

# DCP Annual Conference

17-18 January 2018, Mercure Cardiff Holland House Hotel



## 'Being Bold in Changing Times'

WEDNESDAY 17 JANUARY					
	CALON	CAERNARFON	BRECON	PEMBROKE	KIDWELLY
08:00	REGISTRATION OPENS - FOYER				
09:00		<b>WORKSHOP</b> 9104 <b>The future for Clinical Psychology and Clinical Psychology training</b> <i>Esther Cohen-Tovee, DCP UK Chair &amp; Julia Faulconbridge, DCP Child area lead</i>	<b>WORKSHOP</b> 9185 <b>Using psychological skills to transform healthcare leadership and culture</b> <i>Gill Green ORConsulting Ltd &amp; Kate Pearlman-Shaw, GatenbySanderson</i>	<b>WORKSHOP</b> 8908 <b>A genuine alternative to diagnosis: CBT for adolescents and young adults using the psychology of emotion</b> <i>Lawrence Howells, Norfolk</i>	<b>WORKSHOP</b> 8687 <b>Understanding alters in dissociative identity disorder</b> <i>Mike Lloyd, Cheshire &amp; Wirral Partnership NHS Foundation Trust</i>
10:00	<b>WELCOME - CALON</b> <i>Esther Cohen-Tovee, DCP UK Chair &amp; Simon Mudie, DCP Expert by Experience Lead for Wales</i>				
10:10	<b>KEYNOTE SPEAKER - CALON</b> "Charting our future by using psychological science and systemic approaches to address global health problems" <b>Dr Susan McDaniel, University of Rochester School of Medicine</b> <i>Chaired by Esther Cohen-Tovee</i>				
11:10	REFRESHMENTS & EXHIBITION - CALON 2				

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<b>11:40-13:00</b>	<p><b>DIVISION AWARD</b> <b>M.B. Shapiro Award Lecture</b></p> <p><b>Getting better all the time: Why the combination of Clinical Psychology and Cognitive-behavioural approaches are so well suited to empowering and enabling those experiencing severe and persistent distress</b> <i>Professor Paul Salkovskis, Bath University</i></p> <p><i>Chaired by Julia Falconbridge</i></p>	<p><b>WORKSHOP</b> 9219</p> <p><b>PART 1: Can leaders be bold in a time of change?</b> <i>Amra Rao, Leadership &amp; Management Faculty Chair; Co-Chair Wellbeing Steering Group</i></p>	<p align="center"><u><b>PRE- QUALIFICATION STREAM</b></u></p> <p><b>The road less travelled: Inspiring alternative routes to becoming clinical psychologists</b></p> <p><b>On the couch with...</b> <i>Michael Rolt, Senior Assistant Psychologist in CAMHS; Debbie Wood, Trainee Clinical Psychologist, Lancaster University; Hugo Metcalfe, Trainee Clinical Psychologist (CPFT) &amp; Trainee Clinical Psychologist &amp; James Randall-James, Clinical Psychologist (ELFT NHS)</i></p> <p><i>Facilitated by: Laura Golding</i></p>	<p><b>SYMPOSIUM</b> 9161</p> <p><b>Personality Disorder: Complexity - working with people who have personality difficulties</b> <i>Linda Wilkinson, Sheffield Health &amp; Social Care NHS FT</i></p> <p><b>Paper 1</b> <b>Developing and embedding a pathway for people with personality disorder within a mental health trust</b> <i>Stuart Mitchell, Northumberland Tyne &amp; Wear FT</i></p> <p><b>Paper 2</b> <b>“I don’t want to come off my CTO” : The impact of psychological factors in the operation of Section 17a of the Mental Health Act</b> <i>Andrew Hider, Ludlow Health Care, Wales</i></p> <p><b>Paper 3</b> <b>The complexity gap. Developing a service for those who fall between primary and secondary care</b> <i>Isabel Clarke, Southern Health NHS Foundation Trust</i></p> <p><b>Paper 4</b> <b>Understanding borderline</b></p>	<p><b>“Neither the sun nor death”: Being bold to have conversations about death and end of life – (who is a problem for?)</b></p> <p><i>Led by Polly Kaiser – Consultant Clinical Psychologist, Pennine Care NHS Foundation Trust</i></p> <p><i>Panel Members:</i></p> <p><i>Teresa (Dory) Davies – Expert by Experience living with dementia</i> <i>Shahid Sardar – Expert by Experience &amp; Carer</i> <i>Professor Jan Oyeboode – Professor of Dementia Care, University of Bradford</i> <i>Dr Liz Sampson - Reader in Old Age Psychiatry, University College London (tbc)</i></p>

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				<p><b>personality disorder: Can psycho education groups make a difference?</b>  <i>Alex Satchwell, Sheffield Health &amp; Social Care FT</i></p> <p><b>Paper 5</b>  <b>Supporting staff teams to contain risk and manage self-harm with people who present with personality difficulties on the Acute Wards and rehabilitation pathways</b>  <i>Kate Oldfield, Sheffield Health &amp; Social Care FT</i></p>	
<b>13:00</b>	<b>LUNCH &amp; EXHIBITION - CALON 2</b>				
<b>14:00</b>	<p><b>WORKSHOP</b>            9107  <b>Working in diagnostically - based systems: Challenges and strategies</b>  <i>Lucy Johnstone, Independent Trainer &amp; Isabel Clarke, Consultant Clinical Psychologist</i></p>	<p><b>WORKSHOP</b>            9217  <b>Governance in psychological services - working together to develop a common framework</b>  <i>Gita Bhutani, Lancashire Care NHS FT; Esther Cohen-Tovee, NTW NHS FT &amp; Gail Thornton, Expert by Experience, BPS Service User representative on the APPTS Board</i></p>	<p><b>PRE-QUALIFICATION INDIVIDUAL PAPERS</b></p> <p>9189  <b>'Before no one wanted to listen' A qualitative exploration of family members' views and experiences of participating in a Family Liaison Meeting (FLM)</b>  <i>Kathleen Williams, South Wales Doctoral Course in Clinical Psychology</i></p>	<p><b>PECHA KUCHA</b></p> <p>8783  <b>Leading from the frontline</b>  <i>Paul Whitby, Freelance</i></p> <p>9181  <b>Male professional footballers' experiences of mental health difficulties and help-seeking</b>  <i>Susan Wood, Universities of Coventry and Warwick</i></p> <p>9188</p>	

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			<p>9120  <b>Adverse effects of Psychological Therapy; Seeking a consensus</b>  <i>Edel Mc Glanaghy, University of Edinburgh/NHS Forth Valley</i></p> <p>9177  <b>Effectiveness of the ncredible Years parent training in reducing preschool behavioural problems: The role of parental cognitions/characteristics</b>  <i>Kirsty Fawns, University of Edinburgh</i></p>	<p><b>The three dimensions of psychopathy and antisocial behaviour</b>  <i>Robert Snowden, Cardiff University</i></p> <p>9114  <b>Using EMDR Therapy with individuals in an acute Mental Health Crisis</b>  <i>Simon Proudlock, NHS</i></p> <p>9091  <b>Efficacy of narrative reformulation during cognitive analytic therapy for depression: A randomized dismantling trial</b>  <i>Stephen Kellett, Sheffield University</i></p> <p>9172  <b>The psychometric measurement and some therapeutic strategies for depersonalisation</b>  <i>William Fewtrell</i></p>	
<b>15:00-16:00</b>			<p><b>WORKSHOP</b>  <b>Clinical Psychology does not form our identity; our identities form the profession. A reflective workshop on why we are here, who we are &amp; what we do</b></p>	<p><b>WORKSHOP</b>            9182  <b>Working therapeutically with gender diversity</b>  <i>Debbie Wood, Be-North</i></p>	<p><b>WORKSHOP</b>            8795  <b>The enhancing parenting skills workshop - a one to one parenting intervention for parents of children with</b></p>

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			<i>Authors TBC</i>		<b>challenging behaviour</b> <i>Judy Hutchings, Bangor University</i>
16:00	REFRESHMENTS & EXHIBITION - FOYER & CALON 2				
16:00-16:30	L&M AGM - CAERNARFON				
16:15	POSTER SESSION - CALON 2				
16:45	<b>KEYNOTE SPEAKER &amp; EXPERT BY EXPERIENCE - CALON</b> From Surviving to Thriving <b>Jacqui Dyer, MBE</b> <i>Chaired by Jo Hemmingfield</i>				
17:45	POSTER AWARD WINNER - CALON				
17:55	CLOSE OF DAY ONE				
19:00	<b>DRINKS RECEPTION - NATIONAL WELSH ASSEMBLY, CARDIFF BAY</b> <i>Coaches leave the Mercure Holland House Hotel at 18:45</i>				

#### Poster Presentations - Order by reference number

8793	<b>Introducing tablet technology as a therapeutic tool in acute older adult psychiatric inpatients: Finding new ways to improve older mood and engagement</b> <i>Leila Eccles, Lancashire Care NHS Foundation Trust</i>
9005	<b>The New Zealand framework for psychosocial support in emergencies (2016)</b> <i>Sarbjit Johal, Joint Centre for Disaster Research, Massey University/GNS Science</i>
9106	<b>An exploration of high intensity trainees views on self-disclosure in supervision</b> <i>Josh Kreft, University of Chester</i>
9151	<b>Change the way you ACT: Is group ACT an effective intervention in an adult community mental health setting?</b> <i>Lucy Moore, Cluain Mhuire Community Mental Health Services</i>

9469	<b>Caffeine and time of day influence some neuropsychological test scores in the elderly</b> <i>Elizabeth Walters, University of Bradford</i>
9527	<b>'Monsters don't bother me anymore' forensic mental health Service Users' experiences of acceptance and commitment therapy for psychosis</b> <i>Bronwen Davies, Aneurin Bevan University Health Board</i>
9528	<b>Implementing positive behavioural support within a Forensic Psychiatric Intensive Care Unit: Addressing the barriers</b> <i>Jamie Hughes, Abertawe Bro-Morgannwg University Health Board</i>
9530	<b>What I need from you: Inpatient nursing team hopes for a psychologist facilitated reflective practice group</b> <i>Stephen Donaldson, Tees, Esk and Wear Valleys NHS Foundation Trust</i>
9531	<b>Providing post-incident support in a medium secure children and young people's service</b> <i>Rachel Lisle, NTW</i>
9533	<b>Being bold with service development in changing times: Lessons from designing and commissioning an innovative multi-disciplinary cancer psychological support service across South West London</b> <i>Sahil Suleman, St George's University Hospitals NHS Foundation Trust</i>
9534	<b>Emotion regulation as a mediator of the association between attachment security and skin picking disorder</b> <i>Marta Isibor, Queen Margaret University</i>
9537	<b>Towards a new methodological direction: Testing a novel paradigm for covertly inducing and sampling spontaneous cognitions</b> <i>Lisa-Marie Emerson, University of Sheffield</i>
9538	<b>Constructions of power by leaders in a mental health directorate</b> <i>Andrea Davies, ABMUHB</i>
9548	<b>Service for High Risk Eating Disorders (SHED) - five years later</b> <i>Stacey Craven, ABMU Healthboard</i>
9549	<b>A comparative analysis of event and time based prospective remembering in patients with schizophrenia and bipolar disorder</b> <i>Natasha Yasmin, University of Birmingham</i>
9551	<b>Borderline Personality Disorder and recovery: A Q Sort method approach</b> <i>Rebecca Dean, University of Manchester</i>
9553	<b>The development and implementation of a Recovery College within a forensic mental health pathway: Changing culture with economic challenges</b> <i>Stephanie Roebuck, Sheffield Health and Social Care NHS Foundation Trust</i>
9554	<b>Treatment adherence in end-stage renal disease: Attachment styles, anxiety and depression as predictors</b> <i>Jessica Gordon, Betsi Cadwaladr University Health Board</i>
9555	<b>Staff perceptions of team formulation in an assessment and treatment unit for individuals with learning disabilities</b> <i>Kellie Turner, Learning Disabilities Directorate, Aneurin Bevan University Health Board</i>
9557	<b>Self-compassion and psychological distress in adolescents - A meta-analysis</b> <i>Imogen Marsh, University of Edinburgh</i>
9559	<b>The use of a Cognitive Behaviour Therapy (CBT) Psychoeducation Group in secure services</b> <i>Sophia Lettiero, Essex Partnership University NHS Foundation Trust: PRESENTED BY Heather Lawrence</i>
9560	<b>Understanding mental health: A psychoeducational framework for increasing insight and awareness within a forensic inpatient population</b> <i>Heather Lawrence, Essex Partnership University NHS Foundation Trust</i>
9561	<b>Characteristics influencing boundary violations in forensic settings</b> <i>Amy Jones, Essex Partnership University NHS Foundation Trust</i>

9563	<b>Evaluation of reflective practice groups in inpatient staff teams</b> <i>Claire Salmond, Cygnet Hospital Godden Green</i>
9564	<b>Service users' experience of a new Acceptance and Commitment Therapy (ACT) based substance misuse programme</b> <i>Lacey Johnson, Cygnet Healthcare</i>
9565	<b>Creative ways of working with complexity: Evaluation of a novel psychology group in a psychosis inpatient service</b> <i>Doreen Hoerold, CAS Behavioural Health, Churchill Hospital PRESENTED BY: Susana Lara &amp; Grace Johnstone</i>
9567	<b>Pilot Study of a 6-session psychoeducation group to reduce PTSD symptoms among adults with a learning disability</b> <i>Bejal Fatania, Northamptonshire Healthcare NHS Foundation Trust</i>
9568	<b>Understanding staff experience of peer support workers within an acute psychiatric setting</b> <i>Farhana Maleque, Central and North West London NHS Foundation Trust</i>
9569	<b>Acceptance and commitment therapy for perinatal mental health problems: A qualitative analysis of group intervention programme</b> <i>Benjamin Annear, Perinatal Community Mental Health Service, Cardiff and Vale University Trust</i>
9570	<b>'Mad or Bad?': Broadening the dichotomy to develop a pathway within community mental health services for individuals with anti-social personality traits</b> <i>Christy Laganis, Mersey Care NHS Foundation Trust</i>
9571	<b>Legitimising brief psychosocial interventions in mental health nurse training</b> <i>Christy Laganis, Mersey Care NHS Foundation Trust</i>
9572	<b>Constructions of masculinity in men who experience distressing psychosis</b> <i>Robert Searle, Cardiff and Vale University Health Board</i>
9573	<b>Explorations of Green Care - experiences and perceptions of participants referred into a nature-based intervention for mental health</b> <i>Alice Walker, University of Bristol</i>
9574	<b>Sometimes I am not even offered a chair: A leadership skills role play simulation workshop for mental health teams providing in reach to care homes</b> <i>Alice Mills, South London and Maudsley NHS Foundation Trust</i>
9575	<b>ACEs high: A trauma-focused stepped care model for CMHT psychological therapies</b> <i>Elanor Maybury, Cwm Taf University Health Board</i>
9576	<b>Using pupillometry to assess psychological trauma</b> <i>Aimee McKinnon, Cardiff University/ Oxford University</i>
9579	<b>Breaking the Cycle: A family service for parents and offspring who have experienced problematic substance use</b> <i>Claire Russell, University of Bath</i>
9581	<b>Can Clinical Psychology inform the implementation of service developments to improve the experience of transition for Young People into Adult Services in South Wales?</b> <i>Jonathan Harrold, South Wales Clinical Doctorate Programme</i>
9582	<b>The development of animate - A twelve week arts based intervention for children and parents who have experienced problematic substance use</b> <i>Claire Russell, University of Bath</i>
9583	<b>Beyond psychoeducation: Improving the self-efficacy of forensic patients</b> <i>Louise Roberts, Essex Partnership University NHS Foundation Trust</i>
9584	<b>The impact of Dialectical Behaviour Therapy (DBT) skills training with male low secure patients</b> <i>Louise Roberts, Essex Partnership University NHS Foundation Trust</i>

9585	<b>Dual diagnosis or multiple problems all connected: Emotion regulation as the main focus to tackle addictive and compulsive behaviours</b> <i>Sasha Priddy, Cygnet Healthcare</i>
9586	<b>Effectiveness of a substance misuse group with patients on a male low secure ward</b> <i>Louise Roberts, Essex Partnership University NHS Foundation Trust</i>
9587	<b>Clinical Psychologists' practices and perspectives regarding neuropsychology</b> <i>Abigail Methley, Salford Royal NHS FT</i>
9588	<b>The 'drip effect': Influencing the psychological mindedness of a home treatment team with limited resources</b> <i>Stephanie Roebuck, Sheffield Health and Social Care NHS Foundation Trust</i>
9589	<b>Reflective practice in AO teams</b> <i>Hannah Steer, 2gether NHS Foundation Trust for Gloucestershire</i>
9591	<b>Emotional intelligence and neurological processing of emotional stimuli</b> <i>Yen, Ting-An, Institute of Cognitive Neuroscience, National Central University</i>
9592	<b>Patient's experience of psychological interventions within a forensic mental health medium to low secure unit</b> <i>Sharon Bugeja, Essex Partnership University NHS Foundation Trust: Brockfield House &amp; Rochford Hospital</i>
9638	<b>The relationship between gender-typical thinking and suicidality is different in men, women and transgender people</b> <i>Martin Seager, Central London Samaritans</i>
9640	<b>The Development of the Head-First Programme: A ten week psycho-educational intervention that promotes emotional health and mental well-being for primary school and secondary school children</b> <i>Claire Russell, University of Bath</i>

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08:00	REGISTRATION OPENS - FOYER				
09:00	<b>SYMPOSIUM</b> 9169 <b>Lesbian, gay, bisexual and transgender (LGBT) mental health in young people and adults</b> <i>Katharine Rimes, King's College London/South London &amp; Maudsley NHS Trust</i>  <b>Paper 1</b>	<b>SYMPOSIUM</b> 9129 <b>New developments in the understanding and treatment of psychosis</b> <i>Selma Ebrahim, NTW Foundation Trust</i>  <b>Paper 1</b> <b>Understanding psychosis and schizophrenia: The</b>	<b>SYMPOSIUM</b> 9206 <b>Leadership &amp; Management Faculty Stream - Pathfinding toward well-being &amp; resilience in changing times</b> <i>Amra Rao, ELFT</i>  <b>Paper 1</b> <b>The new savvy partnership</b>	<b>SYMPOSIUM</b> 9154 <b>Group-based ACT Interventions</b> <i>Neil Frude, Cardiff University</i>  <b>Paper 1</b> <b>Acceptance and Commitment Therapy for clinically distressed healthcare workers:</b>	<b>SYMPOSIUM</b> 9147 <b>Effecting recovery-based culture change in the NHS</b> <i>Katherine Newman-Taylor, University of Southampton</i>  <b>Paper 1</b> <b>Measuring what matters; Using co-produced tools to shape routine clinical</b>



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	<p><b>Lesbian, gay, bisexual and heterosexual individuals receiving a primary care psychological intervention: Comparison of treatment outcomes</b> <i>Katharine Rimes, South London and Maudsley NHS Foundation Trust &amp; King's College London</i></p> <p><b>Paper 2</b> <b>Anxiety disorders, gender nonconformity, bullying and self-esteem in sexual minority adolescents in England: Prospective Birth Cohort Study</b> <i>Abbeygail Jones, University of Bath</i></p> <p><b>Paper 3</b> <b>Psychosocial factors associated with suicide attempts, ideation and future risk in lesbian, gay and bisexual youth: The Youth Chances Study</b> <i>Dan Baker, Metro Charity / University of Greenwich</i></p> <p><b>Paper 4</b> <b>Minority stressors and psychological distress in</b></p>	<p><b>back story and the future</b> <i>Anne Cooke, Salomons Centre for Applied Psychology, Canterbury Christ Church University</i></p> <p><b>Paper 2</b> <b>Reviewing the evidence base for psychological treatments for psychosis</b> <i>Edel Mc Glanaghy, Edinburgh University</i></p> <p><b>Paper 3</b> <b>Visual hallucination in psychosis: Reality monitoring performance and the role of visual imagery in visual hallucinations</b> <i>Charlotte Aynsworth, NTW Foundation Trust</i></p> <p><b>Paper 4</b> <b>Cognitive Behavioural Therapy for Visual Hallucinations: An investigation using experimental single case design</b> <i>Christina Thomson, NTW Foundation Trust</i></p>	<p><b>and BPS wellbeing survey - The development of a validated measure</b> <i>Elisabeth Summers, Cardiff University</i></p> <p><b>Paper 2</b> <b>Over view of the CLAN pathfinders sites</b> <i>Amra Rao, ELFT</i></p> <p><b>Paper 3</b> <b>Reflective space</b> <i>Amra Rao, ELFT</i></p>	<p><b>Waitlist controlled evaluation of an ACT workshop in a routine practice setting</b> <i>Cerith Waters, Cardiff University</i></p> <p><b>Paper 2</b> <b>Evaluating a transdiagnostic Acceptance and Commitment Therapy psychoeducation intervention</b> <i>Jessica Cartwright, Hywel Dda University Health Board</i></p> <p><b>Paper 3</b> <b>The effectiveness of group-based Acceptance and Commitment Therapy (ACT) for stroke survivors: A randomised feasibility study</b> <i>Sarah Majumdar, South Wales Clinical Psychology Training Course</i></p> <p><b>Paper 4</b> <b>"The mind is an absolute bugger": Experiences of Acceptance and Commitment Therapy (ACT) for stroke survivors</b> <i>Rebecca Large, South Wales Clinical Psychology Training Course91</i></p>	<p><b>practice</b> <i>Elizabeth Vernon-Wilson, Southern Health NHS Foundation Trust</i></p> <p><b>Paper 2</b> <b>Validation of the hope, agency and opportunity (HAO); A brief measure of mental health recovery</b> <i>Katherine Newman-Taylor, University of Southampton</i></p> <p><b>Paper 3</b> <b>Is there still a role for rehab in people's recovery?</b> <i>Rachel Dadswell, University of Southampton</i></p>

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	<b>transgender individuals</b> <i>Liam Timmins, King's College London</i>				
<b>10:20</b>	<b>REFRESHMENTS &amp; EXHIBITION - CALON 2</b>				
<b>10:50</b>	<b>WORKSHOP</b> 9221 <b>Are we all together? - How far have we travelled towards co-production with Experts by Experience in the DCP and the profession?</b> <i>Jo Hemmingfield, DCP England Lead for Experts by Experience &amp; Esther Cohen-Tovee, Chair, Division of Clinical Psychology</i>	<b>SYMPOSIUM</b> 9123 <b>Teaching Critical Clinical Psychology</b> <i>Laura Golding, University of Liverpool</i> <b>Paper 1</b> <b>Suggestions for teaching psychology critically</b> <i>John Cromby, University of Leicester</i> <b>Paper 2</b> <b>Psychology as fiction</b> <i>Craig Newnes, Author and Independent Scholar</i> <b>Paper 3</b> <b>What can teachers of critical and community psychology learn from their learners?</b> <i>Gemma Budge &amp; Annie Mitchell, Plymouth University</i>	<b>SYMPOSIUM</b> 9141 <b>Clinical Psychology in Independent Practice: The need, the needs and the future</b> <i>Rachel Glynn-Williams, Independent Practice</i> <b>Paper 1</b> <b>Opportunities and challenges for independent psychology practice in the changing landscape of health and social care commissioning and service provision</b> <i>Alison Longwill, Woodcote Consulting Ltd</i> <b>Paper 2</b> <b>Being bold in the business of psychology</b> <i>Robert Bor, Dynamic Change Consultants Centre for Aviation</i>	<b>HEALTH FACULTY STREAM</b> <b>SYMPOSIUM</b> 9179 <b>Change is inevitable; Growth is intentional (Glenda Cloud)</b> <i>Michelle Huggins, St Andrew's Healthcare &amp; Anne-Marie Doyle, Chair, Faculty of Clinical Health Psychology</i> <b>Paper 1</b> <b>Integrating physical and mental health for people with Diabetes - the whys, hows and how-not to!</b> <i>Rustam Rea, Derby Hospitals NHS Foundation Trust</i> <b>Paper 2</b> <b>Researching the border - lands: Balancing insider and outsider status in qualitative research</b> <i>Nicholas Wood, University of Hertfordshire</i>	<b>SYMPOSIUM</b> 8643 <b>Convenor: Kathy Lowe, ABMUHB</b> <b>Positive behavioural support in a forensic mental health context</b> <i>Edwin Jones, ABMUHB</i> <b>Paper 1</b> <b>Changes in staff confidence and attributions for challenging behaviour after training in positivebehavioural support, within a forensic mental health setting: A replication study with follow-up</b> <i>Bronwen Davies, ABUHB</i> <b>Paper 2</b> <b>Implementing positive behavioural support within a forensic psychiatric intensive Care</b>

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	<b>Workshop continued</b>	<b>Symposium continued</b>	<i>Psychology</i>  <b>Paper 3</b> <b>Working in independent practice: What are our professional needs and responsibilities?</b> <i>Pam James, Counselling Psychologist in Independent Practice</i>	<b>Paper 3</b> <b>Qualitative analysis of how patients decide that they want risk-reducing mastectomy, and the implications for psychologists in responding to emotionally-motivated patient requests</b> <i>Stephen Brown, University of Liverpool</i>  <b>Paper 4</b> <b>Bridging the Gap: Using clinical health psychology pilot projects to create radical change in North Wales – The Wrexham Young Adult Diabetes project</b> <i>Rose Stewart, Betsi Cadwaladr Univeristy Health Board</i>  <b>Paper 5</b> <b>Setting up a young adult renal support group - a co-produced venture</b> <i>Kate Shakespeare, Betsi Cadwaladr Univeristy Health Board</i>  <b>Paper 6</b> <b>Generating the evidence to support investment in</b>	<b>Unit: Developing a ward based ethos</b> <i>Jamie Hughes, ABMUHB</i>  <b>Paper 3</b> <b>Staff and service user perceptions of positive behavioural support in a secure forensic adult mental health setting</b> <i>Hannah John Evans, ABMUHB</i>  <b>Paper 4</b> <b>An evaluation of the effectiveness of positive behavioural support within a medium secure mental health forensic service</b> <i>Sara Morgan, ABMUHB</i>
<b>11:50</b>	<b>WORKSHOP</b> 9205 <b>Moving Mentoring forwards in the DCP - A collaborative approach</b> <i>Sarajane Aris, Aspire Womens Leadership Foundation; Amra Rao, Chair Leadership &amp; Management Faculty &amp; Helen Pote, Lead for Junior Mentorship Scheme</i>				<b>SYMPOSIUM</b> 9223 <b>PBS – that’s not for mental health is it?”. Delivering service wide positive behaviour support in a multi specialism organisation</b> <i>Andrew Hider, Ludlow Street Healthcare Group</i>
<b>12:10</b>		<b>PECHA KUCHA</b> 9008	<b>INDIVIDUAL PAPERS</b> 9204		

THURSDAY 18 JANUARY

	CALON	CAERNARFON	BRECON	PEMBROKE	KIDWELLY
	<p><b>Workshop continued</b></p>	<p><b>A psycho educational wellbeing intervention: A co-production with experts by experience</b>  <i>Emma Robinson, Talking Helps Newcastle</i></p> <p>9171</p> <p><b>A compassionate-focussed approach to delivering empathy, specifically addressing the inner experiences associated with severe psychosis during acute hospital admission</b>  <i>William Fewtrell, Consultant Clinical Psychologist</i></p> <p>9056</p> <p><b>Altered States of Consciousness: Evaluation of an auditory hallucinations simulation during an immersive art exhibition</b>  <i>Simon Riches, MRC Social, Genetic &amp; Developmental Psychiatry Centre, Institute of Psychiatry</i></p> <p>8792</p> <p><b>Forgiveness, guilt &amp; shame and anger rumination in alcohol addiction: A comparative study in</b></p>	<p><b>New models of care: Service development and Clinical Psychology leadership in integrated care</b>  <i>Suzanne Haywood-Everett, NHS BDCT FT</i></p> <p>9138</p> <p><b>Global mental health: The role of Clinical Psychologists</b>  <i>Ross White, University of Liverpool</i></p>	<p><b>mental health</b>  <i>Mark Pennington, King's Health Economics, Institute of Psychiatry</i></p> <p><b>Paper 7</b>  <b>Translating metacognitive therapy to physical health: Theoretical and practical implications</b>  <i>Gemma Cherry, University of Liverpool/Royal Liverpool University Hospital</i></p> <p><b>Paper 8</b>  <b>Extracorporeal membrane oxygenation (ECMO); Staff experiences of new technology in critical care</b>  <i>Josh Wellman, Royal Brompton &amp; Harefield NHS Foundation Trust</i></p>	<p><b>Paper 1</b>  <b>Formatting and running PBS across multiple specialisms - overarching values and specialism specific adaptation</b>  <i>Samantha Wools, Ludlow Street Healthcare Group</i></p> <p><b>Paper 2</b>  <b>Overcoming barriers for Service User involvement in care planning: The use of safety and support plans in a low secure setting</b>  <i>Sian Hughes, Ludlow Street Healthcare Group</i></p> <p><b>Paper 3</b>  <b>Positive behaviour support and post-incident review within a person - centred dementia service</b>  <i>Alun Walters, Ludlow Street Healthcare Group</i></p> <p><b>Paper 4</b>  <b>"Human factors and positive behaviour support - Using Kahneman's 2 stage model to inform the design and implementation of</b></p>

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		Turkish sample <i>Merve Vatansever, Ankara University</i>			clinician prescribed PBS plans" <i>Andrew Hider, Ludlow Street Healthcare</i>
12:50	LUNCH & EXHIBITION - FOYER & CALON 2				
13:05-14:05	DIVISION AGM - CAERNARFON				
14:10-15:10	<p>KEYNOTE SPEAKER &amp; PUBLIC LECTURE - CALON</p> <p>Linking therapy to public space: how we can bring what we learn in the consulting room to policy makers and the general public</p> <p><b>Dr Susie Orbach</b> <i>Chaired by Laura Golding</i></p>				
15:15	Post- AGM Discussion Forum	<p><b>INDIVIDUAL PAPERS</b> 8962 <b>'You need to meet with the psychologist before you have any leave' - An exploration of coercion in forensic mental health services</b> <i>Helen Miles, Kent &amp; Medway NHS Partnership Trust</i></p> <p>9176 <b>ASD and genetic ID syndromes – implications for clinical psychology</b> <i>Dougal Julian Hare, South Wales DClinPsy Programme, Cardiff University</i></p>	<p><b>INDIVIDUAL PAPERS</b> 9140 <b>An evaluation of outcomes, compliance and Service User experience of psychotherapy with support from a bespoke mobile application</b> <i>Adam Elliott, Psychological Therapies Service, Northern Health and Social Care Trust</i></p> <p>9145 <b>Meaning-making in the voice-hearing experience: The narratives of African-Caribbean men who have heard voices</b> <i>Stephanie Minchin, University of</i></p>	<p><b>INDIVIDUAL PAPERS</b> 9139 <b>And here you are living despite it all' Rupi Kaur. Resilience in Cystic Fibrosis and chronic health difficulties</b> <i>Heledd Lewis, All Wales Cystic Fibrosis Centre</i></p> <p>9209 <b>Explaining psychology for medical settings: The development of the visible psychological care model approach</b> <i>Richard Cuddihy, Cardiff &amp; Vale UHB</i></p> <p>9153</p>	<p><b>A seminar to mark the launch of the Power Threat Meaning Framework: Towards the identification of patterns in emotional distress, unusual experiences and troubled or troubling behaviour, as an alternative to functional psychiatric diagnosis</b> <i>Lucy Johnstone, Independent Trainer &amp; Mary Boyle, Professor Emeritus of Clinical Psychology, University of East London</i></p>

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			<p><i>Hertfordshire/East London NHS Foundation Trust</i></p> <p>9137</p> <p><b>Gambling Disorder: Is it really a hidden addiction, or are we just not looking hard enough?</b></p> <p><i>Jane Rigbye, GambleAware</i></p>	<p><b>Parenting a child with Phenylketonuria (PKU): An investigation into the factors that contribute to parental well-being</b></p> <p><i>Olivia Ambler, Cardiff University</i></p>	
16:15	REFRESHMENTS - CALON 2				
16:30	<p><b>WORKSHOP</b></p> <p>9006</p> <p><b>What does good look like in psychological services in schools? Promoting psychological well being and intervening early when problems arise</b></p> <p><i>Julia Faulconbridge, Independent</i></p>	<p><b>WORKSHOP</b></p> <p>9219</p> <p><b>PART 2: Can leaders be bold in a time of change?</b></p> <p><i>Amra Rao, Leadership &amp; Management Faculty Chair; Co-Chair Wellbeing Steering Group</i></p>	<p><b>WORKSHOP</b></p> <p>9102</p> <p><b>Clinical Psychology and surgery: Core competencies and service delivery in acute care</b></p> <p><i>Simon Prangnell, Oxford University Hospitals NHS Trust</i></p>		
17:30	CONFERENCE CLOSE - CALON				