## Division of Sport & Exercise Psychology Conference 2013
### 16th and 17th December

**Timetable**

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<tr>
<th>Monday 16th December 2013</th>
<th>Alexandra Suite (400)</th>
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<td><strong>08:15</strong></td>
<td>Registration: Hotel Foyer</td>
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<td><strong>09:15</strong></td>
<td>Symposium</td>
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<td>Oral Presentation</td>
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<td></td>
<td>Developing Applied Sport and Exercise Psychology through Reflective Practice: Explorations of Professional Practice, Issues with Reflection and Modern Research Trends</td>
<td>Social identity leadership research: Engaging and mobilising sports teams</td>
<td>Anticipation skill in predicting disguised and deceptive tennis passing shots</td>
<td>The role of the coach and children’s well-being: Measure developments and preliminary findings from the PAPA project</td>
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<td>Z. Knowles, LJMU</td>
<td>M. Slater, Staffordshire University</td>
<td>R. C. Jackson, L. Taylor; Brunel University</td>
<td>E. J. Quested, University of Birmingham</td>
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<td>Paper 1</td>
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<td>Reflecting back and forwards: The ebb and flow of reflective practice research in sport</td>
<td>Promoting shared values in group memberships: A social identity approach to leadership in sport</td>
<td>Promoting shared values in group memberships: A social identity approach to leadership in sport</td>
<td>Development and validation of the multidimensional coach created motivational climate scale</td>
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<td>E. Huntley, Edge Hill University; D. Gilbourne, University of Hull; A. Sparks, Leeds Metropolitan University; B. Copley, Cardiff Metropolitan University; Z. Knowles, LJMU</td>
<td>A. Evans, Staffordshire University</td>
<td>P. Coffee, University of Stirling</td>
<td>P. R. Appleton, N. Ntoumanis, E. J. Quested &amp; J. L. Duda; University of Birmingham</td>
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<td>The effect of converging and diverging social identity values on mobilisation and task performance</td>
<td>The effect of converging and diverging social identity values on mobilisation and task performance</td>
<td>The effect of converging and diverging social identity values on mobilisation and task performance</td>
<td>The Conceptualisation and Assessment of Children’s Well- and Ill-Being</td>
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<td>P. Coffee, University of Stirling</td>
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<td>S. J. Bracey, E. J. Quested, J. L. Duda; University of Birmingham</td>
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<td>Getting the group on-side: Power through and power over as leadership strategies to create shared values</td>
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<td><strong>09:35</strong></td>
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<td>An exploration of athletes’ perceptions and experiences of Active Video Games in relation to rehabilitation from sports injuries</td>
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<td>A. J. Manley, J. Wallace; Research, Institute of Sport, Physical Activity and Leisure, Leeds Metropolitan University; M. Arvinen-Barrow, University of Wisconsin-Milwaukee, USA</td>
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<td>09:55</td>
<td>Paper 3 The utility of reflective practice during the provision of sport psychology support T. Devonport, A. Lane; University of Wolverhampton</td>
<td>Paper 4 Identity leadership in action: Documenting leader strategies to mobilise group members towards a vision across a competitive sport season M. Slater, Staffordshire University</td>
<td>Oral Presentation Role of Active Video Gaming in Psychosocial Rehabilitation from Injury: A Systematic Review of Literature M. Arvinen-Barrow, University of Wisconsin-Milwaukee, USA; A. J. Manley, Research Institute of Sport, Physical Activity and Leisure, Leeds Metropolitan University</td>
<td>Paper 3 Changing the climate in youth sport: Key Features and Preliminary Findings of the European-wide PAPA Project H. K. Hall, G. Jowett; York St John University; A. P. Hill; University of Leeds</td>
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<td>10:15</td>
<td>Paper 4 Emerging from the swampy lowlands: Critical issues in the theory and practice of reflection B. Cropley, Cardiff Metropolitan University; G. Picknell, UAE Armed Force; J. Peel, Cardiff Metropolitan University</td>
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<td>Oral Presentation The Effect of PETTLEP Imagery on Ease and Vividness N. A. Anuar, J. Cumming, S. E. Williams; University of Birmingham</td>
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<td>10.35 – 11.05</td>
<td>Trafford Suite: Tea and Coffee Exhibition and Posters</td>
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<td>11.10</td>
<td>Welcome by Professor Rich Mullen, DSEP chair</td>
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<td>Keynote Sport and the Brain: Why it matters Professor V. Walsh, University College London</td>
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| 12.15 | Lunch: Trafford Suite  
Meet the Keynote, Professor V. Walsh  
Poster Session |
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| 13:30 | **Oral Presentation**  
Sink or swim: Adversity and growth in Olympic champion swimmers  
*K. Howells, D. Fletcher; Loughborough University* | **Symposium**  
*Morality in Sport*  
*I. Boardley*  
*Discussant: S. Backhouse*  
**Paper 1**  
*Moral Disengagement and Performance Enhancing Drug Use in Sport*  
*I. D. Boardley, J. Grix  
J. Harkin; University of Birmingham* | **Workshop**  
*Using a Mobile Eye-Tracker in Research and Applied Settings*  
**Expertise and Skill Acquisition Network (ESAN)**  
*J. Page, University of Chichester; M. Dicks, University of Portsmouth; M. Wilson, S. Vine; University of Exeter* | **Oral Presentation**  
Examining The Relationship Between Hardiness and Perceived Benefits in a Sport Injury Context: A Multiple Mediation Analysis  
*J. Salim, R. Wadley; University of Roehampton* |
| 13:50 | **Oral Presentation**  
Superstition in sport: Exploring positive contagion in a golf putting task  
*P. J. Taylor; V. Melling, A. Young; University of Central Lancashire* | **Paper 2**  
*Can motivational climate and empathy explain age and gender differences in moral behaviour of football players?*  
*M. Kavussanu, University of Birmingham; R. Mackenzie, Loughborough University; C. Ring, University of Birmingham* | **Oral Presentation**  
Developing mental toughness in adolescent rowers: Evaluating a needs-supportive coach intervention  
*J. Mahoney, University of Queensland and University of Birmingham; N. Ntoumanis, University of Birmingham* |
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| 14:10  | Oral Presentation  
“I Must Succeed”: Using an REBT Programme to Reduce Irrational Beliefs in Professional Academy Soccer Athletes  
M. J. Turner, M. J. Slater, J. B. Barker; Staffordshire University  
Paper 3  
The influence of moral identity on emotion and anti-social sport behaviour  
N. Stanger, Leeds Metropolitan University; M. Kavussanu, C. Ring; University of Birmingham  
Paper 4  
Moral Disengagement: In-Competition versus Out-of-Competition Rule Transgressions  
I. D. Boardley, A. Dewar, G. Freeman; University of Birmingham | Continued                                                                                   |                                              | Oral Presentation  
What doesn’t kill me...: Adversity-related experiences are vital in the development of superior Olympic performance  
M. Sarkar, University of Gloucestershire; D. Fletcher, Loughborough University; D. J. Brown, University of Bath |
| 14:30  |                                                                                                               |                                                                                   |                                                                                   | Oral Presentation  
‘Critical Moments’ and Identity in elite Premier League Academy Football  
L. O’Halloran, M, Littlewood, D. Richardson, M. Nesti; Liverpool John Moores University |
| 15.00 – 15.30 | Tea and Coffee: Trafford Suite  
Exhibition and Posters |                                                                                   |                                                                                   |                                                                                   |
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| 15:30 | Symposium
Interpersonal Functioning in Sport: Contributing Factors and Consequences
L. Davis, Department of Sport, Exercise and Rehabilitation, Northumbria University | Symposium
Social Identity Theory in Sport and Exercise Settings
P. Coffee, University of Stirling, F. Boen, K. Fransen; K U Leuven Belgium, T. Rees, University of Exeter, P. Cummins, University of Ulster | Oral Presentation
Exploring Stigmatisation of Mental Health Problems in Sport
M. M. Meade, University of Ulster, Northern Ireland; S. McArdle, Dublin City University, Ireland; P. Moore, Manchester Metropolitan University, Irish Institute of Sport, Ireland | Award Winners Presentations (25 minutes each)
An Examination of Robust Sport-Confidence in Elite Sport
A. Lane, Cardiff Metropolitan University |
| 15:50 | Paper 1
A moderated mediation analyses examining trust in leader
C. A. Arthur, University of Stirling; E. McLaughlin, Bangor University; L. Mawn, Durham University; L. Davis, Northumbria University | Paper 1
Reversing downward performance spirals
T. Rees, University of Exeter; J. Salvatore, Amherst College; P. Coffee, University of Stirling; A. Haslam, University of Queensland; A. Sagent, T. Dobson, University of Exeter | Paper 2
Performance is better when informational support is perceived to be available or when support is available from a relevant group member
P. Coffee, University of Stirling; P. Freeman, University of Exeter | The Influence of Media Expectations on Athletes: An Explorative Study
B. L. Fitzpatrick, Institute of Nursing and Health Research, University of Ulster; G. Breslin, Sport and Exercise Science; W. Cousins, L. Taggart, Institute of Nursing and Health Research, University of Ulster |
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<td>16:10</td>
<td>Paper 3 An exploration of associations between the quality of the coach-athlete relationship and emotional well-being in disabled youth sport: preliminary findings and future research directions</td>
<td>Paper 3 When our leader is confident, so am I! An experiment on team confidence contagion in basketball</td>
<td>Oral Presentation Reviewing the social science of drugs in sport: an update</td>
<td>Continued</td>
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<td>16:30</td>
<td>L. Davis, P.A. Davis; Northumbria University</td>
<td>K. Fransen, N. Vanbeselaere, B. Cuypers, F. Boen; KU Leuven, Belgium</td>
<td>S. H. Backhouse, K. Erickson, J. McKenna, L. Patterson, L. Whitaker; Leeds Metropolitan University</td>
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<td>16:50</td>
<td>Paper 4 Athletes’ vulnerability for increased eating pathology: The role of coaching styles, coach gender and athlete gender</td>
<td>Paper 4 Targeting the personal and social self: Year-round effectiveness of identity-based physical activity promotion among sedentary older adults</td>
<td>Oral Presentation Whistleblowing versus the code of silence: A qualitative analysis of athletes’ perceptions of reporting doping in sport</td>
<td>L. Whitaker, S. Backhouse, J. Long; Leeds Metropolitan University</td>
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<td>Exhibition and Posters</td>
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<td>09:20</td>
<td>Symposium&lt;br&gt;Stress and Resilience in Competitive Sport: A Review of Recent Research Developments&lt;br&gt;&lt;br&gt;D. Fletcher, Loughborough University&lt;br&gt;&lt;br&gt;Paper 1&lt;br&gt;Organisational Stressor Research in Competitive Sport&lt;br&gt;&lt;br&gt;R. Arnold, University of Bath; D. Fletcher, Loughborough University</td>
<td>Oral Presentation&lt;br&gt;An investigation of the relationships among coach autonomy support, youth sport experiences and psychological well-being&lt;br&gt;&lt;br&gt;L. Cronin, J. Allen; University of Stirling</td>
<td>Workshop&lt;br&gt;Understanding Sport Environments and Culture: Impact for the Professional Training and Supervision of Sport Psychologists&lt;br&gt;&lt;br&gt;M. Eubank, Liverpool John Moores University; M. Lafferty, University of Chester; J. Hudson, Aberystwyth</td>
<td>Oral Presentation&lt;br&gt;Insights from a narrative study of the rehabilitative role of physical activity in leaving a criminal life and enhancing well-being&lt;br&gt;&lt;br&gt;J. Day; University of Exeter; A. Sparkes, Leeds Metropolitan University</td>
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<td>09:40</td>
<td>Oral Presentation&lt;br&gt;Perceptions of coach psychological control, intention to drop out of sport and links to immunological function in field hockey players&lt;br&gt;&lt;br&gt;I. M. Taylor, Loughborough University; J. E. Turner, University of Birmingham</td>
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<td>Oral Presentation&lt;br&gt;The barriers, benefits and facilitators of leisure time physical activity among people with spinal cord injury: A meta-synthesis of qualitative findings&lt;br&gt;&lt;br&gt;T. Williams; B. Smith; Loughborough University</td>
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| 10:00   | Paper 3  
**Stress Management Research in Competitive Sport**  
J. L Rumbold, Sheffield Hallam University; D. Fletcher, Loughborough University; K. Daniels, University of East Anglia | Oral Presentation  
**A review of research on self-compassion in sport and exercise psychology**  
K. C. Kowalski, University of Saskatchewan; C. J. Knight, Swansea University | Continued  
**Oral Presentation**  
The effect of autonomy supportive text messages on motivation, psychological well-being and physical activity behaviour  
F. Kinnafick, University of Northampton; C. Thogersen-Ntoumani, University of Birmingham | |
| 10:20   | Paper 4  
**Team Resilience Research in Competitive Sport**  
P. Morgan, Bucks New University; D. Fletcher, Loughborough University; M. Sarkar, University of Gloucestershire | Oral Presentation  
**Exploring the impact of a best future-self intervention on the well-being of early career sport coaches: The mediating role of mindset**  
A. Brady, S. Hughes; University of Gloucestershire |                                                                                   |                                                                                   |
| 10:40   |                                                                                       | **Tea and Coffee: Trafford Suite**  
**Exhibition and Posters**                                                                 |                                                                                   |                                                                                   |
| 11:00   | **Keynote**  
**Adventures in Psychological Stress: From Playing Field to Country Park**  
Professor M. Jones, Staffordshire University |                                                                                   |                                                                                   |                                                                                   |
| 12:00 – 13:00 | **Lunch: Trafford Suite**  
Meet the Keynote, Professor Marc Jones  
Poster Session |                                                                                   |                                                                                   |                                                                                   |
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<td>Coaching behaviours, goal motives, and well and ill-being: Exploring the bright and dark sides of goal striving</td>
<td>From the mouths of babes: newly qualified practitioners’ reflections on training</td>
<td>‘That was one of the hardest things I’ve ever done in my life’: Coping With the Demands of Running an Ultramarathon in the Canadian Rocky Mountains</td>
<td>J. Hudson (Chair), M. Lafferty (Chief Supervisor), M. Eubank (Chief Assessor)</td>
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<td>L. Healy, N. Ntoumanis, J. Veldhuijzen; University of Birmingham</td>
<td>R. Collins</td>
<td>N. L. Holt, H. Lee, Y. Kim, K. Klein; University of Alberta</td>
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<td>Consultancy ghosts: How a negative inaugural applied experience positively ‘haunted’ future practice</td>
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<td>B. McCann, Robert Gordon University</td>
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<td>From black to white to grey: staying ethical whilst becoming flexible</td>
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<td>K. Evans-Jones</td>
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<td>Experiences of Motives and Gains: Personal Accounts of Exercise Participation</td>
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<td>An ethnography of stress, coping and expeditions</td>
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<td>S. T. Strommer, D. K. Ingledew, D. Markland; Bangor University</td>
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<td>D. Golding, G. Kinman; University of Bedfordshire</td>
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<td>Oral Presentation&lt;br&gt;It takes two: The experience of stress and associated impacts upon the coach-athlete relationship in elite athletics&lt;br&gt;&lt;br&gt;E. Scholefield, J Naseby, S Pack; University of Hertfordshire</td>
<td>Paper 3&lt;br&gt;Sport psychology and exercise psychology: two ends of a continuum of personal excellence&lt;br&gt;&lt;br&gt;H. O’Connor&lt;br&gt;Paper 4&lt;br&gt;Moving towards congruent practice – reflecting on development of a holistic philosophy&lt;br&gt;&lt;br&gt;R. Collins, UWE Hartpury</td>
<td>Oral Presentation&lt;br&gt;A Review of Stress Appraising in Sport Performers: Where are we now and where do we go from here?&lt;br&gt;&lt;br&gt;F. Didymus, Leeds Metropolitan University; D. Fletcher, Loughborough University</td>
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<td>14:00</td>
<td>Oral Presentation&lt;br&gt;Exploring athlete and parent perceptions of stressors experienced in junior tennis&lt;br&gt;&lt;br&gt;F. R. Lewis, Swansea University; S. D. Mellalieu, Swansea University; C. J. Knight, Swansea University</td>
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<td>14:45</td>
<td>Symposium&lt;br&gt;Engaging with positive psychology: empirical findings in sport&lt;br&gt;A. Brady, University of Gloucestershire&lt;br&gt;Paper 1&lt;br&gt;Research publication trends associate with deficit and abundance concepts in sport psychology&lt;br&gt;P. J. McCarthy, Glasgow Caledonian University</td>
<td>Oral Presentation&lt;br&gt;‘I wouldn’t want to operate without it’: Experienced sport psychology consultants engagement in supervision&lt;br&gt;L. Sharp, Ulster Sports Academy, University of Ulster; K. Hodge, School of Physical Education</td>
<td>Symposium&lt;br&gt;The meaning of groups in sport: the content of social identities&lt;br&gt;A. Evans, Nottingham Trent University&lt;br&gt;Paper 1&lt;br&gt;The importance and role of social identity content in sport: Applying the social identity approach to sport psychology&lt;br&gt;M. Slater, Staffordshire University&lt;br&gt;Paper 2&lt;br&gt;The content of our social identities determines the impact of our sense of belonging and attachment to groups&lt;br&gt;P. Coffee, University of Stirling</td>
<td>Oral Presentation&lt;br&gt;A parental perspective on the stressors, emotions and coping strategies experienced with childhood obesity&lt;br&gt;O. Flannery, University of Gloucestershire; A. Levy, Edge Hill University</td>
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<td>15:05</td>
<td>A. Brady, University of Gloucestershire&lt;br&gt;Paper 2&lt;br&gt;Does induced positive emotion improve selective attention?&lt;br&gt;P. J. McCarthy, Glasgow Caledonian University</td>
<td>Oral Presentation&lt;br&gt;‘Last in, first out’: Reflections of a neophyte practitioner providing organizational psychology interventions, prior to and during a World Championships&lt;br&gt;C. Clark, Mind Games Consulting; C. R. D. Wagstaff, University of Portsmouth</td>
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<td>Oral Presentation&lt;br&gt;An Exploration of Primary School Teachers’ Self-efficacy and Perceptions of Smokefree Sports (SFS)&lt;br&gt;K. Garnham-Lee, J. Trigwell, Z. Knowles, C. McGee, L. Foweather; The Physical Activity Exchange at the Research Institute of Sport and Exercise Sciences, Liverpool John Moores</td>
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<td><strong>Paper 3</strong>&lt;br&gt;Conceptualising one’s best future self: Examining the impact on athletes’ well-being&lt;br&gt;&lt;br&gt;S. Hughes, University of Gloucestershire</td>
<td>Oral Presentation Supervision and peer support beyond qualification?&lt;br&gt;&lt;br&gt;N. Kentzer, University of Northampton; N. Walker, University of Northampton</td>
<td>Paper 3&lt;br&gt;When the going gets tough: The effects of threatening social identity content&lt;br&gt;&lt;br&gt;A. Evans, Staffordshire University</td>
<td>Oral Presentation&lt;br&gt;Expertise in Sport Parenting: Towards an understanding of excellence in parental support&lt;br&gt;&lt;br&gt;C. J. Knight, Swansea University; C. G. Harwood, Loughborough University</td>
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<td>15:45</td>
<td><strong>Paper 4</strong>&lt;br&gt;Exploring the impact of a gratitude intervention on subjective well-being in a high performance athletic population&lt;br&gt;&lt;br&gt;A. Brady, University of Gloucestershire</td>
<td>Oral Presentation Learning Experiences Contributing to Service-delivery competence in Applied Psychologists: Lessons for Sport Psychologists&lt;br&gt;&lt;br&gt;H. E. McEwan, University of the West of Scotland</td>
<td>Paper 4&lt;br&gt;Creating shared group meanings in applied sport psychology&lt;br&gt;&lt;br&gt;J. Barker, Staffordshire University</td>
<td>Oral Presentation&lt;br&gt;Psycho-physiological responses to natural and urban environments&lt;br&gt;&lt;br&gt;D. Masterson, C. Gidlow, M. Jones, Staffordshire University</td>
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<td>16:15</td>
<td>Invited Speaker&lt;br&gt;Distinguished Contribution Award Winner to the Field of Sport and Exercise Psychology 2013&lt;br&gt;Professor D. Collins</td>
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<td>Conference Close</td>
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1. Increased self-confidence and improved performance: The influence of uniquely supportive coaches
A. Coussens, P. Freeman, T. Rees; *University of Exeter*

2. A collective case study examining how leaders develop social identities in sports team through their pre-match team talks
M. Smith, D. McDermott, M. Day; *University of Chichester*

3. Measuring Transformational Leaders’ Morals: The Use of an Implicit Measure
J. Mills, E. Oliver, J. Hudson; *Aberystwyth University*

4. Personality in Sports Coach Job Performance: An exploratory study examining the predictive validity of personality in the job performance of UK sports coaches
T. Bailey, *University of Nottingham*; P. Irwing, *Manchester Business School, University of Manchester*

5. Personality and counterfactual thoughts predict negative emotions in sport
M. S. Allen, *London South Bank University*; I. Greenlees, *University of Chichester*; M.V. Jones, *Staffordshire University*

6. An exploratory examination of athletes’ emotion metaphors
M. A. Uphill, C. Eacott, A. Foad, H. Mills, M. J. Southam, J. Swain; *Canterbury Christ Church University*

7. 'I could have gone off much harder!' Characteristics of post race counterfactual thoughts in indoor rowing
K. Dray, *Kingston University*, M. Uphill, H. Mills, M.J. Southam,; *Canterbury Christ Church University*

8. Psychological resilience in sport performers: A review of stressors and protective factors
M. Sarkar, *University of Gloucestershire*; D. Fletcher, *Loughborough University*

9. Development and preliminary evaluation of a Mental Toughness Education and Training Programme (MTETP) for English football officiating
L.A. Slack, I.W. Maynard, J. Butt, P. Olusoga; *Centre for Sport and Exercise Science, Sheffield Hallam University*

10. UK climate and the home advantage in the English Premier League
M. S. Allen, *London South Bank University*; M. V. Jones, *Staffordshire University*

11. Performance under pressure: The effect of anxiety and self-efficacy on a football-based task
P. Naughton, J. Byron-Daniel; *University of the West of England*
12. Identifying mental skills training needs of elite academy football players
M. Quinton, M. Holland, J. Cumming; University of Birmingham

13. Development of a comprehensive and multidimensional sport psychological test battery for team sports
C. Zepp, J. Kleinert, J. Ohlert; German Sports University Cologne & Centre for Top Performance Sports – momentum

14. The effect of risk-perception and risk-taking on initial pacing strategy among novice time-trial cyclists
D. Micklewright, University of Essex; A. Renfree, University of Worcester; A. St Clair Gibson, Northumbria University; W. Matthews, University of Essex

15. Initial pace during an ultra-marathon relates to risk-perception and emotional intelligence
D. Micklewright, D. Parry, T. Robinson; University of Essex; G. Deacon, Writtle College; A. Renfree, University of Worcester; A. St Clair Gibson, Northumbria University; W. Matthews, University of Essex

16. Can Pre-Game Anxiety Be Decreased and Performance Be Enhanced Using Implementation Intentions in footballers?
C. Ventouris, N. Soureti; New York College, Athens

17. The effects of subliminal and supraliminal priming on soccer penalty taking performance and self-efficacy
S. Figgins, I. Greenlees, P. Kearney; University of Chichester

18. Using self-reflective logs to develop self-regulated learning within athletic practice
J. Davies, I. Greenlees; University of Chichester

19. Training in the dark: the influence of illumination on eye-hand coordination training
P. H. Ellison, A.S. Sparks, Edge Hill University; Dept of Sport & PA; P.N. Murphy, Edge Hill University; Dept of Psychology; D.C. Marchant, Edge Hill University; Dept of Sport & PA

20. Movement pre-planning and the ‘quiet eye’
J. Allsop, R. Gray, C. Ring; University of Birmingham; G. Lawrence, Bangor University

21. Measuring changes in neural co-activation to examine verbal overshadowing following implicit or explicit learning of a surgical laparoscopy task
L. Uiga, J. Poolton, F. Zhu, Institute of Human Performance, University of Hong Kong; G. Leung, J. Fan, L. K. Shing; Faculty of Medicine, University of Hong Kong; J Zhang, R Masters; Institute of Human Performance, University of Hong Kong

22. Competition style as a mediator in the relationship between psychological characteristics and effectiveness of actions in combat sports
M. Tomczak, The University School of Physical Education in Poznan

23. Performing when it counts: Lessons learnt across performance domains
S.T. Cotterill, University of Winchester
24. Making Sense of the ‘Chimp Paradox’ in Performance Psychology
T. Westbury, Edinburgh Napier University

25. The Effects of Perfectionism on Athletic Performance: Perceptions of Elite Athletes
P. Sellars, L. Evans, O. Thomas; Cardiff Metropolitan University

26. Perfectionism and eating psychopathology in athletes: An examination of gender differences
V. Shanmugam, B. Davies; University of Central Lancashire

27. Conditional regard antagonistically moderates the effect of structure from coaches to exhaustion in youth soccer players
T. Curran, Victoria University

28. The Role of the Coach in Athlete Injury Rehabilitation: The Athletes' Perspective
M. Cuncliffe, Sport Psychology Kent/Independent Practitioner; N. Walker, University of Northampton

29. Risk Culture and Overuse Injuries in Sport: A Narrative Review
F. Cavallerio, R. Wadey; University of Roehampton

30. ‘Positive’ Psychology of Sport Injury: A Narrative Review
R. Wadey, J. Salim, F. Cavallerio, K. Roy; University of Roehampton

31. Examining Uplifts in the Context of Sport Injury
R. Page, R. Wadey, D. McCullough, J. Salim; University of Roehampton

32. A study of Response Shift following ACL reconstruction
I. Theophilus, The Spencer Private Hospital; I. McEwan, Manchester Metropolitan University

33. Psychological Effects of Injury Severity in Team-Sport Athletes
S. Kawycz, R. Molyneux; Liverpool Hope University

34. Evaluating a Hardiness Intervention throughout the Sport Injury Process: An Action Research Study
R. Wadey, University of Roehampton; L. Evans, S. Hanton, R. Neil; Cardiff Metropolitan University

35. Developing Health and Wellbeing in the Real World: Piloting a Resilience-Based Life Skills Intervention
H. Cox, R. Neil; Cardiff Metropolitan University

16
36. Assessing children’s fundamental movement skills, does training in Physical Education make a difference?  
T.J. Haughey, G. Breslin; University of Ulster

Posters (in theme/display order)

Tuesday 17th December

1. Goal Setting in Sport: A Meta-Analysis  
T. Westbury, S. Thomson; Edinburgh Napier University

2. The effect of a 6-week goal setting programme on the achievement goal orientation of club level cricketers  
H. Newman, J. Stebbings; Middlesex University

3. Transformational leadership in the expedition context: Measurement and intervention development.  
S. McElligott, N. Callow; Institute for the Psychology of Elite Performance; School of Sport, Health and Exercise Sciences, Bangor University; C. Arthur, Stirling University; L. Hardy, Institute for the Psychology of Elite Performance; School of Sport, Health and Exercise Sciences, Bangor University

4. Reflections of a neophyte practitioner in providing emotional and social development interventions in an elite football academy  
D. Sly, C. Wagstaff; Southampton FC

5. When do players learn to lead: Developing leadership skills in team sports  
S. Cotterill, University of Winchester

6. ‘Football within Education’ – Psychological Skills Development and Basic Needs Satisfaction through the Integration of Elite Football Training with Secondary School Education  
B. McCann; Robert Gordon University

7. Applying principles of Educational Psychology in elite youth sport in an island context  
R. Sharp, J. Frith; Guernsey Sports Commission

8. Can young people be clustered by differences in their sport values?  
L. Goggins, University of Exeter, Children’s Health and Exercise Research Centre; P. Freeman, University of Exeter, Sports and Health Sciences; C. Williams, Children’s Health and Exercise Research Centre

9. The Effect of Mindfulness Training on Athletes’ Attention and Performance: An Exploratory Investigation  
N. Mardon, H. Richards; University of Edinburgh
10. Case Study of Elite Golfer Guided by MAC
   R. Cassidy, DSEP Stage 2 Trainee

11. Investigating the experience of flow in European Tour golfers
   C. Swann, L. Crust; University of Lincoln; D. Piggott, Leeds Metropolitan University; R. Keegan; University of Canberra; B. Hemmings, St. Mary’s University College, Twickenham

12. Exploring shot-type and imagery characteristics in expert golfers
   J. K. Parker, L. Fraser, M. I. Jones; University of Gloucestershire

13. The effect of a kinaesthetic imagery intervention on tennis serving performance and self-efficacy amongst junior club level players
   J. Oliver, J. Taylor; University of Central Lancashire

14. Examining the Effect of Cognitive versus Mastery Imagery and Self-Talk Interventions on Tennis Serving Performance and Self-Efficacy in University Tennis Players
   S. Whitbread, Leeds Metropolitan University; E. Newell, Loughborough College/University of Birmingham

15. Perceptual Training in Rugby Union: An Imagery Intervention Study with Elite Players
   A. M. Morley, P. J. Taylor, H. Kurk; University of Central Lancashire

16. Imagery perspective preference amongst pre-elite sport performers
   J. K. Parker, M. I. Jones; University of Gloucestershire

17. Exploring the distance of external focus effect on standing long-jump performance
   D. Marchant, Edge Hill University; J. Porter, Southern Illinois University; P. Kearney, University of Chichester; G. Griffiths, Edge Hill University; B. Dove, Edge Hill University

   S. Vine, L. Uiga, M. Wilson, C. Coney-Jones, C. Nagle; Flybe UK, A. Lavric, University of Exeter

19. Experiences of the pre and post retirement period of male and female elite artistic gymnasts: An exploratory study
   H. Clowes, Z. Knowles; Liverpool John Moores University

20. Application strategies within sport psychology literature over the past 30 years: Examining the emergence of strategies from positive psychology
   S. Hughes, A. Brady; University of Gloucestershire

21. Psychological Determinants of Endurance Performance: A Systematic Review
   A. McCormick, C. Meijen, S. Marcora; University of Kent
22. 'Anything is possible': The experience of achievement in an Iron Man triathlon  
C. Wakefield, S. Watt; Liverpool Hope University

23. An integrated model of motivation, well- and ill-being in sport  
J. W. Adie, Coventry University; K. J. Bartholomew, Nottingham Trent University

24. The benefits and challenges of using social media as a vehicle for delivering physical activity interventions  
C. Smith, Leeds Metropolitan University

25. ‘A qualitative exploration of music, exercise and wellbeing in older women’  
L. Wood, University of Gloucestershire

26. A Meta-synthesis of Qualitative Research Examining Children’s Active Free Play: Children’s Perspectives  
N. Holt, H. Lee, S. Anderson, S. Zarowny; University of Alberta; J. Down, Alberta Centre for Active Living; L. Slater, A. Clark, J. Spence, K. Tamminen; University of Alberta

27. The relationship between physical activity, sedentary behaviour and wellbeing in children from social disadvantage  
R. Rafferty, D. Hassan, D Brennan; University of Ulster

28. Physical activity and physical self-concept across the first year of secondary school: Influence of perceived teacher needs support in physical education  
C. M. Spray, I. Taylor, N. Pearson; Loughborough University

29. Looking at the 'freshman 15': Is motivation related to weight change during students' first year at university?  
P. Foscarini, R. Lowe, M. Lee, P. Bennett; Swansea University

30. The effects of posed and sports action images of female athletes on body dissatisfaction in female sports competitors  
J. Hudson, A. Durcan; Aberystwyth University

31. Differences in appearance-focused social comparisons of British male gym users: Is exercise mode important?  
R. Lowry, C. Metcalfe; University of Chichester

32. Forming impressions of others in judo: The role of gaze behaviour and reputation  
I. Greenlees, University of Chichester; M. Jones, Staffordshire University; D. Lavallee, University of Stirling

33. Stress and coping whilst making weight for judo competition  
M. Sitch, M. Day; University of Chichester