i>University Of Manchester</i>
10:10			Paper 3680 Audience familiarity and children's understanding of	Paper 3571 False belief understanding and other cognitive abilities in	Paper 3285 "Knowing Me, Knowing You" Social Identity and Self Definition in	Paper 3491 Can people read other's minds based on clues in their faces?

	<p>al., <i>University of Derby</i></p> <p>Paper 3 “I’m me with a bit missing”: Identity and body image in younger women opting not to reconstruct after mastectomy Fiona Holland et al., <i>University of Derby</i></p> <p>Paper 4 “I’m 100% for it! I’m a convert!”: Women’s experiences of a yoga program after surgery for gynaecological cancer; an interpretative phenomenological analysis Stephanie Archer et al., <i>Imperial College, London</i></p>	<p>towards deviant peers Kiran Purewal et al., <i>University of Kent</i></p> <p>Paper 3 Is it OK not to help a bullied peer? Children and adolescent evaluations of “deviant” bystanders in an intergroup context Sally Palmer et al., <i>UCL Institute of Education, Department of Psychology and Human Development</i></p> <p>Paper 4 Applying Subjective Group Dynamics to bystander behaviour: The role of group memberships and group norms Nicola Abbott, <i>Canterbury Christ Church University</i></p> <p>Discussant Adam Rutland, <i>Goldsmiths University</i></p>	<p>disclaimers Dawn Watling et al., <i>Royal Holloway, University of London</i></p> <p>Paper 3602 #sleepyteens - Is social media use related to sleep quality, self-esteem, anxiety and depression in adolescence? Heather Cleland Woods and Holly Scott, <i>University of Glasgow</i></p> <p>Paper 3542 Cultural factors underlying the use of Online Social Networks among Saudi Arabian and UK users Heyla Selim et al., <i>University of Sussex</i></p>	<p>typically developing and autistic children Ann Dowker, <i>Oxford University</i>; Lucy Elliott, <i>St Hilda's College, Oxford</i></p> <p>Paper 3656 Socio-economic deprivation at age 3 affects language and Theory of Mind development Conny Gollek et al., <i>University of Dundee</i></p> <p>Paper 3502 Multimodal sustained attention in primary school children Hannah Broadbent et al., <i>Birkbeck College, University of London</i></p>	<p>Music Fans Daniel Bowers et al., <i>University of South Wales</i></p> <p>Paper 3513 “Everyone here wants everyone else to get better”: The role of social identity in eating disorder recovery Niamh McNamara, <i>Nottingham Trent University</i></p> <p>Paper 3280 Beyond ‘contagion’: A social identity account of ‘passive’ influence John Drury et al., <i>University of Sussex</i></p>	<p>Peter Mitchell, <i>University of Nottingham</i></p> <p>Paper 3305 The Development of Children’s Voice Recognition Lesley Calderwood, <i>University of the West of Scotland</i></p>
10:30						
10:50						
11:10-12:20	Tea and Coffee Break					

	Tempus Bar & Restaurant					
11:20-12:20		<u>Social AGM</u>			<u>Developmental AGM</u>	
12:20	Keynote Grand Room A sociocultural psychology of the life-course Professor Tania Zittoun, <i>University of Neuchâtel, Switzerland</i>					
13:10	Lunch and 'PsyPAG: Meet the Experts' Tempus Bar & Restaurant and Postroom					
14:10	<u>Developmental Neil O'Connor Award</u> Educational and cognitive outcomes following preterm birth Victoria Simms, <i>Ulster University</i>	Paper 3670 Children and parents' acculturation discrepancies: implications for well-being of immigrant and non-immigrant children Cecilia Cordeu, Rupert Brown, <i>University of Sussex</i>	Symposium 3317 Children's and Adolescents' Core Trust Beliefs in Others and Psychosocial Functioning Ken Rotenberg, <i>Keele University</i> Paper 1 The Relation Between Children's Core Trust Beliefs in Others and Prosocial Behaviour Ken Rotenberg, <i>Keele University</i> and Gustavo Carlo, <i>University of Missouri Columbia</i>	Paper 3333 Using Dynamic Assessment to Explore Early Risk Markers for Communication Difficulties Helen Cain, <i>City University London</i>	Symposium 3753 How do I look? Consumer culture, well-being, and extrinsic motivations Mark Wright, <i>University of Brighton</i> Paper 1 Longitudinal links between children's consumer culture orientations and well-being Matthew Easterbrook, <i>University of Sussex</i>	Workshop 3800 Intergroup contact among children and young people: Current issues and future directions Speakers: Dominic Abrams, Sofia Stathi, Keon West Convenors: Shashika Vethanayagam, <i>London Metropolitan University</i> Lindsey Cameron, <i>University of Kent</i>
14:30		Paper 3609 When Difference is Denied: Young People's Negotiation of Perceived Discrimination Orla Muldoon, <i>Limerick</i>	Paper 2	Paper 3675 Emotional health and social support for young adults with developmental language impairment Nicola Botting et al., <i>City University London</i>	Paper 2 Peer relations and consumer culture in children and adolescents: A	

14:50		<p>Paper 3595 Why Are People Threatened By Black and Dark-Skinned (BDMs) Men? Mass Misha'ari Weerabangsa, Chuma Kevin Owuamulam, <i>University of Nottingham</i></p>	<p>The Relation Between Core Trust Beliefs in Others and Internalized Maladjustment in Adolescents from an Inpatient Psychiatric Unit Ken Rotenberg et al., <i>Keele University</i> Paper 3 Adolescents' Core Trust Beliefs in Others and Their Anorexic Symptoms Rajvir Sangha, Ken Rotenberg, <i>Keele University</i></p>	<p>Paper 3666 Investigating the link between shyness and early word learning Matt Hilton et al., <i>Lancaster University</i> Paper 3217 Power and Personality in Linguistic Style Accommodation Kate Muir et al., <i>University of the West of England</i></p>	<p>case of counterproductive social motivations! Robin Banerjee, <i>University of Sussex</i></p> <p>Paper 3 Appearance motives, well-being, and belonging in fashion models and students: How does it feel to have the 'ideal' appearance? Mark Wright, <i>University of Sussex</i></p>	
15:00			<p>Paper 4 Italian Children's Core Trust Beliefs in Others and their Advanced Theory of Mind Ability Pamela Qualter et al., <i>University of Central Lancaster</i></p>			
15:30		<p>Paper 3487 A unified approach to prejudice: The role of threatened identity principles in Islamophobia Samuel Fairlamb and Marco Cinnirella, <i>Royal Holloway, University of London</i></p>			<p>Paper 3579 Attentional control and developing cognition Gaia Scerif, <i>University of Oxford</i></p>	

15:50

Conference Close